

KAZI SAMEEO SHEESH

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OBJECTIVE

Mr.Kazi Sameeo Sheesh is interested in the field of education, especially, issues related to peace, conflict, religion, human rights, culture and social movement. In addition, he is involved with social and cultural activities and study circles. He has a knack for freehand writing and making presentation in seminars/workshops.

Mr. Sheesh is confident to teach and research on critical thinking, development economics, history, philosophy, education, discourse analysis, peace and conflict and critical analysis of different peace education theory and its potential to counter war.

Mr. Sheesh is particularly interested to work in the field of religious conflict sensitivity, education for peace and human rights, political and social justice, socio-economic dynamics of development, people's movement and new media.

EDUCATION

Name of the Examination	Institution (Session)	CGPA/Class obtained	Subject taught
MA in Educational Research and Evaluation	University of Sussex (2011-2014)	PASS (Research Degree)	1. Research Methodologies 2. Education and Development Theories 3. Evaluation
Master of Education in International Education	The George Washington University (2006-07)	CGPA obtained 3.85 on a 4.00-point scale (received Dorothy Moore Award)	1. International and Comparative Education 2. Quantitative Research Methods 3. Second Language Instructions 4. Education Policies 5. UNESCO Agenda for 21st Century 6. Children Literature 7. Education in Latin America
Master of Development Studies (MDS)	BRAC University (2003-2004)	CGPA obtained 3.72 on a 4.00-point scale (with Distinction)	1. Development Perspectives 2. Poverty: Concepts, Policies 3. Principles of Economics 4. Quantitative Research 5. Global Dimensions of Development 6. Fundamentals on Political Science, Sociology, Anthropology 7. Rural Development 8. Gender and Development 9. Governance and Development 10. NGOs and Development
Master of Social Science (MSS) in Economics	University of Dhaka (1999-2000)	CGPA obtained 3.5 on a 4.00-point scale	1. Microeconomics 2. Macroeconomics 3. Economic Development and Planning 4. Econometrics
Bachelor of Social Science (BSS) in Economics (Hons.)	University of Dhaka (1995—96)	CGPA obtained 3.57 on a 4.00-point scale	1. Principles of Economics 2. Mathematical Economics and Statistical Methods 3. Business and Finance 4. Applied Economics and Public Policies 5. International Trade 6. Public Finance 7. Agriculture and Rural Economics 8. Development Economics

PROFESSIONAL TRAINING

Title	Organizer Venue and Duration	Facilitators	Contents covered
<p>1. Research Methods for the Social Sciences: The Art of Survey Research</p>	<p>Council for International Exchange of scholars, USA & Institute of Education and Development, BRAC University</p> <p>Conference Room, BU-IED, Bangladesh March 9- 20, 2005</p>	<p>Dr. Syed Saad Andaleeb, Professor and Program Chair, Sam and Irene Black School of Business, Penn State Eric, Editor, Journal of Bangladesh Studies, Fulbright Senior specialist.</p>	<p>The “science” enterprise; the research process; problems formulation and qualitative research; hands on: problem identification and formulation.</p> <p>Hypotheses: linking constructs of interest; understanding measurement, reliability and validity issues; using measurement scales; questionnaire design; hands on: first draft of survey instrument. Questionnaire critique (by other groups); questionnaire revision; finalization of draft.</p> <p>Integration: links between different steps of the process; sampling (procedures, size and design) Data Collection/coding/entry/field issues; hypothesis testing in SPSS (univariate tests & bivariate tests); correlations.</p> <p>Hypothesis testing in SPSS (multivariate tests); multiple regressions.</p>
<p>2. Development of Learning Packages</p>	<p>Institute of Education and Development, BRAC University Conference Room, BU-IED, Bangladesh</p> <p>26-28 February, 2005 & 3 March, 2005</p>	<p>Prof. Dr. Siddiqur Rahman, IER, Dhaka University Prof. Mohammad Ali, Curriculum Expert, NCTB Prof. Hamida Banu, Mathematics Curriculum Expert, NCTB Dr. Sattya Brotto Roy, Dhaka Teachers’ Training College</p>	<p>Definition of curriculum; formulation of objectives; selection of content and learning experiences; identification of teaching-learning strategy and identification of evaluation techniques.</p> <p>Primary and secondary curriculum of Bangladesh: principles; main features.</p> <p>Tools for reviewing a curriculum/textbook.</p> <p>Learning packages: definition; development stages.</p>
<p>3. Techniques for Evaluating a Textbook</p>	<p>Institute of Education and Development, BRAC University BRAC Centre, Bangladesh</p> <p>26 October 2004</p>	<p>Professor Dr. M. Siddiqur Rahman, Chairman, Department of Curriculum and Educational Technology, Institute of Education and Research (IER), University of Dhaka,</p>	<p>Definition of curriculum; sources of curriculum; Curriculum and its control; Formulation of objectives. Tools for reviewing textbook.</p>
<p>6. Module I: Educational Leadership and</p>	<p>Institute of Education and Development, BRAC University</p>	<p>Professor Dr. Gajendra K Verma, Manchester</p>	<p>Values, Vision, Mission and Strategy; Theories of Learning; Emotional Intelligence and</p>

