

## Curriculum vitae of Dr. Md. Ahsan Habib

### Contact

#### Dr. Md. Ahsan Habib

Professor

Department of Educational Psychology and Guidance (EPG)

Institute of Education and Research (IER)

University of Dhaka, Dhaka 1000, Bangladesh

Cell: +88 01706303711

E-mail: md.habib@du.ac.bd

Alternative: mdahabib@hotmail.com

Website: [https://www.du.ac.bd/body/faculty\\_details/IER/912](https://www.du.ac.bd/body/faculty_details/IER/912)

<https://sites.google.com/du.ac.bd/portfolio-dr-ahsanhabibierdu/bio>

<https://scholar.google.com/citations?user=RDN64rEAAAAJ&hl=en>

Date of Birth: 01/07/1976

### Research Interests

Teacher Training, Teacher professional development, Teacher and student motivation, Evaluation and Intervention study, Inclusive and disability study, Technology integration in education, Education in Emergencies (EiE), ECCD

### Education

#### 2011- 2015 PhD

Education Psychology, Faculty of Education, Monash University, Melbourne

*“Exploring young Bangladeshi students’ sense of belonging to school: a phenomenological study”*

#### 2009- Master of Art (MA)

Special Education Needs (MA SEN), Roehampton University, London and Charles University, Prague

*“An investigation into the role of Pedagogical Counsellor in the education of children with Special Education Needs (SEN) in mainstream primary schools of Central Prague”*

#### 1998 Master of Education (M.Ed)

Educational Psychology & Guidance, IER, University of Dhaka

*“A search for Constructivism in teaching of government primary school of Bangladesh”*

#### 1997 Bachelor of Education (B.Ed) with Honours

Special Education, Institute of Education and Research (IER), University of Dhaka

### Research Work

Oct, 2024-Apr, 2025

**Lead Researcher** -Gathering Data from Children with Disabilities to Prevent Online Child Sexual Exploitation (OCSE), under Terre des Hommes Netherlands

Jan, 2024-

#### Team Leader

Study on the Effectiveness of Continuous Professional Development (CPD) Program for the Primary Education Teachers in Bangladesh, Funded by Unicef and DPE, Ministry of primary and Mass Education, Bangladesh

**Consultant** -Sep. to Dec. 2024- Reviewing Achievements of the Quality Learning for All Program (QLEAP) in Support of PEDP4, CAMPE Bangladesh and The World bank

**Team Leader** -Nov. 2024-Dec. 2024

Demand Assessment for the Pre-ebtedayee Education in Madrasahs, Funded by the World Bank and DPE, Ministry of Primary and Mass Education, Bangladesh

**Expert member** -Nov. 2024-June 2025, A Review of teacher policies and practices towards the development of a Comprehensive National Teacher Strategy (CNTS) in Bangladesh, Directorate of Secondary And Higher Education (DSHE), Secondary and Higher Education Division (SHED), Ministry of Education (MoE) and UNESCO

May 2021 -

**Study Project Coordinator** - Impact of Gender and Inclusive Pedagogies on Student Participation and Learning Achievement at Secondary School during the Pandemic and Beyond, Bangladesh, A five-country (Bangladesh, Bhutan, Nepal, Vietnam and Timor-Leste) joint intervention research project funded by IDRC – CRDI Canada and Global Partnership for Education (GPE)

**Team Leader**-March, 2024-April 2024

Conduction of Training Needs Assessment under Bangladesh Higher Secondary Education Activity Cooperative, implemented by Chemonics International, BacBon Limited and Michigan State University College of Education with the guidance of the Ministry of education's Directorate of Secondary and Higher Education and financial support of USAID in Bangladesh. Agreement No. 72038823CA00007 and RFP-HSEA-2023-003

August 2023-November 2023

**Lead Researcher**, the Follow-up Study I in 24 Experimental Secondary Schools, a continuing evaluation study on the newly developed government curriculum for secondary school students funded by UNICEF and Under the Centre for Injury Prevention and Research Bangladesh (CIPRB) and Directorate of Secondary and Higher Education (DESH).

