

ASHEEK M. SHIMUL

2/52 Robert street. Jesmond, Newcastle, Australia. NSW-2299 | 61 0469 891 190 | asheek.shimul@uon.edu.au

ABOUT

Enthusiastic Health Educator well-versed in teaching methods and research. Known for providing great support to both professors and students with approachable demeanour and excellent attention to detail. Innovative Professor bringing proven success in implementing technology-based curriculum delivery and assessment tools. Passionate about fostering academic development and success for every student. Results-oriented and proficient in developing course materials, including syllabi, lesson plans and exams.

Ambitious health researcher offering years of history of educating community members on disease prevention and health management. Leverages public speaking events, workshops and training seminars to increase awareness and network with industry leaders to identify new resources. Adept at prepping resources, equipment, and materials for research. Extensive background in research.

CORE COMPETENCES

Professional Skills:

- Nurse educators possess a sound understanding of contemporary educational theories, principles and models underlying the design of curricula and the value of adult learning.
- Strong time management with ability to prioritise duties and multitask.
- Good communicating, speaking, listening, reading and writing skills.
- Confidence to handle challenging situations in field and wards and resolve them focused manner.
- Communication skills (e.g. active listening, interpersonal skills and empowering ways of conducting dialogue).
- Demonstrated strong organisational skills with the ability to prioritise tasks and resources to achieve required outcomes and meet the specified deadlines.
- Ethical thinking skills (the ability to analyse the consequences of one's decisions and practices on others, .and empathic ability)
- Demonstrated ability to complete data reports within predefined timeframes.
- Great knowledge on General content of health issues.
- Programming Languages: R and Python (intermediate level).
- Quantitative data analysis: SPSS, JASP, and Jamovi.
- Qualitative data Analysis: Nvivo, MAXQDA, TextInspector, LIWC.
- Communication skills
- Fluent in English, Bangla, German, Hindi, Urdu

Achievements:

- UON Global Engagement Research Scholarship by University of Newcastle, Australia (2017).
- International Tuition Fees Scholarship by University of Newcastle, Australia (2017).
- Visiting Data Scientist at Fonkoze Foundation, Haiti (2016).
- Erasmus Mundus Scholarship as a Visiting Scientist at University of Evora, Portugal (2012).
- Commonwealth Scholarship for doing Masters in Memory and Its Disorder at University of Leeds, UK (2010).
- Professor M U Ahmed Gold Medal awarded by Dhaka University for highest scoring in MSc (2008).
- Professor Hamida Akhter Begum Gold Medal awarded by Dhaka University for highest scoring in BSc (Hons), 2007.

PROFESSIONAL EXPERIENCE

JAN 2018 – DEC 2021

School of Psychology, University of Newcastle

Casual Academic Staff

Courses: Foundations of Psychological Practice, Social and Personality Psychology, Cognitive Psychology

Key Responsibilities:

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- Enhanced student's skills, knowledge and understanding through the efficient and timely preparation and delivery of lectures, tutorials, demonstrations and/or workshops.
- Engaged students in intellectual inquiry appropriate to the level of the course of study and unit being taught.
- Provided students with timely access to the information and support needed to complete their work for the course.
- Ensured a supportive and positive learning environment for all students.
- Attended periodical meetings and actively participated in intellectually stimulating discussions to promote university's goals and values.
- Maintained a regular and timely communication with course coordinator and School administrative office for effective administrative activities.

SEP 2008 – OCT 2012

University of Dhaka, Bangladesh

Lecturer

Courses: Industrial Psychology, Cognitive Psychology, Experimental Psychology, Organizational Behaviour, Psychological Statistics, Advanced Statistics in Psychology, Engineering Psychology, Developmental Disabilities

Key Responsibilities:

- Effectively developed incentives to keep participants in class.
- Successfully Managed student behavior in the classroom by invoking approved disciplinary procedures.
- Established and communicated clear objectives for all learning activities.
- Involved in teaching both graduates and undergraduates that involved the development of teaching materials, online and face-to-face lecturing, and marking examination papers and other assessment components.
- Managed student behavior in the classroom by invoking approved disciplinary procedures.
- Augmented administrative functions, such as staff roster in proctoring examinations, attending student academic problems and organized student programs and activities, such as campus wide competitions and award ceremonies.
- Effectively Mentored students in the major, serving as academic adviser to students in your specialization and assisting them in writing their graduate theses.

Oct 2012 – current

University of Dhaka, Bangladesh

Assistant Professor

Key Achievements:

- Looking after compulsory academic modules, for example Introduction to Psychology, Cognitive Psychology, Experimental Psychology, Advanced Statistics in Psychology.
- Demonstrate ability to maintain high levels of professionalism, act with direction and maintain confidentiality.
- Demonstrate ability to deal effectively with individuals from diverse backgrounds.
- Effective interpersonal skills with a proven capacity to communicate effectively and work collaboratively in a team.
- Experience teaching at the tertiary level with a sound understanding of pedagogical and/or adult learning principles.
- Providing course materials in advance to reflect the needs and goals of School and faculty at large.
- Uphold comments to the University values and demonstrate team building support of senior academics, for example, arranging seminars and workshop opportunities for developing effective research skills, preparing grant applications in related fields of expertise.

