

**Helal Hossain Dhali**

Assistant Professor

Department of Women and Gender Studies, Faculty of Social Science, Dhaka University

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**PROFESSIONAL SUMMARY**

I have been working as a researcher at various national and international organizations/universities and a university faculty for 12 years at different local and foreign universities in the field of K-12 education, indigenous education, gender and sexuality, race and ethnicity, diasporic concerns, extremism, and social inequalities. I have taught 14 courses at undergraduate and graduate levels at various universities (McGill University in Canada, Dhaka University, BRAC University, and State University in Bangladesh) with a critical perspective and an interdisciplinary approach for educating more than 1000 transformative teachers in K-12 schools, development workers, and government officials. I have supervised about 50 undergraduate monographs and ten post-graduate theses. I have also conducted more than five studies independently as a principal investigator (PI) or a lead researcher and around ten studies as a research consultant/associate/assistant.

**COMPETENCE PROFILE**

- Excellent in Participatory teaching and learning method
- Experience with post-secondary teaching and learning (Both online and in-person)
- Expertise in Early Childhood Education and
- Admirer of Socratic method of teaching
- Comfortable with Qualitative research but fine with quantitative and mixed methods as well

**LANGUAGE SKILLS**

English (Fluent), French (Beginner), Bengali (Mother tongue)

**TEACHING, RESEARCH & TRAINING INTERESTS**

- Diversity, Inequality, and Equity
- Postcolonialism, Coloniality, and Decolonization
- Philosophy of Education
- Sociology of Education
- Indigenous Studies, Multiculturalism and Cosmopolitanism
- Gender, Sexuality, and Feminism: Theories and Perspectives

**EDUCATION**

<b>2017-2022</b>	<b>Ph.D. in Educational Studies</b>	Department of Integrated Studies in Education (DISE), McGill University, Montreal, Canada.
	<b>Thesis Title</b>	Coloniality, Decoloniality, and Difference: Perceptions of Extremism and the Role of Education in Shaping Perceptions among Students in Bangladesh
	<b>Supervisor</b>	Dr. Ratna Ghosh
	<b>Co-supervisor</b>	Dr. Shaheen Sheriff
<b>2008-2009</b>	<b>M.A in Development Studies</b>	Major: Women, Gender, Development; Minor: Environment and Development, International Institute of Social Studies (ISS), Erasmus University Rotterdam, The Hague, The Netherlands. 2009
	<b>Thesis Title</b>	Sustainable Development, State Policy, and Gender: Examining the Effect of the Forest Policy on gender relations of Indigenous People in CHT in Bangladesh
	<b>Supervisor</b>	Dr. Nahda Younis Shehada
	<b>Reader</b>	Dr. Lorenzo Pellegrini
<b>2007</b>	<b>Certificate of Participation (COP)</b>	Department of Gender and Development Studies, School of Environment, Resources, and Development (SERD), Asian Institute of Technology (AIT), Bangkok, Thailand
<b>2005-2006</b>	<b>Master of Social Science (MSS).</b>	Department of Women and Gender Studies, University of Dhaka. Dhaka, Bangladesh, 2005 (Examination 2007)
<b>2001-2004</b>	<b>Bachelor of Social Science (BSS)</b>	Department of Women and Gender Studies, University of Dhaka. Dhaka, Bangladesh, 2004 (examination 2006)

**TEACHING EXPERIENCES**

<b>2018-2019</b>	<b>Course Lecturer</b>	Department of Integrated Studies in Education, McGill University
	<b>Taught Courses</b>	<ul style="list-style-type: none"> <li>• EDEM 260 (Philosophical Foundations of Education)</li> <li>• EDEM 220 (Contemporary Issues in Education)</li> </ul>
	<b>Tasks &amp; Responsibilities</b>	<ul style="list-style-type: none"> <li>• Developed course outlines and delivered lectures</li> <li>• Organized discussions on issues related to Education</li> <li>• Explained different philosophies of education</li> <li>• Provided guidance to students researching term papers</li> <li>• Counselling students experiencing difficulties in the course</li> <li>• Graded term papers, examinations, and group discussions</li> </ul>