November 2022-March 2023

**Lead Researcher**, the Baseline Survey in 24 Experimental Secondary Schools, a continuing evaluation study on the newly developed government curriculum for secondary school students funded by UNICEF and Under the Centre for Injury Prevention and Research Bangladesh (CIPRB) and Directorate of Secondary and Higher Education (DESH).

August, 2023-September, 2023

**Lead Consultant** -Feasibility Study for the project 'Educational Prospects for Children from Marginalized Groups – Quality Education, Safe Schools, Active Civil Society', NETZ Partnership for Development and Justice, Germany and NETZ Bangladesh

January 2023-June 2023

**Team Leader**-Exploring the role of BMTTI in improving the quality of madrasah education in Bangladesh. Funded by Bangladesh Bureau of Educational Information and Statistics (BANBEIS), Ministry of Education and EADS, Bangladesh

March 2022- 31st September 2022

**Consultant-** Vetting to contextualize BIA (Be Internet Awesome) Curriculum for Internet safety and digital literacy developed by Google, commissioned by BRAC and Alokito Hridoy Foundation (AHF)

Oct 2021-June 2022

**Core Researcher-** Baseline Evaluation of Building Bridges through Leadership Training (BBLT) and Building Bridges through Leadership Training Junior (BBLTJ) Project by Bangladesh Youth Leadership Centre (BYLC) supported by the Embassy of the Kingdom of the Netherlands (EKN).

February 2022- June 2022

**Team Leader-** Comprehensive care, protection, and education response for Children affected by COVID-19 living in brothels' project. Dhaka, Bangladesh. Funded by Save the Children in Bangladesh

April 2022-July 2022

**Team Leader,** Achievements, challenges and the way forward for quality secondary education in Bangladesh, Funded by Bangladesh Bureau of Educational Information and Statistics (BANBEIS), Ministry of Education and EADS, Bangladesh

June 2020-Sep 2021

**Team Leader,** exploring teaching-learning challenges at secondary level education in Bangladesh during COVID-19, funded by Bangladesh Bureau of Educational Information and Statistics (BANBEIS), Ministry of Education and EADS, Bangladesh

December 2020-September 2021

**Education Research Specialist,** Situational Analysis on Higher Secondary Education in Bangladesh under Contract/Order Number: GS-10F-154BA / 72038819M00001 USAID Bangladesh Monitoring, Evaluation and Learning (BMEL) Activity ME & A, Inc.

March 2020

**Core Researcher,** Bangladesh Youth Leadership Centre (BYLC), conducting the endline study for the project BBLT and BBLTJ supported by the Embassy of the Kingdom of the Netherlands (EKN).

**Consultant** - Capacity Building of Officials under ROSC-II-to enhance the capacity of local primary education officials (CNA and TNA) of the government to cope with the management of primary education affected by the recent Rohingya influx in the region of Cox's Bazar. Projects, Government of the People's Republic of Bangladesh and Directorate of Primary Education

**Lead Consultant** –October 20<sup>th</sup> to November 15, 2020

Feasibility Study for project “Ensure inclusive and equitable quality education for children from marginalized families in Bangladesh” (ENSURE), Partnership for Development and Justice (NETZ), German and NETZ Bangladesh.

**Team Leader-** June 2019-June 2020

Status of recreational book reading among secondary school students of Bangladesh: Access, trends and issues, Research and Documentation Division, National Academy for Educational Management (NAEM), Ministry of Education, Bangladesh

**Consultant, 2019-2020**

The Quality Assurance of Learning Competency and Framework Approach (LCFA) Learning Materials, LCFA for Children of Displaced People From Rakhine State, Myanmar in Bangladesh, Education Section, UNICEF Bangladesh, Dhaka

**Lead Consultant-** 2019 to February 2020

Project End Evaluation on Right to Education Achieved for Children from Families Living in Ultra-Poverty and Marginalized Communities” (Reach Up), NETZ Bangladesh and German Federal Ministry of Economic Cooperation and Development (BMZ)

**Team Leader-** March 2019 to July 2019

Study on Madrasah Education (Secondary Level) in Bangladesh: Prospects and Challenges, Bangladesh Bureau of Educational Information and Statistics (BANBEIS), Ministry of Education and EADS, Bangladesh

