

**Sumaia Ali Raisa**  
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## EDUCATION

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<b>Ph.D. in <i>Learning Sciences and Human Development</i></b> West Virginia University, Morgantown, WV, USA	In progress (May 2024 expected)
<b>M.A. in <i>Program Evaluation and Research</i></b> West Virginia University, Morgantown, WV, USA	In progress (May 2022 expected)
<b>M.S. in <i>School Psychology</i></b> University of Dhaka, Dhaka, Bangladesh	2016 to 2017
<b>B.S. in <i>Psychology</i></b> University of Dhaka, Dhaka, Bangladesh	2012 to 2016

## PROFESSIONAL EXPERIENCES

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<b>Graduate Research Assistant</b> Supervisor: Reagan Curtis, Ph.D. Department of Counseling and Learning Sciences West Virginia University, Morgantown, WV	2019 to Present
<b>Graduate Research Assistant</b> Supervisor: Robin Hensel, Ph.D. Fundamentals of Engineering Program (FEP) Benjamin M. Statler College of Engineering and Mineral Resources West Virginia University, Morgantown, WV	2021 (May 14 to Aug 12)
<b>Graduate Teaching Assistant</b> Supervisor: Robin Hensel, Ph.D. Fundamentals of Engineering Program (FEP) Benjamin M. Statler College of Engineering and Mineral Resources, West Virginia University, Morgantown, WV	2020 (May 16 to Aug 13)
<b>Lecturer (on a study leave)</b> Department of Psychology, University of Dhaka Dhaka, Bangladesh	2018 to Present
<b>Mental Health &amp; Psychosocial Support Officer</b> Handicap International (Humanity & Inclusion) Bangladesh Mission, Mobile Unit, Emergency Response Project, Ukhiya, Cox's Bazar, Bangladesh	2018

Sumaia Ali Raisa 11/08/2021	2
<b>Lecturer</b> Department of Psychology, Sheikh Burhanuddin Post Graduate College, Dhaka, Bangladesh	2018
<b>Trainee School Psychologist</b> (as part of the partial fulfillment of MS degree) Icddr,b field office, Mirpur 11, Dhaka, Bangladesh	2017
<b>Trainee School Psychologist</b> (as part of the partial fulfillment of MS degree) Proyash Institute of Special Education & Research Dhaka, Bangladesh	2017
<b>Trainee School Psychologist</b> (as part of the partial fulfillment of MS degree) Child Development Center (CDC), Bangladesh Institute of Child Health, Dhaka, Bangladesh	2017
<b>Research Assistant</b> Living Arrangement Project Supervisor: Afroza Hossain, Ph.D. Department of Psychology, University of Dhaka, Dhaka Bangladesh	2015 to 2016

## PUBLICATIONS

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- Boulden, R., Stone, J., & **Raisa, S. A.** (2021). Supporting the college and career needs of gifted and talented learners in rural elementary schools: Strategies for school counselors. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 94(5), 223–235. <https://doi.org/10.1080/00098655.2021.1939248>
- Uddin, M. K., **Raisa, S. A.**, & Hossain, S. S. (2019). Exploring predictors of academic success of the first-year undergraduate students of the University of Dhaka. *Bangladesh Journal of Psychology*, 22, 141–156.
- Karmaker, C., Hossain, A., Fariea, B., & **Raisa, S. A.** (2018). Living arrangements and social support as predictors of mental health and life satisfaction of older adults. *Dhaka University Journal of Biological Sciences*, Volume 27, No 1. p 17-25.
- Raisa, S. A.**, & Karmaker, C. (2017). Emotional intelligence, social interaction anxiety and marital intimacy among married persons. *Bangladesh Psychological Studies*, Volume 27. p 53-60.

## PEER-REVIEWED PRESENTATIONS

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\*Presenter

- Raisa, S. A.**\*, Rambo-Hernandez, K. E., & Curtis, R. (2021, July 26). *Examination of perceived climate, engineering identity, and belongingness among undergraduate*

*women in engineering*. 2021 ASEE Virtual Annual Conference Content Access. <https://peer.asee.org/examination-of-perceived-climate-engineering-identity-and-belongingness-among-undergraduate-women-in-engineering>

Pedersen, B. A., Hensel, R. A. M., **Raisa, S. A.**, Atadero, R. A., Casper, A. M. A., DeLyser, R. R., Griffin, C. D., Leutenegger, S. T., Morris, M. L., Paguyo, C., Paul, J., Park, S., Rambo-Hernandez, K. E., & Roszelle, B. N. (2021, July 26). *Leveraging changes in Engineering and Computer Science curricula to engender inclusive professional identities in students*. 2021 ASEE Virtual Annual Conference Content Access. <https://peer.asee.org/leveraging-changes-in-engineering-and-computer-science-curricula-to-engender-inclusive-professional-identities-in-students>

**Raisa, S. A.**\* (2018, November). *Exploring predictors of academic achievement of first year undergraduates: The case of Dhaka University*. A paper presentation at the 14<sup>th</sup> Psychological Conference of Bangladesh Psychological Association, 2018

Ahmed, F., **Raisa, S. A.**, Anis, T., Mannan, I., Kabir, Z., Sultana, R., Sarkar, S., and Khan, N. Z. (2018, February). *General comparison between ASD and normal children*. A poster presentation at the 6<sup>th</sup> Asian Cognitive Behavior Therapy Conference, 2018, at University of Dhaka, Dhaka Bangladesh

**Raisa, S. A.**\* (2017, September). *Exploring predictors of academic success of first year undergraduates*. A paper presentation of partial analysis of the MS Thesis at the 4<sup>th</sup> International & 6<sup>th</sup> Indian Psychological Science Congress, at Punjab University, Chandigarh, India, National Association of Psychological Science (NAPS).

