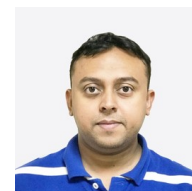


CV
of
Dr. Md Jahangir Alam



Teaching and Research Interests

Japanese Studies, Human Capital Development, Sustainable employability, Political Economy of Education, International Development and Cooperation, Japan and South Asia.

Educational Qualifications

- Apr. 2017- Mar. 2020 Kobe University, Graduate School of International Cooperation Studies (GSICS), Japan
Doctor of Philosophy (PhD) in Regional Cooperation Policy Studies.
- 2016-2017 Kobe University, Graduate School of International Cooperation Studies (GSICS), Japan
Research Student
- 2010-2012 University of Dhaka, Japan Study Center, Bangladesh
Master of Social Sciences, Major in Japanese Studies.
- 2006-2007 University of Dhaka, Department of Political Science, Bangladesh
Master of Social Sciences, Major in Political Science.
- 2003-2006 University of Dhaka, Department of Political Science, Bangladesh
Bachelor of Social Sciences, Major in Political Science.

Working Experiences

- University of Dhaka, Bangladesh**
- February 2022- Present University of Dhaka, Department of Japanese Studies, Faculty of Social Sciences, Bangladesh
Associate Professor
- Teaching and research interest: Political Economy of Education, Japan-Bangladesh Relations, Education and Socialization, Japan and South Asia.
- Aug 2015- February 2022 University of Dhaka, Department of Japanese Studies, Faculty of Social Sciences, Bangladesh
Assistant Professor
- Teaching and research interest: Political Economy of Education, Japan-Bangladesh Relations, Education and Socialization, Japan and South Asia and Japan in International Affairs.
- Dec. 2020- Present University of Dhaka, Bangabandhu Hall (University Student Dormitory), Bangladesh
Assistant House Tutor
- Monitored the residential and academic environment of undergraduate and graduate students.
 - Advised academic matters such as study abroad and research opportunities.
 - Verified residential status verification and allocation of student's accommodation.
- Dec. 2013-Aug. 2015 University of Dhaka, Japan Study Center, Bangladesh
Lecturer
- Teaching and research interest: Japan and South Asia with Special Reference to Bangladesh, Education and Socialization, Japanese Government and Politics, Japan in International Affairs, Political Economy of Japan and Bangladesh.
- Aug. 2014- Mar. 2016 University of Dhaka, Bangabandhu Hall (University Student Dormitory), Bangladesh
Assistant House Tutor
- Monitored the residential and academic environment of undergraduate and graduate students.
 - Advised academic matters such as study abroad and research opportunities.
 - Verified residential status verification and allocation of student's accommodation.

Invited Talk/ Guest Speaker/Special Lecture

- Career as a Japanese Studies researcher, Collaborative Research Workshop for Aspiring Scholars in Japanese Studies, Organized by the Japanese Studies Department, Japan Foundation, Tokyo, Japan on February 17, 2023
- The Japan Society for International Development, JASID Kansai Branch, Kobe, Japan JASID Lecture 2022 titled 'Influence of Technological Advancements on Sustainable Graduate Employability: Case of Bangladesh' Dated September 22, 2022.
- Kobe University, Japan, CAMPUS Asia Plus Program: Risk Management Seminar Series (Online) "United Nations and SDGs", Session #12: UN and Skills Development Program in Bangladesh for Sustainable Development, *Date*: January 23 (Sunday), 2022.
- Brahmanpara Education Conference on Enhancing Quality of Education at the Secondary and Higher Secondary School Level. *Date*: June 08, 2022, organized by the Brahmanpara Sub-District, Cumilla and JICA Bangladesh.