2017-2019	<b>Teaching Assistant</b>	Department of Integrated Studies in Education, McGill University
	Assisted Courses	<ul style="list-style-type: none"> <li>• EDEM 609 (Critical Perspectives in Educational Theory &amp; Research)</li> <li>• EDEC 248 (Equity in Education)</li> <li>• EDEC 612 – (Digital Media and Learning)</li> </ul>
	Tasks & Responsibilities	<ul style="list-style-type: none"> <li>• Organized discussions on issues related to Education</li> <li>• Provided guidance to students researching term papers</li> <li>• Counselling students experiencing difficulties in the course</li> <li>• Graded term papers, examinations, and group discussions</li> </ul>
2010-2017	<b>Lecturer &amp; Assistant Professor</b>	Department of Women and Gender Studies, Dhaka University, Bangladesh
	Taught Courses	<ul style="list-style-type: none"> <li>• WGS 406 (Gender, Environment, and Natural Resource Management)</li> <li>• WGS 403 (Gender, Inequality, and Difference)</li> <li>• WGS 206 (Women, Society, and Culture: Theory and Practices)</li> <li>• WGS 105 (Introduction to Sociology)</li> <li>• WGS 104 (Introduction to Psychology)</li> </ul>
	Tasks & Responsibilities	<ul style="list-style-type: none"> <li>• Developed course outlines and delivered lectures</li> <li>• Organized discussions on issues related to Education</li> <li>• Explained different philosophies of education</li> <li>• Provided guidance to students researching term papers</li> <li>• Counselling students experiencing difficulties in the course</li> <li>• Graded term papers, examinations, and group discussions</li> </ul>

## RESEARCH AND TRAINING EXPERIENCES

2017-2022	<b>Research Associate and Graduate Research Assistant</b>	McGill University
	Titles of the Involved Research Projects	<ul style="list-style-type: none"> <li>• Countering Violent Extremism through Education in Multicultural Canada (A SSHRC Insight Grant Project)</li> <li>• Educational Trajectories of Radicalized Females in Montreal, (Funded by the Canadian Network for Research on Terrorism, Security, and Society in Canada)</li> </ul>

	Tasks & Responsibilities	<ul style="list-style-type: none"> <li>• Coordinating and conducting fieldworks</li> <li>• Developing interview protocols</li> <li>• Transcribing and analyzing the data, and</li> <li>• Writing research reports and scientific papers</li> <li>• Attending several conferences and sharing the findings</li> <li>• Maintaining the website of research labs</li> </ul>
2016-2017	<b>Principal Investigator</b>	A study funded by Swisscontact, Bangladesh
	Title of the Research Project	<ul style="list-style-type: none"> <li>• The impact of Handicrafts interventions on targeted Char Women'</li> </ul>
	Tasks & Responsibilities	<ul style="list-style-type: none"> <li>• Designing the Study</li> <li>• Coordinating and conducting fieldworks</li> <li>• Transcribing and analyzing the data, and</li> <li>• Writing research reports and scientific papers</li> </ul>
2015-2016	<b>Team Leader</b>	A study funded by Plan International
	Title of the Research Project	Safer Urban Space for Young Girls in Slums
	Tasks & Responsibilities	<ul style="list-style-type: none"> <li>• Coordinating and conducting fieldworks</li> <li>• Developing interview protocols</li> <li>• Transcribing and analyzing the data, and</li> <li>• Writing research reports</li> </ul>
2013-2014	<b>Researcher</b>	A study funded by World Health Organization
	Title of the Research Project	VAW (Violence Against Women) Victims Health Care Needs and Engendering Health Information System in Bangladesh.
	Tasks & Responsibilities	<ul style="list-style-type: none"> <li>• Coordinating and conducting fieldworks</li> <li>• Transcribing and analyzing the data, and</li> <li>• Writing research reports</li> </ul>
2011-2012	<b>Principal Investigator</b>	An USAID Small Grant Research Project
	Title of the Research Project	Co-management model of forest management in Bangladesh and its Gendered effects: A case from Lawachara protected forest, Maulavibazar, Sylhet in Bangladesh.
	Tasks & Responsibilities	<ul style="list-style-type: none"> <li>• Coordinating and conducting fieldworks</li> <li>• Developing interview protocols</li> <li>• Transcribing and analyzing the data, and</li> <li>• Writing research reports and scientific papers</li> </ul>