RESEARCH EXPERIENCE

JUL 2021 – Ongoing | Research Assistant, School of Law, University of Newcastle

- **Project Title:** Remote Simultaneous Interpreting in Investigative Interviews: The Effect of Language and Interpreter Training on Deception Detection, Interpreting Accuracy and Witness Credibility

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OCT – DEC 2019 | Research Assistant, School of Psychology, University of Newcastle

- Administered survey for data collection, maintenance of online survey for experimental sessions, analysing data with statistical software (i.e., JASP, Jamovi, SPSS, and R), prepare graphs and figures to portray results, and report writing.

JAN – MAR 2005 | Research Assistant, BBC World Service Trust

- Carried qualitative analysis of descriptive dialogues, conducted interviews, formulated scripts of conducting focused Group discussion, supervised, and monitored data collection in different districts of Bangladesh. Report writing and dissemination of findings to larger audience in Bangladesh.

GRANTS AND FELLOWSHIPS

- The Role of Working Memory in Autobiographical Memory Recall: A Cross-Cultural Study of Australian and Bangladeshi University Students, Jan – Dec 2018**
Role: Co-Investigator
John and Daphne Keats Endowment Research Fund, Grant amount: 10,000AUD
- Graduation as Resilience Stage Two. Nov 2015 – May 2017.**
Role: Co-Investigator
UK, ESRC Grant Reference: ES/N005783/1, Grant amount: 320,586AUD
Gateway to research website: <http://gtr.rcuk.ac.uk/projects?ref=ES/N005783/1>
- Graduation as Resilience. Oct 2013 – Jun 2015.**
Role: Co-Investigator
UK, ESRC Grant Reference: ES/K012991/1, Grant amount: 157,119AUD
Gateway to research website: <http://gtr.rcuk.ac.uk/projects?ref=ES/K012991/1>
- Autobiographical Memory of Freedom Fighters: Effects of age and gender in Reminiscence Bump. Dec 2014 – Dec 2015.**
Role: Principal Investigator, Grant amount: 1,760AUD
University Grants Commission of Bangladesh
- Validation of the revised Addenbrooke's Cognitive Examination for screening Mild Cognitive Impairment (MCI) and Dementia. Jun 2013 – Jun 2014.**
Role: Principal Investigator, Grant amount: 1,329AUD
University Grants Commission of Bangladesh

PUBLICATIONS

- Shimul, A. M.,** Jannat, R., & Chowdhury, S. (2017). The Effect of Emotion on Episodic Memory Retrieval: Does it vary with age? *Bangladesh Psychological Studies*, 27, 01-08.
- Shimul, A. M.,** & Ferdous, J. (2016). Adaptation of Reminiscence Function Scale for Bangladeshi Population. *Universal Journal of Psychology*, 4(2), 81-86. DOI: 10.13189/ujp.2016.040202
- Siddique, R. F., & **Shimul, A. M.,** Gias, A. U., Islam, M., & Khaled, S. M. (2015). The Role of Episodic Buffer in Episodic Future Thinking. *Universal Journal of Psychology* 3(1), 1-8, DOI: 10.13189/ujp.2015.030101.

MANUSCRIPT UNDER REVIEW

- Shimul, A. M.,** Freeman, E., & Chalmers, K. (2021). Accessing Autobiographical Memory: A Cross-Cultural Investigation. *Memory and Cognition*.
- Shimul, A. M.,** Eidels, A., & Freeman, E. (2021). The Effect of Culture and Cue valence on Retrieval Method and Specificity of Autobiographical Memory. *Journal of Cross-Cultural Psychology*

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CONFERENCE/WORKSHOP PRESENTATION

- **Shimul, A. M.**, Freeman, E., & Chalmers, K. (2021, December 1). *Are Your Personal Memories Important and Do You Often Think of Them? A Cross-Cultural Investigation*. Paper accepted to be presented at the Sydney Postgraduate Psychology Conference - 2021, Sydney, Australia.
- **Shimul, A. M.**, Freeman, E., Chalmers, K., Brown, S., & Eidels, A. (2021, April 9-11). *You are faster than me: Do we similarly process information?* Paper presented at the Australasian Experimental Psychology Conference - 2021, Newcastle, Australia.
- **Shimul, A. M.**, Freeman, E., & Chalmers, K. (2021, February 11-12). *Access to autobiographical memory: A cross cultural investigation*. Paper presented at the Australasian Mathematical Psychology Conference - 2021, Newcastle, Australia.

PROFESSIONAL MEMBERSHIP

- Society for Applied Research in Memory and Cognition (SARMAC)
- Society for Mathematical Psychology (SMP)
- International Investigative Interviewing Research Group (IIRG)

QUALIFICATIONS

- **PH.D. CANDIDATE** | SCHOOL OF PSYCHOLOGY, UNIVERSITY OF NEWCASTLE, AUSTRALIA
Major: Experimental Cognitive Psychology
Dissertation: *The role of culture in the recollection of autobiographical memories*
- **MSc in Memory and Its Disorders** | INSTITUTE OF PSYCHOLOGICAL SCIENCES, UNIVERSITY OF LEEDS, UK,
Major: Cognitive Psychology
Thesis: *The role of working memory in retrieval of autobiographical memory*
- **MSc IN PSYCHOLOGY** | DEPARTMENT OF PSYCHOLOGY, UNIVERSITY OF DHAKA, BANGLADESH
Major: Industrial Psychology
Thesis: Psycho-social correlates of burnout.
- **2007 | BSC. IN PSYCHOLOGY** | UNIVERSITY OF DHAKA, BANGLADESH

REFERENCE

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Jane Goodman-Delahunty | Professor
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