

## Curriculum Vitae Md Jahangir Alam

Md Jahangir Alam  
PhD Candidate  
Speech Science Program, School of Psychology  
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### **EDUCATION**

<b>2019- Current</b>	<b>PhD in Speech Science (ongoing)</b> University of Auckland, New Zealand
<b>2013-2014</b>	<b>MSc in Speech Difficulties (Taught program)</b> University of Sheffield, United Kingdom
<b>Thesis Topic</b>	Receptive Vocabulary Skills of 5-6 Years Old Bangla Speaking Children with or without Cerebral Palsy
<b>Details</b>	01 year program (full-time). The length of thesis was 16, 802 words (including references and appendices). In the project, I investigated the receptive vocabulary skills of typically developing Bangla speaking children (5-6 years) and children with cerebral palsy (5-6 years) having mild language difficulties. Finally, the performance on the receptive vocabulary skills of typically developing Bangla speaking children and children with cerebral palsy with mild language difficulties were compared.
<b>Supervisor</b>	Professor Bill Wells
<b>2009-2011</b>	<b>MSc in Early Childhood Development</b> BRAC University, Bangladesh

<b>Thesis Topic</b>	Adaptation of Preschool Language Scale-4 (PLS-4) for Screening Language Development of Bangla Speaking Children
<b>Details</b>	18 months program (full-time). The length of thesis was 10,284 words (including references). The main objective of the study was cultural adaptation of Preschool Language Scale-4 (PLS-4) for 2y to 3y old Bangla speaking children. In order to achieve the aim, translation of the PLS-4 in Bangla language was done and the construct equivalence was determined. Finally, the validation of PLS-4 through pilot testing was done to use in the specific community.
<b>Supervisor</b>	<ol style="list-style-type: none"> <li>1. Profulla C. Sarker, PhD (National supervisor) Adjunct professor, BRAC University, Bangladesh</li> <li>2. Faith Lamb-Parker, PhD (International reviewer) Former Assistant Professor Columbia University Mailman School of Public Health, USA</li> </ol>
<b>2004-2009</b>	<b>BSc in Speech and Language Therapy</b> University of Dhaka, Bangladesh
<b>Dissertation Topic</b>	Speech and Language Therapy for Post-Surgical Cleft Palate Children
<b>Details</b>	5 years program (4 years academic & 1 year internship). The length of dissertation was 12,953 words (including references). The main objective of the study was to identify the need of speech therapy services for post-surgical cleft palate children. The aim was achieved by classifying the common features of speech difficulties after cleft palate surgery, identifying the number of children with cleft palate need speech therapy services after surgery and by recognizing the perception of cleft lip and palate surgeons about the needs of Speech therapy services after surgery.
<b>Supervisor</b>	<ol style="list-style-type: none"> <li>1. Dr. Shafquat Hussain Khundkar (National supervisor) Professor, Dept. of Plastic &amp; Cosmetic Surgery, Dhaka Medical College &amp; Hospital, Bangladesh</li> <li>2. Nanki Parchia (International reviewer) Visiting Faculty at Bangladesh Health Professions Institute (BHPI) and</li> </ol>

**EXPERIENCE**

**November 2018 to Current  
(Currently on study leave)**

**Assistant Professor**

Department of Communication Disorders  
University of Dhaka, Dhaka-1000

1. Conducting lectures on language acquisition and cognitive development to the undergrad SLT students
2. Conducting lectures on Neurology of Language, Motor Speech Disorders, fluency disorders to the masters SLT students
3. Provide speech and language therapy to the people with communication and swallowing difficulties
4. Supervising Speech and Language Therapy students in clinical placement
5. Preparing exam paper, invigilate exam and evaluate exam paper
6. Conducting research

**September 2014 To  
24<sup>th</sup> August 2015**

**Assistant Professor and Head**

Department of Speech & Language Therapy  
Bangladesh Health Professions Institute (BHPI)  
Centre for the Rehabilitation of the Paralyzed (CRP)  
Savar, Dhaka-1343

1. Conducting lecture on adult acquired communication disorders and research methodology to the undergrad SLT students
2. Lecturing on Facilitating learning in a rehabilitation context to the students of masters in rehabilitation science
3. Conducting journal club with undergrad SLT students
4. Modifying and updating the existing SLT curriculum
5. Member in departmental research review committee
6. Provide speech and language therapy to the people with communication and swallowing difficulties
7. Supervising Speech and Language Therapy students in clinical placement
8. Maintaining communication with overseas SLTs and plan

activities for them

9. Preparing exam paper, invigilate exam and evaluate exam paper
10. Supervise and evaluate SLT department lecturers
11. Monitoring and managing academic activities
12. Conducting research and guide 4th year student dissertation
13. Participate in teacher's and organizational meeting, for the development of organizational policy and strategic plan

**February 2011 -  
To September 2013**

**Course Coordinator & Lecturer**

Department of Speech & Language Therapy  
Bangladesh Health Professions Institute (BHPI)  
Centre for the Rehabilitation of the Paralyzed (CRP)  
Savar, Dhaka-1343

1. Lecturing (child's speech/language delay and disorders, development of communication) SLT undergrad students
2. In this position I was also responsible for no 06 to 13 (activities for the position of Assistant professor and Head)

**15<sup>th</sup> June 2010 -  
To January 2011**

**Lecturer**

Department of Speech & Language Therapy  
Bangladesh Health Professions Institute (BHPI)  
Centre for the Rehabilitation of the Paralyzed (CRP)  
Savar, Dhaka-1343