**Senior Education Specialist-** October 2018 to March 2019,

Rapid Education and Risk Analysis Cox's Bazar (RERA), a study on the impact of the Rohingya influx on pre-primary through secondary education in Bangladeshi schools in Cox's Bazar, commissioned by USAID/Bangladesh, USAID/Washington and the Ministry of Primary and Mass Education, Bangladesh and Dexis Consulting Group, Washington, D.C

**Team Leader** -September 2019

Performance evaluation of Sisimpur storybooks distributed in the Government Primary School, under an initiative of Sesame Workshop Bangladesh, the Bangladeshi co-production of Sesame Street, USA and funded by USAID,

**Team Leader**-June 2018-June 019

Teachers' Attitudes Towards Inclusive Education in the Secondary Schools of Bangladesh, Research and Documentation Division, National Academy for Educational Management (NAEM), Ministry of Education, Bangladesh

**Consultant** - January, 2017 to December 2017

"The Early Childhood Intervention and Parental Involvement in Bangladesh" an intervention study project by Monash University, Australia and the Global Development & Research Initiative Foundation (GDRI), Bangladesh.

**Consultant** - February, 2016

Early Learning and Development Standard (ELDS), Early Learning for Children Development 2<sup>nd</sup> phase Project, Bangladesh Shishu Academy, Ministry of Women and Children Affairs and Bangladesh ECD Network (BEN)

**Team Leader-** September 2018-February, 2017

Impact evaluation of The Early Learning for Child Development Project (ELCDP) 2006-2013, a project of the Ministry of Women and Children Affairs (MoWCA), the People's Republic of Bangladesh for improving the quality of early learning through 8731 centers with and 1,100,000 children from 0 – 6 years old. Implementation, Monitoring and Evaluation Division, Ministry of Planning (IMED)

**Consultant-** September 2018-June 2019

Project evaluation study of Rangeet aiming to increase awareness around social issues of primary school students, commissioned by Brac Education Programme (BEP) and RANGEET, Mumbai, India

**Consultant-** September 2017- April 2018

Baseline and End line study for the project Local Monitoring, Evaluation and Learning (MEL) Partner, Connecting Classroom Bangladesh, British Council, Dhaka

**Consultant** -September 2017-May 2018

The impact of Bangladesh Police Training of Field level Policing: An analysis, an evaluative study project under the Police Staff College, Dhaka Bangladesh

**Lead Consultant-** July 2017-August 2017

Developing Psychological First Aid (PFA) and organizing TOT for development workers in reducing the risk of shocks and stresses disaster vulnerable urban areas funded by the C&A Foundation and implemented Save the Children Bangladesh and Social and Economic Enhancement Programme (SEEP).

**Consultant** June 2017-

Develop the soft skills module for Empower Youth for Work (EYW) project Bangladesh part, a five-year (2016-2021) global program implemented in four countries: Bangladesh, Pakistan, Indonesia and Ethiopia funded by IKEA Foundation and implemented by Oxfam, UCEP, RDRS,

ASSEDO, CODEC and Wave Foundation). A total number of 67,000 young women and men aged 15-29 will be reached through this project.

**Senior Researcher** - May, 2017-June, 2017

A Longitudinal Study on Implementation of Each Child Learns (ECL) (3rd Primary Education Development Programme-PEDP3) Phase 3 Report, under MAXWELL STAMP| LTD

**Co-Team leader**- August, 2016-June 15

Citizen Report Card (CRC) on Primary Education 2016, under an initiative of the Campaign for Popular Education (CAMPE) and the Institute of Social Business (ISB). A mixed method study was conducted on 7620 households, 120 in-depth interviews, 40 classroom observations, 20 FGD, and 8 data validation workshops. The study involves a survey and assessment of about 8,000 children and their parents from 223 rural villages in the remote south-eastern part of Bangladesh.