**TRAINING, ADMINISTRATIVE AND OTHER ACADEMIC EXPERIENCES**

2013 - 2017	<b>Consultant and Trainer (Part Time)</b>	Sustainability Agents GmbH, Berlin, Germany
	Title of the Project	ALDI Factory Advancement Project in Bangladesh
	Tasks & Responsibilities	<ul style="list-style-type: none"> <li>• Offered several trainings and meetings for factory owners, managers, and workers on various issues including decent work, labor rights, gender, and equity.</li> <li>• Conducted survey among factory staffs</li> <li>• Prepared report about the performances of different factories</li> </ul>
2013	<b>Chair (Acting)</b>	Department of Women and Gender Studies, University of Dhaka, Bangladesh
	Tasks and Responsibilities	<ul style="list-style-type: none"> <li>• Led the operations of academic and administrative activities at the department</li> </ul>
2014-2017	<b>Member</b>	Curriculum and Development Committee, Department of Women and Gender Studies, University of Dhaka, Bangladesh.
	Tasks and Responsibilities	<ul style="list-style-type: none"> <li>• Involved in decision making process in various academic issues such as curriculum development, recruiting part time faculty etc.</li> </ul>
2011-2017	<b>House tutor</b>	Sir A F Rahman Hall, University of Dhaka
	Tasks and Responsibilities	<ul style="list-style-type: none"> <li>• Assisted hall provost to run the student hostel</li> <li>• Arranged several extra-curricular activities for the student</li> <li>• Contributed to the decision-making process of ensuring accommodations for the students.</li> </ul>

**AWARDS AND HONORS**

2019-2022	FRQSC (The Fonds de recherche du Québec – Société et culture) Doctoral Scholarship, Quebec Government, Canada, (First position).
2021	Student Travel Grant, Society for Scientific Study of Religion (SSSR), USA
2017-2021	Graduate Excellence Award, DISE, Faculty of education, McGill University.
2019-20	International Student Excellence in Research Award, DISE, Faculty of education, McGill University (Second position)
2018-19	TSAS Studentship Award (for attending a Summer Academy organized by the Canadian Network for Terrorism, Security and Society (TSAS), Waterloo, ON.
2018-19	Jackie Kirk Fellowship, Faculty of Education, McGill University.
2017-18	Ruth Hoyt Cameron Fellowship for PhD studies in Education Faculty of Education, McGill University.

2017	Netherlands Fellowships Programme (NFP) to participate in a refresher course in Myanmar, The Netherlands
2011	USAID Research Grant, USAID, Bangladesh
2008-2009	ISS-DWGS Graduate Fellowship, Royal Netherlands Embassy in Bangladesh
2007	ISS-DWGS Student Exchange Fellowship, Royal Netherlands Embassy in Bangladesh
2007	UNFPA Fellowship Award, UNFPA, Bangladesh
2001-2004	Education Board Scholarship, Dhaka Education Board

### PUBLICATIONS: JOURNAL ARTICLES

- Ghosh, R., Tiflati, H., **Dhali, H.H.**, Maihemuti, D. & Chan, A. (In press). Social-Ecological Portrait of Two Females from Montreal who joined ISIS, *Contemporary voices: St Andrews journal of international relations*.
- Dhali, H.H.**, Maihemuti, D, Ghosh, R., and Tavakoli-Khou, A. (2022). The Potential of Quebec's Ethics and Religious Culture (ERC) Program in Preventing Violent Extremism: Perceptions of Students and Teachers at McGill University and University of Quebec in Montreal, *Religion & Education*, 49:2, 192-211.
- Dhali, H.H.** (2016). Remaking of women in Bangladesh: Central to the projection of modernity through questing national identity, ensuring economic development, and gaining legitimacy. *The Arts Faculty Journal*, 8,9,10 (2017).
- Dhali, H.H.**, Kabir, A.H., and Haque, T. (2016). Perceiving 'Gender' in higher education: A critical experience from the University of Dhaka. *Social Science Review*, 33 (1), 65 - 78.
- Dhali, H.H.** (2015). The Nexus between Economic Growth and Gender Inequality: Case Studies from China, East Asia, Mexico & Latin America. *Social Science Review*, 32(2), 187-194.
- Mahtab, N., **Dhali, H.H.** and Islam, M. (2014). Understanding a safe city for women through exploring programme and policy intervention, *Social Science Review*, 31 (2), 13-30.
- Akter, S., **Dhali, H.H.**, and Haque, T., (2013). Towards a safe city for women: Case studies from seven districts in Bangladesh. *Social Science Review*, 30 (2), 239-254.
- Dhali, H.H.**, (2012). Co-management model of forest management in Bangladesh and its Gendered effects: A case from Lawachara protected forest, Maulavibazar, Sylhet in Bangladesh. *Social Science Review*, 29 (2), 139-163.
- Dhali, H.H.** & Kabir, A.H. (2011). The Politics of Forest Policies and The Alienation of Khyang Women in the Chittagong Hill Tracts. *Social Science Review*, 28 (2), 63-76.
- Dhali, H.H.** (2010). 'Statization' of forests and its effect on indigenous women in Bangladesh: A case from Kukkachhari village in Rangamati. *Social Science Review*, 28 (2), 175 - 195.
- Dhali, H.H.** (2008). 'Deforestation and its Impacts on Indigenous Women: A Case from the Chittagong Hill Tracts in Bangladesh. *Gender, Technology, and Development*, 12 (2), 229-246.