Working Experience on Impact Studies/Assessment

- Oct. 2020 – Present Project Director and Impact Assessment Coordinator of the Japan Foundation Funded Projects (2018-2019, 2019-2020, & 2020-2021) in Bangladesh. Jointly implemented by the Japan Foundation and Department of Japanese Studies, University of Dhaka.
- June 2016 - July, 2018 Impact Studies on Education Finance and Administration Project for Sub-Saharan African Countries jointly organized by GSICS, Kobe University, Japan and the Japan International Cooperation Agency (JICA), Japan
- May – June, 2018 Research Coordinator of Professor Keiichi Ogawa, PhD for Project on Impact Assessment of Research-Intensive Universities in Mongolia.
- June -Aug., 2017 Research Coordinator of Professor Keiichi Ogawa, PhD for the project of SDGs and Impact Assessment of International Basic Education Development (Uganda) Sub-Saharan Africa
- April -July, 2016 Research Coordinator for Impact assessment of the Financing for Early Childhood Care and Education

(ECCE): Investing in the foundation for lifelong learning and sustainable development, jointly implemented by Kobe University, Japan and the UNESCO Bangkok

Experience in Digital Services Platform

March 2017- **New Scholars Committee (CIES-NSC), USA**

March 2020 Communication Officer (Digital Content)

- Organize conference meetings, events and coordination with internal and external partners. Content writing for the newsletter, yearly report, brochure, NSC webpage, Facebook and Twitter pages for broader circulation.

March 2018- **Gender and Education Advocacy Committee (GEC-CIES), USA**

March 2020 Communication Officer (Digital Content)

- Organize conference meetings, events and coordination with internal and external partners. Content writing for the newsletter, yearly report, brochure, GEC webpage, Facebook and Twitter for broader circulation and dissemination of information.

Kobe University, Japan

Apr. 2020- Aug. 2020 Kobe University, Graduate School of International Cooperation Studies (GSICS), Japan
Research Fellow

Aug. – Aug., 2019 Teaching and Research Assistant of Professor Dr Shiro Nakata for Intensive Lectures on the Development Management-Evaluation Theory of Education.

Jan. – Feb., 2019 Teaching and Research Assistant of Professor Nicholas Burnett, PhD for Intensive Lectures on Development Management-Closing the Education Financing Gap: Emerging Ideas.

June - July, 2018 Lecturer and Research Coordinator for Education Finance and Administration course jointly organized by GSICS, Kobe University and the Japan International Cooperation Agency (JICA) for Ministry of Education's officers from Africa, Asia and the Middle East.

May, 2018 Teaching and Research Assistant of Professor Mioko Saito, PhD for Intensive Lectures on Development Management Theory: Education Learning Assessment.

April – Sept., 2017 Teaching and Research Assistant of Professor Keiichi Ogawa, PhD for Human Capital Development course.

Research, Consultancy, and Special Training

Sept. 15, 2021- **United Nations Development Programme (UNDP), Bangladesh**

Dec. 15, 2021 National Consultant for Documentation of a2i innovations

- Research documentation for digital innovations of a2i: the myGov, Service Process Simplification (SPS) and Digital Service Design Lab (DSDL).

Oct. 2020 – **The Japan Foundation (JF), Japan**

Present Project Director

- Impact Assessment of the Japan Foundation Funded Projects (2018-2019, 2019-2020) in Bangladesh.
- Organized meetings and events for the JF-organized projects in coordination with the Embassy of Japan in Bangladesh and the Department of Japanese Studies, University of Dhaka.
- Write research proposal and comprehensive report to strengthen project activities (Conference grant, Publication and research grant, Library development project, and Faculty exchange).
- Monitored JF-supported research projects and partner's activities especially Visiting Professorship Project, Research and Conference Project, Library Support Project, Faculty Visit Project, and Publication Grant Project.

Aug. 2020 – **Bangladesh Consulting Services**

Present Research Director

- Organized stakeholders' meetings and coordination with external partners (Refugee education management)
- Review research paper, research proposal and comprehensive report to strengthen project activities.
- Monitor overall research activities.