**Consultant**- May to June, 2016

Safe sex promotion: Commercial sex workers in Bangladesh, a study project conducted and funded by Monash University, Australia. Lead trainer on Negotiation Module Counselling

**Consultant** -March, 2015 –May-2016

Teacher Curriculum Guide (TCG) for secondary school teachers, Secondary Education Sector Investment Program (SESIP), National Curriculum and Textbook Board (NCTB), Bangladesh

**Consultant**- March 20, 2016 –Dec-2016

Baseline Study and Development Monitoring Tools for “English and Digital for Girls' Education (EDGE)”, an international project consisting of Bangladesh, India and Nepal to make adolescent girls from marginalized communities more informed and independent life choices, to contribute fully to the family, the economy and society. In collaboration with Leeds University and funded by British Council Bangladesh.

**Consultant** -January 2016, March 2016

Impact assessment of “English and ICT for Adolescents (EITA)”, a British Council Bangladesh-funded project to enhance confidence in English and ICT skills.

**Consultant** -December 2009- March 2010

Evaluation of the Impact of Connecting Classroom Project in the Schools of Bangladesh, a research project under British Council Bangladesh.

**Consultant** -May 2006

Research projects under ADSL Bangladesh and PINZ New Zealand, Funded by the Directorate of Technical and Vocational Education and Asian Development Bank PPTA 4799 Study on technical and vocational education in the public and private **sector**.

**Researcher** -June 2005

Baseline Survey (Quality Part), of Primary Education of Development Project (PEDP-II), Directorate of Primary Education (DPE), UNICEF, Bangladesh and Institute of Education and Research (IER), Primary Education Development Program two (PEDP-II). IER, DU, Directorate of Primary Education & UNICEF, Dhaka.

## **Academic Research Project (Supervising)**

### **Ph.D. Project**

An exploratory study on socio-cultural aspects of reading motivation among primary school students in Bangladesh

An Exploratory Study on the Teaching-Learning of the Children with Autism Spectrum Disorder (ASD) in Bangladesh: Practice and Challenges

Financing of Non-Government Tertiary College Education in Bangladesh: Status, Scopes and Challenges

### **M.Phil. Project**

Playful Learning Method at Kindergarten Level in Dhaka Metropolitan City: Perception, Practice, Scope  
Teachers' and Students' attitude towards Sex Education in Secondary Schools in Bangladesh  
Managing Challenging Behaviour in Regular Classrooms: Understanding through Primary Teachers' Response  
Basic Education through Online Programmes for the Young Children in Bangladesh: Perception and Practice  
Perceptions of Parents and Teachers on Children's Readiness for School  
Impact of Parent-adolescent Conflict on Development of Self-esteem and Academic Achievement of Secondary Level Students  
An Explorative Study of the Relationship between Psychological Stress of Working Mothers and Their Adolescent Child's Socialization

### Publication

- Habib, M. A., Malak, M. S. & Kabir, M. A. H. (2024). Attitudes towards Research and Publication among the Public University Teachers: A Case of Bangladesh. *Teacher's World: Journal of Education and Research*, 49 (2):19-32. Doi: <https://doi.org/10.3329/twjer.v49i2.71995>
- Malak, S., Ahsan, T. M., Zinnah, M. A., Habib, M. A., Ahsan, S. & Magno, A. (2023). Status of secondary teachers' attitudes towards inclusive education in Bangladesh and Timor-Leste, In B. Nanda & M.K. Sahu (Eds.), *Implementation and execution of NFP 2020 in the light of Inclusive education*, (pp. 24-30)
- Hossain, S. & Habib, M. A. (2023). Applying psychological science to improve the teaching-learning process and promote educational success in Bangladesh: Role of IER in research, practice and future directions. *Teacher's World: Journal of Education and Research*, 48(1), 51–69. <https://doi.org/10.3329/twjer.v48i1.67538>
- Kabir, A. H., Wahiduzzaman, M., **Habib, M. A.** & Akhter, S. T. (2022). A critical reflection on the University of Dhaka in Educational Research: An Editorial. *Teacher's World: Journal of Education and Research*, 48 (1). DOI: <https://doi.org/10.3329/twjer.v48i1.67535>
- Hendrarso, P., & **Habib, M. A.** (2022). The Role of Teachers in the Application of Digital Literacy to Create a Digital Literate Generation. *Technium Social Sciences Journal*, 32(1), 267–277. <https://doi.org/10.47577/tssj.v32i1.6734>
- Agustina, D., Gathmyr, M. R., Habib, M., & Tangphutthiuransakul, P. (2022). Behavior Change Communication as a Strategy to Educate Parents in Guiding Children to Successful Online Learning. *Ilomata International Journal of Social Science*, 3(3), 251-263. <https://doi.org/10.52728/ijss.v3i3.526>
- Habib, M. A.** & Mawa, M. J. (2022). Poor performance in secondary school certificate (SSC) and equivalent examinations in Bangladesh: trends and issues, *Vietnam Journal of Educational Sciences*, 18 (3). <https://doi.org/10.15625/2615-8957/22210303>
- Uddin, M. K., Parvez, R. A., Mullick, T. T. & **Habib, A.** (2022). Multiple Choice Questions in Higher Secondary Examination in Bangladesh: A Comparative Evaluation by Year and Stream, *International Journal of Asia Pacific School Psychology*, 3(1).
- Malik, G. F., **Habib, M. A.** & Das, H. K. (2021). Situational analysis of Higher secondary education In Bangladesh, USAID/Bangladesh Monitoring, Evaluation, and Learning Activity, Situational analysis of Higher secondary education In Bangladesh