**PUBLICATIONS: BOOK & BOOK CHAPTERS**

Meihimuti, D., **Dhali, H.H.**, and Ghosh, R. (2019) *The Compassionate Educator: Understanding Social Issues in Canadian Schools* in Jule, A. (Ed.), *The radicalization of youth in the west*, Toronto: CSP Books Inc.

Afrin, A. and **Dhali, H.H.**, (2015), "Environment, Migration and Adaptation. Evidence and Politics of Climate Change in Bangladesh" in B. Mallick & B. Etzold (Ed.)(2015): *Environment, Migration and Adaptation. Evidence and Politics of Climate Change in Bangladesh*, (pp. 161-174), Dhaka: AHDPH.

**Dhali, H.H.** (2010) *Sustainable Development, State Policy and Gender: Examining the effect of forest policy of Bangladesh on gender relations of Indigenous People in CHT*, LAP: Germany

**RESEARCH REPORTS**

Ghosh, R., Tavakoli-Khou, A., Maihemuti, D., and **Dhali, H.H.** (2019). *Preparing Professionals to Dialogue about Extremism and Radicalization: A look at the ERC programs in French and English Montreal*, Waterloo, Ontario: Canadian Network for Research on Terrorism, Security, and Society (TSAS).

Ghosh, R., Tiflati, H., Chan, A., **Dhali, H.H.**, and Maihemuti, D. (2018). *Educational trajectories of radicalized females in Montreal* (Working paper no. 18-05), Waterloo, Ontario: Canadian Network for Research on Terrorism, Security, and Society (TSAS). Available at <https://www.tsas.ca/working-papers/trajectories-of-radicalized-females-in-montreal/>

Holmes, R., Mannan, F., **Dhali, H.H.**, & Parveen, M.S. (2010). *Gender risks poverty and vulnerability in Bangladesh: Case study of Challenging the Frontiers of Poverty Reduction (CFPR) Programme, Specially Targeted Ultra Poor II (STUP II)*, A Report published by Overseas Development Institute, London: ODI. Available at <https://www.odi.org/sites/odi.org.uk/files/odi-assets/publications-opinion-files/6244.pdf>

**THESES AND MONOGRAPHS**

**Dhali, H.H.** (2022). *Coloniality, Decoloniality, and Difference: Perceptions of Extremism and the Role of Education in Shaping Perceptions among Students in Bangladesh*, PhD thesis, McGill University, Canada.

**Dhali, H.H.** (2009). *Sustainable Development, State Policy, and Gender: Examining the effect of the forest policy on gender relation of indigenous people in CHT, Bangladesh*, Master's thesis, Institute of Social Studies of Erasmus University Rotterdam, the Hague, the Netherlands.

**Dhali, H.H.** (2007) *Forest Policies and programs of Bangladesh and their impacts on indigenous women in Chittagong Hill Tracts*, Master's thesis, Dhaka University, Dhaka, Bangladesh.

**Dhali, H.H.** (2006) *The impact of deforestation of Indigenous women in Bangladesh: A case from CHT*, Bachelor's Monograph, Dhaka University, Dhaka, Bangladesh.