Dec. 2013 – Jan. 2014 **International Labor Organization (ILO), Bangladesh**

2014 Project Administration Consultant

- Organized meetings and events for the IM Japan coordinated with the Bureau of Manpower Employment and Training (BMET) and the Ministry of Expatriates Welfare and Overseas Employment (MEWOE).
- Wrote a comprehensive report on strengthening the labour wings in the Bangladesh Missions abroad.
- Monitored ILO Labor Migration and supported project partner activities.

Jan. - Feb. 2016 **Hiroshima Peacebuilders Center (HPC), Japan**

International Programme Associate

- Analyzed and discussed the overview of Peacebuilding and Peacebuilding Organizations.
- Exercised in enhancing competencies, theory and Methods of Conflict Analysis Policy Issues in the Political/Legal Fields.
- Demonstrated the methods of Project/Mission Planning Policy Issues in the Field of Security and Project Management Policy Issues in Development Aid through Various Fund Schemes.

Oct. 29-31, 2012 **Citizenship and Immigration Canada (CIC), Embassy of Canada in Paris, France**

Trainee of Trainers

- Updated all panel activities to work for Migrants and Refugees on CDC guidelines (Technical Instruction).
- Increased collaboration with Australian and Canadian Health Authorities to harmonize the expansion of the Panel Physician coverage process and future eMedical implementation.
- Highlighted the challenges and identified the possible solutions for a smooth medical procedure.

Jan. 2011- Sept. 2015 **Asian University of Bangladesh (AUB), Bangladesh**

Visiting Lecturer (Part-Time)

- Teaching interest: International Law and Diplomacy, Political and Government System in South Asia, Survey of Political History, Political Thought, Comparative Political Institutions, International Relations, Ethics and Politics, Introduction to Political Science, Theories of Political Development and Comparative Political System.
- Nov. 2009 – Dec. 2013 **International Organization for Migration (IOM), Bangladesh**
Research Associate
- Migrants Data management, liaising and coordination for Refugee Resettlement Programme.
 - Monitoring and evaluation of half-yearly and yearly reports.
 - Strategic planning and designing tools for data analysis and production of reports.
- Feb. - Mar. 2009 **United Nations Development Programme (UNDP), Bangladesh**
Project Assistant (Field Research)
- Selecting the beneficiaries of SIDR-affected families in the specific region.
 - Preparing weekly reports.
 - Monitoring and evaluation of project activities.
- June- Aug. 2009 **The Japan Foundation, Kansai**
Trainee
- Trainee, The Japan Foundation, Japanese Language Institute, Osaka, Japan participated in the program on Specialist in Cultural and Academic Fields. (Cultural and Research Specialist)
- Feb. – Mar. 2008 **The Japan Foundation, Kansai**
Trainee
- The Japan Foundation, Japanese Language Institute, Osaka, Japan, participated in the Japanese Language Program for University Students (Research program for undergraduate students).
- Aug 2005 to Mar 2007 **Centre for Development and Competitive Strategies (cdcs)**
Program Assistant (Field Research Coordinator)
- Program coordination, Event and Office Management,
 - Field operations, supervise staff, Planning and coordination programs,
 - Field Monitoring, Data Analysis, Interpreting, Field Visiting, FGD facilitator.

Research Project in Progress

1. Assessing the capacity of science and technology universities to create sustainable employment and technology-based human capital development, Funded by the Ministry of Information Communication Technology, January 20, 2023-January 19, 2024 (Principle-Investigator).
2. Exploring the Role of Microcredit (RMC) Programs for Sustainable Women Empowerment in Bangladesh: A Case Study on Magura District, Funded by the Ministry of Social Welfare, National Academy of Social Services, January 24, 2023-May 31, 2023 (Principle-Investigator).
3. NAEM's Foundation Training Course in Building Teachers' Professional Skills: An Assessment of Policy and Actions regards to VISION 2041, funded by the Ministry of Education, National Academy for Educational Management (NAEM), Bangladesh. (05-09-2022 to 30-06-2023) (Team Leader)
4. Digitization and Human Resource Development: Catalysts for Achieving SDGs in Bangladesh, Centennial Research Grant (Phase II) & University Grants Commission (UGC) Grant of Bangladesh, (15-05-2022 to 14-05-2023) (Principle-Investigator).
5. Analyze the Cultural Influence in Remodeling the Early Childhood Education in Bangladesh: An Empirical Study, Funded by the Ministry of Cultural Affairs, Bangladesh, (04-04-2022 to 31-12-2022) (Principle-Investigator).
6. Quality Early Childhood Education (ECE): Divergence in School Facilities and Parental Desire for Children with Special Needs, Ministry of Planning, Social Science Research Council, Planning Division, Bangladesh (02-11-2021 to 30-11-2023) (Principle-Investigator).