- Habib, M. A.,** Rahman, S., Kabir, M. M. N. & Rahman, M. R. (2021). English Language Learning at TVET Institutes of Bangladesh: Women's Perception, Participation and Aspiration, *NAEM Journal*, 15 (2).
- Habib, M. A.,** Hussain, M. M., Halim, M. A., Wahiduzzaman, M., Rahaman, M. M., Begum, H.A., Islam, M. S., Kabir, A. H., Kabir, S., Hoq, T., & Das, A. (2021). *COVID-19 health and safety: Special Service Module* (Module: ROSC-S-AF-30/M-7098). Reaching Out of School Children (ROSC) Phase -2 Project, Directorate of Primary Education, Ministry of Primary and Mass Education.
- Habib, M. A.,** Rahaman, M. M. & Rahman, M. F. (2020). The centennial celebration of University of Dhaka and a story of hope and glory: an Editorial. *Teacher's World-Journal of Education and Research*, 47(1),1-8.
- Rahaman, M. M., **Habib, M. A.,** & Rahman, M. F. (2020). Mujib Borsho helps to move forward by accelerating consciousness about new ways of thinking in education even in this pandemic and beyond: an Editorial. *Teacher's World-Journal of Education and Research*, 46(1),1-6.
- Habib, A.,** Hossain, S. (2018). Students' Sense of Belonging in Urban Junior Secondary Schools in Bangladesh: Grades, Academic Achievement and School Satisfaction. In: Chowdhury, R., Sarkar, M., Mojumder, F., Roshid, M. (eds) *Engaging in Educational Research. Education in the Asia-Pacific Region: Issues, Concerns and Prospects*, vol 44. Springer, Singapore. [https://doi.org/10.1007/978-981-13-0708-9\\_5](https://doi.org/10.1007/978-981-13-0708-9_5)
- Akter, S. & **Habib, M. A.** (2020). A retrospective study of childhood sexual abuse: Perception, experience and coping Strategy, *Teacher's World*, Vol. 47
- Habib, A.,** Malak, S. & Agbenyega, J. (2019). Punishment, engagement and learning in Bangladesh primary schools: a postcolonial framing of schooling experiences, *Primary Education Journal*, National Academy for Primary Education (NAPE). [https://nape.portal.gov.bd/sites/default/files/files/nape.portal.gov.bd/page/8c9078b4\\_2d60\\_44b7\\_87ce\\_fe9015a453f0/2020-09-05-11-22-1b3b07058f774d2110201dbc0d3950ce.pdf](https://nape.portal.gov.bd/sites/default/files/files/nape.portal.gov.bd/page/8c9078b4_2d60_44b7_87ce_fe9015a453f0/2020-09-05-11-22-1b3b07058f774d2110201dbc0d3950ce.pdf)
- Malak, S. & **Habib, A.** (2019). Students' inappropriate behaviour in primary schools: How much support do teachers receive for classroom management? *Bangladesh Journal of Educational Research*, Vol.18 (1). [http://bafed.net/pdf/ejune2019/4\\_Factors\\_Affecting.PDF](http://bafed.net/pdf/ejune2019/4_Factors_Affecting.PDF)
- Habib A.,** Hossain S. (2018) Students' Sense of Belonging in Urban Junior Secondary Schools in Bangladesh: Grades, Academic Achievement and School Satisfaction. In: Chowdhury R., Sarkar M., Mojumder F., Roshid M. (eds) *Engaging in Educational Research. Education in the Asia-Pacific Region: Issues, Concerns and Prospects*, vol 44. Springer, Singapore
- Rogan, J., **Habib, A.,** Shafiq, S., Bagmer, N., and Pace, M. (2018). Rapid Education & Risk Analysis Cox's Bazar, Washington and Dhaka :USAID
- Haq, N.; Hossain, S. & **Habib, A.** (2018), Shikhai Monobiggan, (Psychology in Education), Dhaka: BishwashahittaBhaban
- Haq, M. N; **Habib, A.;** Shadhan Kumar Das, S. K.; Mahmud, T.; Rahman, M. (2017). Citizen Report Card on service delivery in government primary schools of Bangladesh, *Bangladesh Education Journal*, 16(2).
- Habib, A.;** Islam, Z.; Jahan, M. (2019)*Philosophical and Psychological Foundation in Education*, Dhaka: Bangladesh Open University
- Habib, A.** and Sultana, R. (2016). Disability and the rural society in the first half of the twentieth century: Bhikhu of ManikBandopadhyay and other characters (বিংশ শতাব্দীর প্রথমার্ধে প্রতিবন্ধীতা এবং বাঙালি গ্রামীণ সমাজ: মানিক বন্দ্যোপাধ্যায়ের ভিক্ষু ও অন্যান্য চরিত্র). *ইখমমসখফবংয বায়ারশযংযধবোধসড়রশর* (Bangla Periodical) (বাংলাদেশ শিক্ষাসাময়িকী). 13(2).