#### INVITED PRESENTATIONS

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**Raisa, S. A.** (2018, November). *Boundary of Psychology Subfields: School Psychology*. A presentation at the 14<sup>th</sup> Psychological Conference of Bangladesh Psychological Association.

**Raisa, S. A.** (2018, October). *Psychosocial Support in Emergency Response*. A workshop presentation at the Bangabandhu Sheikh Mujibur Rahman Science & Technology University (BSMRSTU), Gopalganj, Bangladesh

**Raisa, S. A.** (2017, April). *Raising A Resilient Bright Child Role of Parents, Teachers and Community- School Psychologist as the best facilitator*. A workshop presentation at the Bangabandhu Sheikh Mujibur Rahman Science & Technology University (BSMRSTU), Gopalganj, Bangladesh

#### IN PROGRESS

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##### *Manuscript*

Rambo-Hernandez, K. E., Morris, M. L., **Raisa, S. A.** & Griffin, C. D. (in progress). *The impact of inclusive intervention: Engineering instructors' perspective*.

*Conference paper*

Curtis, R., **Raisa, S. A.** & Dooty, E. N. (in progress). *Human swarm interaction Robotics as Context for training diverse undergraduate researcher.*

**RESEARCH AND SOFTWARE TRAINING**

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I am skilled at SPSS, Mplus R, Qualtrics, IRB procedures. I use SPSS and Mplus rigorously for my ongoing research projects. Moreover, I am learning Python for data analysis.

- Data management and analysis using SPSS, Mplus, R and Python (novice in Python)

Certificates, Trainings, Workshops, and Conferences

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*Certificates*

<b>Topic</b>	<b>Institute/ Department</b>	<b>Date</b>
Certificate in University Teaching	West Virginia University	In progress (August 2022 expected)

*Trainings*

<b>Topic</b>	<b>Institute/ Department</b>	<b>Date</b>
Introduction to Python: Software Carpentry	Research Commons, Downtown Library, West Virginia University Downtown Library	2020, Jan 25-26
Library Immersion Program (Using library resources, literature review, finding grants, scholarship)	Research Commons, Downtown Library, West Virginia University Downtown Library	2020, Jan 6-8
BAYLEY Administration	Psychology, ICDDR,B Dhaka	2017, Sep- Oct
Qualitative Research Methodology in Disaster Management: Application of NVivo	Disaster Management, Disaster Research Training & Management Centre University of Dhaka	2017, Jan
Statistical Data Analysis for Biological Science	Applied Statistics, Institute of Statistical Research & Training University of Dhaka, Bangladesh	2016, Dec
SPSS for Professional & Students	Statistics, Biostatistics & Informatics, University of Dhaka	2015, June-July
Active Citizen Youth Leadership Training	Jaago Foundation and British Council, Dhaka	2014, March

*Workshops*

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<b>Topic</b>	<b>Institute/ Department</b>	<b>Date</b>
Participated in the PDF Summer Challenge as a Trainer of Team Shinning Rainbow which worked for (a 35 Day Long Leadership Development Challenge)	Physically-Challenged Development Foundation	2015, May-July

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*Conferences Attended*

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<b>Topic</b>	<b>Institute/ Department</b>	<b>Date</b>
18 <sup>th</sup> National Conference on Educational Research titled “Ensure Fundamental Skills in Primary Grades”	Bangladesh Forum for Educational Development	2018, Dec
Potentialities of Neuroscience Research in Bangladesh	National Conference on Neuroscience Research, University of Dhaka	2017, April

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**AWARDS, DISTINCTIONS, AND SCHOLARSHIPS**

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- Achieved first position in MS in School Psychology examination, 2016
- Achieved National Science & Technology fellowship 2017-18 for master’s Thesis
- Achieved first position in BS (Honors) in Psychology examination, 2015
- Recipient of Dean’s Award of Faculty of Biological Sciences for extraordinary performance in the BS (Honors) examination, 2015
- Awarded DU Mitsubishi UFJ Scholarship on second-year BS (Honors) result, 2013

**COURSES TAUGHT**

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University of Dhaka, Dhaka, Bangladesh	2018-19
<ul style="list-style-type: none"><li>• PSY 202: Statistics in Psychology II</li><li>• PSY 203: Psychological Testing</li><li>• PSY 307: Biopsychology</li><li>• SPSY 503: Psychoeducational Assessment and Report Writing</li></ul>	
Sheikh Burhanuddin Post Graduate College, Dhaka, Bangladesh	2018
<ul style="list-style-type: none"><li>• PSY 233411: Research Methodology</li></ul>	

**SERVICES**

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<b>Organizer of Brown Bag Luncheons</b> Department of Counseling and Learning Sciences West Virginia University, Morgantown, WV	2021 Fall
<b>Co-organizer of Brown Bag Luncheons</b> Department of Counseling and Learning Sciences West Virginia University, Morgantown, WV	2020 Fall - 2021 Spring

## PROFESSIONAL MEMBERSHIPS

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Life Member, Bangladesh Psychological Association (BPA)	2017 - Present
Financial Secretary, Bangladesh School Psychology Society (BSPS)	2017 - 2019
Country Secretary (Bangladesh), Asia Pacific School Psychology Association (APSPA)	2019

## LANGUAGE PROFICIENCY

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Bangla: Native speaker

English: Full proficiency in reading, writing, speaking and listening

French: Moderate proficiency in reading, writing, low proficiency in speaking and listening

Hindi: Full proficiency in speaking and listening