Recently Completed Research Project

1. Japan's contribution to Bangladesh: Aspirations for inclusive development and regional cooperation, The Japan Foundation, Tokyo, Japan (01-04-2022 to 31-03-2023). (Principle-Investigator)
2. Japanese Investment for Skills Development Program in Bangladesh to Achieve SDGs, University of Dhaka, Centennial Research Grant, Bangladesh, (28-10-2021 to 28-10-2022) (Principle-Investigator)
3. Relevance of TVET in Bangladesh for Youth Employability and Sustainable Career Planning, funded by Ministry of Education, National Academy for Educational Management (NAEM), Bangladesh, (27-10-2021 to 30-11-2022) (Team Leader)
4. Post-Covid Skills Development and Graduates Employability in Bangladesh: Lessons from Japan, The Japan Foundation, Tokyo, Japan (01-04-2021 to 31-03-2022). (Principle-Investigator)

International Academic Journal Reviewer

Reviewer

- a. Journal of Technical Education and Training, Universiti Tun Hussein Onn Malaysia Publisher's Office.
- b. International Journal of Disability, Development and Education, Routledge (Taylor & Francis Group).
- c. International Journal of Early Childhood, Springer Nature.
- d. International Journal of Quality Assurance in Education, Emerald Publishing Limited.

- e. East Asia Forum, Australian National University's Crawford School of Public Policy, Australia.
- f. Journal of Japanese Studies: Exploring Multidisciplinarity, University of Dhaka, Bangladesh.

Research Publications (Research Article, Book, Book Chapter and Book Review)