- Hossain, S. & **Habib, A.** (2016) Psychological research in Education: Trends and issues from 2003 to 2013 in Bangladesh, *Teacher's World*, 40.
- Šiška, J., & **Habib, A.** (2015). Disability in South Asia: Historical understanding through family, religion, and support structure, *Journal of Theory and Practice Special Education Časopis Pro Teorii A Praxi Speciální Pedagogiky*, 25 (4). p. 478-489
- Malak, M. S., Begum, H. A., **Habib, A.**, Banu, M. S., & Roshid, M. M. (2014). Inclusive Education in Bangladesh: Are the Guiding Principles Aligned with Successful Practices? In H. Zhang, P. W. K. Chan & C. Boyel (Eds.), *Equity in Education: Fairness and Inclusion* (pp. 19). Rotterdam: Sense Publishers.
- Šiška, J., Latimier, C. & **Habib, A.** (2013). The rights to education of children with intellectual disabilities: Trends and barriers towards Inclusion in Europe. In K. E. Ackermann, O. Musenberg & J. Riegert (Eds.), *Geistigbehindertenpädagogik!?: Disziplin - Profession – Inklusion* (pp. 89-109). Oberhausen: Athena.
- Šiška, J., & **Habib, A.** (2012). Attitudes towards disability and inclusion in Bangladesh: from theory to practice. *International Journal of Inclusive Education*, 1-13. doi: 10.1080/13603116.2011.651820  
<http://www.tandfonline.com/doi/abs/10.1080/13603116.2011.651820#preview>
- Habib, A.** & Banu, S. (2011). Developmental leaps in the theory of Freud, Erickson and Piaget: A critical analysis. In Z. Islam & A. A. Mamun (Eds.), *Early Childhood Development-a key to child rights* (pp. 30-39). Dhaka: Early Concern and ManusherJonno Foundation.
- Habib, A.** (2011). The role of the Educational Counsellor in Meeting Special Education Needs (SEN) in Primary Schools of Prague, Czech Republic, *Bangladesh Education Journal*, Vol. 10, No. 2 pp. 31-41 <http://www.bafed.net/articles/EDec11a3.pdf>
- Habib, A.** & Hossain, S. (2010). 50 years of Teacher's World: shifting research trends and interests in Education of Bangladesh, *Teacher's World*, Vol. 35-36
- Habib, A.** (2010). Creativity, training resource book for in-service Sub-cluster Training of the Government Primary School Bangladesh, Dhaka: Directorate of Primary Education, Ministry of Primary and Mass Education
- Habib, A.** (2009). Video Interaction Guidance (VIG): A Potential Strategy Developing in-School Training Programme for the Inclusive Education in Bangladesh, *Bangladesh Education Journal*, Vol. 8 (2), 45-52. <http://www.bafed.net/pdf/EDec9.pdf>
- Habib, A.** (2008). A Search for Constructivism in Teaching of Government Primary Schools of Dhaka City, *Teacher's World* (Journal of Education and Research) Dhaka, Vol.32, 95-103. ISSN 0040-0521.
- Habib, A.**, Islam, A., Ahsan, S. (2007). Shikon, MullojachaiEbongProtifolonmulokOnushilon (Learning, Evaluation and Reflection Practices) Dhaka: Mita Traders, p.315. ISBN984-8280-61-8
- Habib, A.**, Morshed, M., (2007). Shisu Injury Protirodh (Child Injury Protection) (a textbook for Grade Five), Dhaka: Centre for Injury Prevention and Research Bangladesh (CIPRB), UNICEF and TASC.
- Uddin, K., **Habib, A.** (2006). A Study of Urban Poor in the Informal Sector of Dhaka City: Education and Occupation, *Teacher's World* (Journal of Education and Research), Vol.28-29, 35-47. ISSN 0040-0521.
- Habib, A.** (2006). Action Research, Dhaka: Mita Traders, p 174 ISBN: 984-8280-31-6