1. Conducting lecture on introduction to intervention, child's speech/language delay and disorders, development of communication
2. Preparing exam paper, invigilate exam and evaluate exam paper
3. Provide speech and language therapy to the people with communication and swallowing difficulties

**15<sup>th</sup> June 2009 -  
To 14<sup>th</sup> June 2010**

**Internship**

Centre for the Rehabilitation of the Paralyzed (CRP)  
Savar, Dhaka-1343

1. Assessment and providing treatment to the patients with communication and swallowing disorders

2. Providing training to carer, health care professionals and teachers
3. Providing lectures to SLT students (2<sup>nd</sup> year)
4. Professional development activities

### Working Areas

- Paediatric Unit-inpatient & outpatient and Special Needs School, Savar (4 months)
- Adult Neurology Unit, Savar (4 months)
- Mirpur CRP Center; Paediatric Unit-inpatient & outpatient and Adult Neurology Unit-inpatient & outpatient (4 months)

### **SKILLS AND COMPETENCIES**

Designing and developing culturally appropriate language assessment/screening tool

Language Skill: Good communication skill with strong command on both written and oral English & Bangla language

Computer skill: Experienced in operating MS word, Power Point, Microsoft Excel. Extensive knowledge on SPSS program.

### **RESEARCH PUBLICATIONS**

Alam, J. M. (2017). Adaptation of Preschool Language Scale-4 (PLS-4) for Screening Language Development of Bangla Speaking Children. *The Dhaka University Journal of Linguistics*, 9 (18), pp 83-100.

<b>Type of Publication</b>	Journal Article
<b>Refereed Publication</b>	Yes
<b>ISSN</b>	2075-3098 (print)
<b>URL</b>	Publication not accessible via URL. Copy of the publication (as published) included in application.
<b>Authorship Statement</b>	The whole project was conducted by the author including the data collection, data analysis and the article writing.

Alam, J. M. (2018). Speech and Language Therapy for Post-Surgical Cleft Palate Children. *The Dhaka University Journal of Linguistics*, 10 (19), pp 115-131

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**Authorship Statement** The whole project was conducted by the author including the data collection, data analysis and the article writing.

### SHORT COURSE, WORKSHOP, AND TRAINING

Subject	Place of Study	Date(s)	Organizing Body
Disability in the Community, CBR and International Development	CRP, Bangladesh	May 2012 to December 2012	International Center for the Advancement of Community Based Rehabilitation (ICACBR), Queens University, Canada
Disability, maternal and child health	CRP, Bangladesh	17/07/2012	Queens University, Canada and CRP, Bangladesh
Language and Cognition	University of Kelanyia, Sri Lanka	14/06/2011 to 25/06/2011	Faculty of medicine, University of Kelanyia, Sri Lanka
Evidence Based Practice	CRP, Bangladesh	13/02/2010 to 13/02/2010	Simon and Sarah Institute of Evidence- Based Practice, Australia
Autism and mental retardation	Bangladesh	08/10/2009 to 10/10/2009	Beautiful mind and Independent University, Bangladesh
Workshop on cleft palate	Central hospital ltd. Dhaka, Bangladesh	03/01/2008 to 05/01/2008	Smile train and Central hospital Ltd. Dhaka

### SCIENTIFIC PAPER PRESENTATION

Scientific paper presentation on ‘Prevalence of Swallowing Difficulties among the People with Cervical Spinal Cord Injury’ in 13<sup>th</sup> Asian spinal cord conference organized by ASCoN and CRP from 27-29 November, 2014.

Presented poster on ‘Adaptation of Preschool Language Scale-4 (PLS-4) for Screening Language Development of Bangla Speaking Children’ in research seminar on early childhood development, 20-21 December, 2011 organized by Institute of Educational Development, BRAC University.

Poster presentation on “Needs of Speech & Language Therapy Services for Post-operative Cleft Palate Children” in INDO CLEFT CONFERENCE 2011 Chennai, India on 27th January, 2011.

Presented paper on “Autism and role of Speech & Language Therapy” in South Asian regional conference on Autism organized by SWAC, Dhaka (Society for Welfare of Autistic Children) from 16 to 17th January, 2009.

### **ACADEMIC ACHIEVEMENTS and AWARDS**

- Awarded Commonwealth Shared Scholarship in 2013 by Commonwealth Commission and University of Sheffield, UK for academic and leadership excellence (to study MSc in Speech Difficulties at University of Sheffield)
- Academic excellence award during masters in Early Childhood Development (ECD), 2011, by institute of educational development, BRAC University.
- Awarded meritorious student scholarship during study of B. Sc in Speech and language Therapy (Third year 1st semester, 2006) at BHPI, CRP for outstanding academic success.

### **PROFESSIONAL MEMBERSHIP**

<b>Organization</b>	<b>Start date</b>	<b>End date</b>
Communication Therapy International (CTI), UK	April 2011	Currently member of this organization
Bangladesh Speech and Hearing Association (BaSHA)	June 2018	Currently vise-president of this organization

### **REFEREES**

Dr. Syed Shahrier Rahman  
Professor  
Department of Linguistics  
University of Dhaka  
Contact no: +8801715820986  
E-mail: ss.rahman@du.ac.bd

Dr. Elaine Ballard  
Senior Lecturer  
Speech Science Program  
University of Auckland, NZ  
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Md Jahangir Alam