1. Alam, M. J. (2022). Role of Japan for the Socio-economic Development of Bangladesh (Bangla). Arts Faculty Bangla Journal, December (Forthcoming)
2. Alam, M. J. (2022). Japan's contribution to Bangladesh: Aspirations for inclusive development and regional cooperation, *Cogent Social Sciences*, 8 (1), 2138150. <https://doi.org/10.1080/23311886.2022.2138150>
3. Alam, M. J. & Ogawa, K. (2022). Parental Aspirations for Children's Early Childhood Education Enrollment in Bangladesh. *International Journal of Evaluation and Research in Education*. (Forthcoming)
4. Alam, M. J., Islam, M. M. & Wang, K. (2022). Shifting Paradigm of Japanese Human Capital Development in Aging Population Settings: Lessons for Bangladesh. *The Dhaka University Studies [Journal of the Faculty of Arts]*, December (Forthcoming)
5. Alam, M. J. (2022). Japan's Foreign Policies in South and Southeast Asia under Chinese Influence: Significance of Bangladesh. *Journal of Japanese Studies: Exploring Multidisciplinarity*, 1(2). <https://doi.org/10.55156/jjsem.Jul22.007>
6. Alam M. J., Wang, J. & Parvin, M. (2023). Impact of COVID-19 on the Well-being and Learning of Children with Disabilities: A Case Study of Bangladesh. In A. Pavan & S. Shore (Eds.) *Coping and Thriving during Global Disasters: A Diverse Set of International Perspectives from Educators, Scientists, Family Members, People with Disabilities, and Others*, AAPC Publishing, USA. (Forthcoming)
7. Alam, M. J. (2022). Significance of Japanese Studies to Achieve Sustainable Development Goals in Bangladesh. In A. A. Mamun (ed.), *Japanese Studies: Evaluation and Way Forward* (pp. 121-147). Department of Japanese Studies. <https://doi.org/10.55156/10.55156/9789843526625.06>
8. Alam, M. J. (2022). Bangladesh-Japan Diplomatic Relations (1972-2022): A New Paradigm of Strategic Partnership. MuktoBuddhi Publishers. <https://doi.org/10.55156/9789843527455>
9. Alam, M. J., Ogawa, K. & Islam, S. R. B. (2022). Importance of Skills Development for Ensuring Graduates Employability: The Case of Bangladesh. *Social Sciences*. 11(8):360. <https://doi.org/10.3390/socsci11080360>
10. Alam, M. J. (2022). Influence of Play-Based Learning in Early Childhood Education (ECE) in Bangladesh: Lessons from Japan. *Asia-Pacific Journal of Research in Early Childhood Education*, 16(2), pp. 203-249. <http://dx.doi.org/10.17206/apjrece.2022.16.2.203>
11. Alam, M. J. (2022). Book Review of Akihiro Ogawa and Philip Seaton (Eds.), *New Frontiers in Japanese Studies*, *The Journal of Japanese Studies: Exploring Multidisciplinarity*, 1(1). <https://doi.org/10.55156/jjsem.dec2133>
12. Alam, M. J. (2022). 'Meritocracy' to 'Parentocracy': (De)constructing the Theoretical Dilemma in Basic Education of Japan and Bangladesh. *Journal of Japanese Studies: Exploring Multidisciplinarity*, 1(1). <https://doi.org/10.55156/jjsem.dec2127>
13. Parvin, M., & Alam, M. J. (2022). The Shifting Paradigm of Early Childhood Education and Hurdles of Remote Learning in Bangladesh. In A. Courtney-Dattola (Ed.), *Handbook of Research on Adapting Remote Learning Practices for Early Childhood and Elementary School Classrooms* (pp. 598-613). IGI Global. <https://doi.org/10.4018/978-1-7998-8405-7.ch034>
14. Alam, M. J., Islam, S. R., & Ogawa, K. (2022). Discrete Primary Education Curriculum in Bangladesh: Implications of Gamification for Quality Education. In C. Lane (Ed.), *Handbook of Research on Acquiring 21st Century Literacy Skills Through Game-Based Learning* (pp. 716-730). IGI Global. <http://doi:10.4018/978-1-7998-7271-9.ch036>
15. Alam, M. J. (2020). Who Chooses School? Understanding Parental Aspirations for Child Transition from Home to Early Childhood Education (ECE) Institutions in Bangladesh. In Tatalović Vorkapić, S., & LoCasale-Crouch, J. (Eds.), *Supporting Children's Well-Being During Early Childhood Transition to School* (pp. 85-107). IGI Global. ISBN13: 9781799844358. <http://doi:10.4018/978-1-7998-4435-8.ch005>.
16. Alam, M. J. (2019). Dilemma of Parental Aspiration for Children with Special Needs in Early Childhood Education (ECE) Settings: The Case of Bangladesh. *Asia-Pacific Journal of Research in Early Childhood Education (APJRECE)*, 13(3), p.25-43. ISSN: 1976-1961. <http://dx.doi.org/10.17206/apjrece.2019.13.3.25>
17. Alam, M. J. (2016). Socio-Economic Perspective of Gender Development and Empowerment of Women: An Overview of Japan-Bangladesh. *Journal of the Faculty of Arts*. 8(10-11), p. 239-259 (In Bengali), ISSN: 2408-8285.
18. Alam, M. J. (2016). Japan's Transformation from Meiji Era to Modern Age: A Politico-Economic Overview, *Social Science Review [The Dhaka University Studies, Part-D]*, 33(1), p.127-143. ISSN: 1562-269X.
19. Parvin, N. & Alam, M. J. (2016) Empowerment of Women to alleviate Poverty through Education in Bangladesh, *Journal of Governance and Innovation*, 2(2), p. 49-60. ISSN: 2312-5551. <https://doi.org/10.5281/zenodo.5830722>
20. Reza, S M A. & Alam, M. J. (2015). 'Japan's Security Debate: An Overview', *The Social Science Journal (Bengali)*, Part-D, 9(9), p.97-109. (In Bengali), ISSN: 1562-269X.
21. Alam, M. J. & Khan, T. H. (2015). Comprehending the Solutions of Refugee Issues and Underneath Politics: Bangladesh and