Title	Organizer Venue and Duration	Facilitators	Contents covered
<i>School Level Management; and Module II: Introduction to Research Methods (with Special Reference to Action Research).</i>	BCDM, Rajendrapur, Gazipur, Bangladesh 10 to 20 September, 2004	University, UK <i>Professor Dr. Harry Tomlinson</i> , Leeds Metropolitan University, UK	Creativity; Leadership, Head Teacher Standards, Healthy School Standard and Nine Intelligence for Successful Schools; Teacher Effectiveness; Lesson Observation; accountability, Monitoring and Review; Working With Parents, Pupils and Community. Concept of educational research; Types of research; Research process; Methodology of research; Data collection; Analysis of data and its interpretation; Preparing research proposals; Writing research report.
7. Multilingual Language Teaching'	UNICEF, UNESCO, UNICEF and SIL International. BIAM Auditorium, Dhaka 5-7 June, 2005	<i>Dr. Susan Malone</i> MLE Expert SIL International	Rationale, Principles, and Practices of Multilingual Education Worldwide; Approaches to language and education policy in Asia; Two Bangladesh MLE Experiences Reports (BRAC, Ashrai); Challenges facing MLE in Bangladesh. Major Issues for MLE in Bangladesh; Basic structure and components of MLE programs-good practices dialogue.
10. 'Pre-natal education'	I.D.E.A.L.and Jaagoron Banani, Dhaka February, 2009	<i>Mr. Alexander</i> Prenatal Expert I.D.E.A.L, Canada <i>Ms. Amy Craft</i> Prenatal Expert I.D.E.A.L, Canada	Concept of prenatal stage Importance of pre-natal education
9. Peace and Conflict Resolution	University for Peace, Jaagoron Banani, Dhaka April 17-18, 2009	<i>Dr. Amr Abdalla,</i> <i>Professor and Vice Rector for Academic Affairs United Nations</i>	Peace Education Conflict Resolution Mediation
10. The Art of Resolving Conflicts in Communities, Workplace and Families	One Light Institute and CTARA University of Dhaka, Dhaka July 13, 2019	<i>Dr. Amr Abdalla,</i> <i>Professor and Vice Rector for Academic Affairs United Nations</i>	Theories of conflict Conflict management, resolution and transformation
11. Introduction to Peace Building (Micro Course)	United States Institute for Peace (USIP) Self-paced (Online) May 1, 2020	<i>Dr. Nancy Lindborg</i> <i>President, USIP</i> <i>Dr. David Yang</i> <i>Vice President Applied Conflict Transformation, USIP</i>	Theories about peace buildings Case Studies from field

Title	Organizer Venue and Duration	Facilitators	Contents covered
14. Religion and Peace Building (Micro Course)	United States Institute for Peace (USIP) Self-paced (Online) May 10, 2020	Dr. Nancy Lindborg <i>President ,USIP</i> Dr. David Yang <i>Vice President</i> <i>Applied Conflict Transformation, USIP</i>	Religious dimensions about peace Case studies from different places
13. Media and Arts for Peace Building (Micro Course)	United States Institute for Peace (USIP) Self-paced (Online) May 21, 2020	Dr. Nancy Lindborg <i>President ,USIP</i> Dr. David Yang <i>Vice President</i> <i>Applied Conflict Transformation, USIP</i>	Role of media for peace building Different examples of using arts for resolving conflict