**INVITED TALKS, SCHOLARLY PRESENTATIONS, AND WEBINARS**

- Dhali, H.H.**, Mahmut, D., and Ghosh, R. (2022, Nov. 11-13). Comparison of Canadian Muslim and non-Muslim parents' voices on violent extremism, SSSR (Society for the Scientific Study of Religion), Annual Meeting 2022, Nov. 11 – 13, Baltimore, Maryland, USA.
- Dhali, H.H.** (2022, Nov. 11). Stories from the field: ethical, logistical, methodological, and theoretical dilemmas and learnings from their fieldwork comparison of Canadian Muslim and non-Muslim parents' voices on violent extremism. Panelist, organized by South Asia Special Interest Group (SASIG) of The Comparative And International Education Society (CIES), Online, USA.
- Dhali, H.H.** (2022, Sep. 24). Understanding of Violent Extremism among Educational Actors in Canada and Vulnerability of Canadian Youth to Violent Extremism, Guest Speaker, The 6th HSDNI's International Sustainability Conference (virtual), Toronto, Canada.
- Dhali, H.H.** (2022, Apr. 18-22). An empirical study of the role of K-12 formal education in shaping perceptions of extremism among university students in Bangladesh, the 66th Annual Conference of the Comparative and International Education Society (CIES), 2022 Annual International Conference, Minneapolis, Minnesota, USA
- Dhali, H.H.** (2021, Oct. 22-24). Beyond Religious Terrorism: Perceptions of extremism among University students in Bangladesh, SSSR (Society for the Scientific Study of Religion), Annual Meeting 2021, Oct. 22 – 24, Portland, Oregon USA.
- Dhali, H.H.** (2021, 30 May – 03 Jun). Panelist of a symposium-panel on “The compassionate Educator: Social Issues and Ethics of Care in Canadian Schools”, *Canadian Society for the Study of Education (CSSE), 49<sup>th</sup> Conference*, Virtual conference, Canada.
- Dhali, H.H.** (2020). Fighting against extremist subjectivity in Bangladesh: Education as an intervening factor between post-coloniality and conscience, *Canadian Society for the Study of Education (CSSE), 48<sup>th</sup> Conference (Cancelled due to Covid 19)*, Western University, London, Canada.
- Dhali, H.H.** (2020). Social-ecological portrait of two females from Montreal who joined ISIS, *vCIES (Comparative and International Education Society) (Virtually arranged due to Covid 19), 2020 Annual International Conference*, Miami, USA
- Dhali, H.H.** (2019). Beyond Islamist Terrorism: Paradoxes in the State of Extremism and Counter-extremist Measures in Bangladesh, SSSR (Society for the Scientific Study of Religion), Annual Meeting, St. Louis, Missouri, USA.
- Dhali, H.H.** (2019). Toward a theoretical framework in understanding the gender differences in the youth perception of extremism in the developing countries, *CIES (Comparative and International Education Society), 2018 Annual International Conference*, San Francisco, USA.
- Dhali, H.H.** (2018). Religion as a tool of exercising state power: Making and remaking of ‘women’ in Bangladesh, SSSR (Society for the Scientific Study of Religion) Annual Meeting, Las Vegas, Nevada, USA.
- Dhali, H.H.** (2018). Rhetoric and Realities: Countering Religious Extremism through Education in Bangladesh, *CIES (Comparative and International Education Society), 2018 Annual International Conference*, Mexico City, Mexico.



**Dhali, H.H.** (2014). Gender' in higher education: A critical experience from the University of Dhaka, *International Summit on Sustainable Development*, Dhaka, Bangladesh.

**Dhali, H.H.** (2011) 'Ensuring Sustainable Development by worsening Gender? A case of the effect of the forest policy on gender relations of Indigenous people in CHT in Bangladesh, *Ontario International Development Agency (OIDA, International Conference on Sustainable Development*, University Tun Abdul Razak, Malaysia.

**Dhali, H.H.** (2009) 'Gender Effects' of 'Statization' of communal forests on indigenous people in Bangladesh: A case from Kukkachhari village in Rangamati, *CERES* (a research school in the field of International Development Studies) *summer school*, The Netherlands.

**Dhali, H.H.** (2007) *The Impact on Deforestation on Indigenous Women in Bangladesh: A Case from Chittagong Hill Tracts*, A paper presented at the School of Environment, Resources and Development, Asian Institute of Technology, Bangkok, Thailand.

## MEMBERSHIPS

**Member**, The Canadian Association for Security and Intelligence Studies (CASIS)

**Member**, Center for Studies and Research on India, South Asia and its Diaspora (CERIAS)

**Member**, Canadian Network for Research on Terrorism, Security, and Society (TSAS)

**Member**, Canadian Association for the Study of Women and Education (CASWE)

**Member**, Comparative and International Education Society (CIES)

**Member**, Society for the Scientific Study of Religion (SSSR)

**Member**, Asiatic Society of Bangladesh

**Member**, Grievance Committee, Bangladesh Chemical Industries Corporations (BCIC), Bangladesh

## OTHER INVOLVEMENTS

**Column writer** of several newspapers including Prothom – alo, Samakal, Kaler kantho on various issues like River, Gender, Education and Health system in Bangladesh etc

**Discussant** at several talk shows of BTV and Maachranga television on several women's issues including Violence against women, Inheritance law, and Importance of studying of Gender etc.

**Former Member, Teaching and Learning Committee (TLC), SCHOLAS (Scholars' Association)**, Institute of Social Studies (ISS), The Netherlands. 2009.