- Myanmar Perspective, Lok-Prosashaon Samoeeky, 64(1), p.19-38, ISSN: 1605-2021.
22. Alam, M. J. (2015). Challenges and Experiences of Democratization in Bangladesh, *Social Science Review [The Dhaka University Studies, Part-D]*, Vol. 32(1), p.205-214, ISSN: 1562-269X.
 23. Alam, M. J. (2014). Role of Media and Governance for Bridging Socio-political Barriers: Japan-Bangladesh Perspective, *Journal of International Affairs*, 18(1 & 2), p.85-102. ISSN: 1027-9040.
 24. Alam, M. J. (2013). Consequences of Social Change in Japan: lessons for Bangladesh, *Journal of Society and Change*, 7(4), p.39-57, ISSN: 1997-1052. <https://societyandchange.com/uploads/1509597043.pdf>

Conference Presentations

1. Alam, M. J. (2023) “Japanese Model of Human Capital Development for Sustainability: Role of Japanese Studies in Strengthening the Bilateral Relationship between Japan and Bangladesh”, International Seminar on Calibrating Regional Footprint and Exploring New Dimensions of Japanese Studies in India and South Asia (インド・南アジアにおける日本研究: 地域的フットプリントと新たな次元の追求), 07-08 February 07-08, 2023, Organized by Jawaharlal Nehru University & Japan Foundation, New Delhi, India.
2. Alam, M. J. (2023) “Japan’s Contribution to Bangladesh: Aspirations for Inclusive Development and Sustainability”, International Hybrid Conference on Japanology in New Era, organize by The Department of Japanese Studies, University of Dhaka, Bangladesh, January 14-15, 2023.
3. Alam, M. J. (2022). Women Empowerment Through Skills Development: A Potent Catalyst to Enhance the Living Standard and Sustainable Development in Bangladesh. 20th Asia Pacific Conference 2022, Ritsumeikan Asia Pacific University, Beppu, Japan. December 3-4, 2022.
4. International Conference on Post-COVID Japan: Economy, Politics, Society, Culture and Literature, organize by The Department of Japanese Studies, University of Dhaka, Bangladesh, March 18-19, 2022.
5. Alam, M. J., & Ogawa, K. (2022). Post-Covid Skills Development and Graduates Employability in Bangladesh: Lessons from Japan. International Conference on Post-COVID Japan: Economy, Politics, Society, Culture and Literature, organize by The Department of Japanese Studies, University of Dhaka, Bangladesh, March 18-19, 2022.
6. Alam, M. J. (2021) “Skill(s) Development Pathways, Challenges, and Strategies to Approach the Sustainable Development Goals (SDGs) in Bangladesh: Lessons from Japan.”, International eConference on Japanology in New Era, organize by The Department of Japanese Studies, University of Dhaka, Bangladesh, January 28-29, 2021.
7. Alam, M. J. (2019) “The Role of Parental Aspiration in Early Childhood Education (ECE) Enrollment: A Case Study of Bangladesh.”, The 2019 Joint International Conference of Japan Society for International Development (JASID) & Japan Association for Human Security Studies (JAHSS), November 16-17, 2019, Komaba Campus, the University of Tokyo. (Poster).
8. Alam, M. J. (2019) “Drawbacks of Parental Aspiration for Enrollment in Early Childhood Education (ECE): A Case Study of Rajshashi, Bangladesh.”, International Education Development Forum (IEDF), Annual Conference, November 14-15, 2019, Waseda University, Japan.
9. Alam, M. J. & Kexin, W. Nelson, M. (2019) Who Owns our Waters? Innovative Finance and Public Awareness on Water Conservation, Utilization and Production in Dhaka, Bangladesh. Youth Innovation Competition on Global Governance (YICGG) Organized by Fudan University and UNDP China July 14-18, 2019, in Jakarta, Indonesia.
10. Alam, M. J. (2019) “Parental Aspiration for School Choice and Enrollment in Early Childhood Education (ECE): The Case of Bangladesh.”, The Japan Society for International Development (JASID), 20th Spring Conference, June 14-16, 2019, Rikuzentakata Global Campus, Rikuzentakata, Iwate, Japan. (Poster)
11. Alam, M. J. (2019) “Parental Aspiration for Early Childhood Education (ECE) in Bangladesh”, 63rd Annual Conference of The Comparative and International Education Society (CIES), April 17, 2019, San Francisco, USA.
12. Alam, M. J. (2019) “Aspiration of School Choice and Enrollment for Early Childhood Education (ECE) in Rural Bangladesh”, 63rd Annual Conference of The Comparative and International Education Society (CIES), April 15, 2019, San Francisco, USA. (Poster)
13. Alam, M. J. (2019) “Parental Aspiration for Early Childhood Education (ECE) in Bangladesh”, The Japan Society for International Development (JASID), 29th Annual Conference, November 23-24, 2018, University of Tsukuba, Tsukuba Campus, Japan. (Poster)
14. Alam, M. J. (2018) “Parental Aspiration for Early Childhood Education (ECE) in Bangladesh”, International Education Development Forum (IEDF), Annual Conference, November 16-17, 2018, Kobe University, Japan.
15. Alam, M. J. (2018) ‘Socio-Economic Motivation for Early Childhood Education (ECE) in Bangladesh’, The Comparative and International Education Society (CIES), March 25-29, 2018, Mexico City, Mexico.
16. Alam, M. J. (2017) “Financing for Early Childhood Care and Education (ECCE) in Bangladesh”, The Japan Society for International Development (JASID) 18th Spring Conference, June 03, 2017, Kwansei Gakuin University, Japan.