WORK EXPERIENCE

- FROM 6 NOVEMBER 2016** : **Now (full time)**
Employer : University of Dhaka
Position held : **Senior Research Fellow**, Center for Advanced Research in Arts and Social Sciences (CARASS), Dhaka University
- FROM 1 JULY 2004** : **To July 31, 2017**
Employer : HRD, BRAC, Bangladesh
Position held : **Lecturer**, BRAC Institute of Educational Development (BIED), BRAC University
- FROM 1 March 2004** : **TO 30 JUNE 2004**
Employer : Unnayan Shamunnay
Position held : **Research Assistant**

Volunteer Teaching Experience with of Phulki (An Integrated Program on Education and Culture), Arko and Chhhofa Sultan Pathshala (last two are schools for the under privileged children)

PUBLICATION

- A Galtungian Interpretation on the Madrasa Graduates' Phenomenon on Violence**, published in Bangladesh Journal of Political Economy, Vol.34, No.1, June 2018, pp.513-524, ISSN 2227-3182)
- The Nexus of Armed Conflicts and Education for All** published in BPDM Journal of Research, Vol.1, No.,1, January 2013, ISSN 2225-9767
- Perspectives of students and parents about mainstreaming education for children with special needs in Bangladesh** published in the Asian Journal of Inclusive Education Vol. 1, No. 1, December 2012, 17-30, ISSN 2304-1188
- Teacher's Quality and Teacher Education at Primary Education Sub-Sector in Bangladesh** published in the BRAC University Journal, Vol.5, No.1, 2008, ISSN:1811-3079
- Book Review: Encyclopedia of Education** (in Bangla) published in the Shikhashamoyiki, the Journal of UNESCO-Dhaka and Bangladesh Forum for Educational Development (BAFED), Vol.,No.1. 2005 (Co-author).

RESEARCH MONOGRAPHS AND PROJECTS

- Educating Children about Peace and Conflict: Voices of the 'Education Professional of Bangladesh-** Work under a fellowship with Centre for Genocide Studies and Friedrich-Ebert-Stiftung(FES) Fellowship Program, 2015, published July 2019

2. **Religious Sensitivity and the *Shahbagh-Gonojagoron Moncho*: A Critical Overview-** Work under a fellowship with Centre for Genocide Studies-Square Fellowship Program, 2015, published December 2017
3. **Religious Conflict and Social Movement-** Work under a fellowship with National University of Singapore, 2014
3. **Development of An Academic Aptitude Test to Identify Students with Outstanding Academic Potential -** A research project of the assessment group of the Institute of Educational Development, BRAC University, April 2008
4. **Strategies of low-income group for promoting a better standard of living for their next generation-** A research project on poverty alleviation funded by Research Initiative Bangladesh (RIB), on August 2005.
5. **Coping Strategies for the hardcore poor & Expectation of Better Standard of Living for the Next Generation (Part I)-** A research project on poverty alleviation funded by Grameen Trust, on April 2001.

BOOKS AND CHAPTER (IN ENGLISH)

1. **Peace Education vs War: A Critical Analysis**, a book on the historical emergence of peace education and its critics, published by International Institute of Peace and Development Studies (IIPDS), Thailand, 2017
2. **Religious Sensitivity and the *Shahbagh-Gonojagoronmoncho* movement: A Critical Overview**, an analysis on the different perspectives on religious sensitivity and Shahbagh-Gonojagoron moncho movement, published by Centre for Genocide Studies, Dhaka University, Bangladesh, 2017.
3. **A Galtungian Interpretation of Madrasa Graduates Phenomenon on Violence**, an in-depth interview based analysis on Madrasa graduates perceptions on violence and peace, published by Lambert Academic Publishing, Mauritius, 2018.
4. **Potentials of Education to Counter ‘New War’: Theoretical Arguments**, a book on the conceptual arguments on the strengths and weaknesses of education to counter ‘New War’, published by Lambert Academic Publishing, Mauritius, 2019
5. **Historical Emergence of Peace Education and the Context of War and Peace**, a chapter published in *Perspectives on Conflict-Transformation from Peace Activists, Scholars and Peace Builders*, Edited by Dias, Clarence (etal.) Published by International Institute of Peace and Development Studies (IIPDS), Thailand, 2021.