17. Alam, M. J. (2017) 'Financing for Early Childhood Care and Education (ECCE) in Bangladesh', The 19th Africa Educational Research Forum, April 14-15, 2017, Osaka University, Suita Campus, Japan
18. Alam, M. J. (2016) 'Budget for quality education in Bangladesh: the 2030 Agenda for Sustainable Development', The 17th International Conference on Education and Research (ICER), October 12-14, 2016, Seoul National University, Republic of Korea.
19. Alam, M. J. (2015) 'Role of Media and Governance for Bridging Socio-Political Barriers: Japan-Bangladesh perspective', International Conference on Governance and Innovation, 19-20 December 2015, BARD, Comilla, Bangladesh.
20. Alam, M. J. (2009) 'Modernization and Social Change: a comparative analysis between Japan and Bangladesh' The Japan Foundation - Japanese Language Institute, Kansai, Osaka, Japan.
21. Alam, M. J. (2009) 'Major identifies gaps of volunteerism in Bangladesh' Disaster Response Facility Project, UNDP Bangladesh and United Nations Volunteer program, May 12, 2009, Sylhet, Bangladesh.
22. Alam, M. J. (2008) 'Job satisfaction of the South Asian people: especially on Japan, Bangladesh, Nepal, Srilanka and Pakistan', The Japan Foundation-Japanese Language Institute, Kansai, Osaka, Japan.

Languages/ Skills

- Bengali (Native), English (Fluent), Japanese (Fluent).
- NVIVO, SPSS, MS Office (Excel, PowerPoint, Word, Access).
- Training course on SPSS (Statistical Package for Social Sciences) from the Department of Statistics, Biostatistics and Informatics, University of Dhaka. From October to November 2009.
- Completed Japanese Language Certificate Courses (Junior in 2005, Senior in 2006, Diploma in 2007 and Higher Diploma in 2008) from the Institute of Modern Languages (IML), University of Dhaka, Bangladesh.
- Passed Japanese Language Proficiency Test (Level 3 in 2007 & Level 4 in 2007) Organized by the Japan Foundation - Japanese Language Institute.

Training:

Date	Organized by	Title Covered
Feb 26, 2012	United Nations Department of Safety and Security (UNDSS)	Basic Security in The Field II (BSITF II)
Oct 16, 2011	International Organization for Migration (IOM)	Awareness of Sexual Exploitation and abuse
July 25, 2011	International Organization for Migration (IOM)	Imposter Recognition
Jun 25 to 26, 2011	International Organization for Migration (IOM)	Customer Service Excellence TM (Round 2)
Sept 23 - 27, 2010	International Organization for Migration (IOM)	MiMOSA (Migrant Management & Operational Systems Application)
Jan 13, 2010	United Nations Department of Safety and Security (UNDSS)	Security Awareness Training
Nov 20-21, 2009	International Organization for Migration (IOM)	Customer Service Excellence TM
Nov 15, 2009	United Nations Department of Safety and Security (UNDSS)	Advanced Security in the Field
Nov 12, 2009	United Nations Department of Safety and Security (UNDSS)	Basic security in the Field – Staff Safety, Health & Welfare.
May 09 - 13, 2009	DRF Project, UNDP and United Nations Volunteer program	Life Skills in First Response
Oct 25-30, 2006	Center for Development and Competitive Strategies (cdcs)	Focus Group Discussion (FGD) & Methods of conducting Research

Awards/Scholarships

- Japanese Government Scholarship MEXT 2020 (Research Fellow) (Apr. 2020 - Aug. 2020).
- RYOSO Award 2019 by the Ryoso-Kai, Alumni Association of Kobe University's Social Science Departments.
- International Travel Award (ITA) for Distinguished Service in Educational Reform by the Comparative and International Education Society (CIES) in San Francisco, April 14-18, 2019.
- Under-Represented Racial, Ethnic, and Ability Group (UREAG) Award at CIES Conference, USA, April 14-18, 2019.
- Japanese Government Scholarship MEXT 2017 (Doctoral Student) (Apr. 2017- Mar. 2020).
- Japanese Government Scholarship MEXT 2016 (Research Student) (Apr. 2016- Mar. 2017).
- Award from the Embassy of Japan in Bangladesh for the 31st Japanese Language Speech Contest in 2007 (1st Performer in 2007).
- Award from the Embassy of Japan in Bangladesh for the 30th Japanese Language Speech Contest in 2006 (3rd Performer in 2006).

Academic Associations

- Bangladesh Economic Association (BEA)
- Asiatic Society of Bangladesh (ASB)
- Comparative and International Education Society (CIES)
- Communication Officer, New Scholars Standing Committee (NSC-CIES)
- Communication Officer, Gender and Education Advocacy Committee (GEC-CIES)
- Under-Represented Racial, Ethnic, and Ability Group (UREAG) Advocacy Committee
- Ryoso Association (Ryoso Kai)
- Japan Society for International Development (JASID)
- Bangladesh Political Science Association (BPSA)

Country Visited

Indonesia, USA, Hongkong, Mexico, South Korea, Japan, France, China, Taiwan, Thailand, Singapore, Qatar, The United Arab Emirates, Malaysia and India.

References

- Dr Keiichi Ogawa, Professor/Department Chair, Graduate School of International Cooperation Studies (GSICS), Kobe University, Japan. Tel/Fax: +81-78-803-7127 (office) Email: ogawa35@kobe-u.ac.jp
- Dr Shiro Nakata, Senior Education Economist, Education Global Practice, South Asia, The World Bank, Cell: +1 (202) 677-2183 (Global), +880-16-20186-1347 (Bangladesh), +66-6-1849-8155 (Thailand), Email: snakata@worldbank.org
- Dr S. M. Ali Reza, Professor, Department of Political Science, Faculty of Social Sciences, University of Dhaka, Bangladesh. Cell: +88-01712223209, Email: reza.namirah@du.ac.bd