BOOKS AND CHAPTER (IN BANGLA)

1. **Anondo Niketon** (in Bangla), a book on dream school, published by the Janatik in 2001.
2. **Drho Jatonar Golpo** (in Bangla), a collection of short stories, published by Janatik in 2008.
3. **Vabnar Velay** (in Bangla), a book for the young children about the history of thought, published by Prokriti 2011
4. **Megher Sathe Kotha** (in Bangla), a book for the early grade students, published by Room to Read Bangladesh, 2011
5. **Dada Buror Jhola**, a *Collective Works of Dadaburor Jhola*, a collection book on the Anondo Nikeoton, Vabnar Velay and Daaag Diye Jai, published by Prokriti 2020
6. **Daag Diye Jai**, a book for the young children about the peace and war , published by SwadeshShowlee 2020

PAPER PRESENTATION

1. **Conflict Sensitivity, Religion and Education: Bangladesh Context -** A paper presented in the International Conference on Culture, Peace and Education: From the perspective of People’s history organized by Janaitishash Charcha Kendra, Dhaka and Department of History, University of Rajshahi, 26-28 September 2019, Rajshahi.
2. **Educating Children about Peace and Conflict: Voices of the ‘Education Professional of Bangladesh-** A paper presented in the Conference the Futures of Education: Fellow’s Vision organized by Centre for Genocide Studies and Friedrich-Ebert-Stiftung(FES), 29-30 March 2019, Dhaka.
3. **Environmental Performance and Economic Growth: Evidences from Selected South Asian Countries-** A paper presented in the International Multi Disciplinary Conference on Sustainable Development, organized by Australian Institute for Sustainable Development, January 22-23, 2016, Dhaka.
4. **Perceptions about peace and conflict: Insights from Madrasa graduates based in Dhaka City, Bangladesh-** A paper presented in the AMAN assembly at The Institute of Diplomacy and Foreign Relations (IDFR) Ministry of Foreign Affairs, Kuala Lumpur on June 5, 2015, Malaysia.
5. **The Nexus of Armed Conflicts and Education for All-** A paper presented in the Doctoral conference at the University of Sussex University on June 27, 2013, United Kingdom.

6. **Perceptions about peace and conflict: Insights from Madrasa graduates based in Dhaka City, Bangladesh** - A paper presented on Young Scholar's Conference on Asian Studies in Globalized World, at Chulalongkorn University, Bangkok, March 5-6, 2013, Thailand.
7. **Perceptions of Madrasa Graduates in Dhaka city about peace and conflict**
A paper presented in the Doctoral conference at the University of Sussex University on June 30, 2012, United Kingdom.
8. **Perspectives of students and parents about mainstreaming education for children with special needs in Bangladesh** A paper presented at the Asian Conference on Inclusive Education, Dhaka on February 15, 2013, Dhaka,
9. **Literacy program of BRAC** – a presentation for the South Asian Conference for Literacy organized by International Rotary Club, at Kathmundo, March 1-3, 2012, Nepal.
10. **Budget Allocation and Human Development in Bangladesh**
A paper presented in the seminar at the North South University organized by Young Economist Forum of North South University, 2003, Dhaka.
11. **Issues in Gas Export in Bangladesh (in Bangla)**
A keynote paper presented in the seminar on the issue of gas export organized by the Economics Department of Dhaka University, on 24 November, 2001, Dhaka.

FILMOGRAPHY:

1. **Poster (1996):** Co-director, a workshop production organized by Bangladesh Short Film Forum, based on a short story by late Zahir Raihan.
2. **Democracy and Parliament (1998):** Co-director, a documentary funded by Gono Shahjyo Shongstha (An NGO).
3. **Dream (1999):** Director, a theme that is based on the romanticism that dwells in the children's mind.
4. **Marx Capital Made Essay,** Co-director, a lecture on Marx lesson on Capital.

SOFT SKILLS: Leadership, Communication, Team-Building, Organizational, Management, Public Speaking,

INTERESTS AND HOBBIES

Sports : Football, Cricket,

Cultural: Literature, Poetry, Music, Films

Social: Study circle on philosophy

REFERENCES

Dr. James H. Williams

Chair holder, UNESCO Chair in International Education for Development

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