### Employment Record

- I. Designation: Professor, Educational Psychology and Guidance  
 Duration: From 29 August 2021 till date  
 Employer: Institute of Education and Research, University of Dhaka



2. Designation: Associate Professor, Educational Psychology and Guidance  
Duration: From 21 February 2016 to 28 August 2021  
Employer: Institute of Education and Research, University of Dhaka
3. Designation: Assistant Professor, Educational Psychology and Guidance  
Duration: From 9 January 2011 to 20 February 2016  
Employer: Institute of Education and Research, University of Dhaka
4. Designation: Lecturer, Educational Psychology and Guidance (EPG)  
Duration: 7 July, 2005 to 8 January, 2011  
Employer: Institute of Education and Research, University of Dhaka
5. Designation: Database Specialist (Monitoring and Evaluation)  
Duration: From 1 April, 2002 to 30 September, 2002  
Employer: World Vision, Bangladesh  
Description of duties: maintaining database for 36 regional offices, coordinating field specialists and administrating periodical surveys, data analysis, report writing, and presentation as part of project FSEP.
6. Designation: Research Associate  
Duration: From 1 January 2001 to 30 March, 2002  
Employer: Data International Ltd.  
Description of duties: Score competent video protocols after observing videography of classroom activities of Grade II and Grade IV. More than 150 classes were observed by grade and subject in order to score the teaching-learning process from the recorded videos of classes from 100 Primary Schools of rural and urban Bangladesh score observation checklist of classroom activities of grades 2 and 5 of the sampled schools.

### **Paper Presentation**

2023- “Impact of Gender-Inclusive Pedagogies for Strengthening Student’s Sense of Belonging: A cross-country study of Bangladesh, Bhutan, Nepal, Timor-Leste and Vietnam” 44th annual conference of the International School Psychology Association (ISPA) that will take place in Bologna, Italy from the 05th to the 08th of July 2023

2023- Status of secondary teachers’ attitudes towards inclusive education in Bangladesh and Timor-Leste, Two-day International Seminar on Implementation and Execution of NEP 2020 in the light of Inclusive Education, 21 -22 February 2023, Vivekkyoti College in Association with IQAC, India

2023- Changes in Secondary School Teachers’ Self-efficacy as an Impact of Gender and Inclusive Pedagogies in Bangladesh, International Conference on Islamic Education, Its February 2023, Bali, Indonesia

2018-Punishment, engagement and Learning in Primary schools of Bangladesh: a postcolonial framing of schooling experiences, 11th Biennial Comparative Education Society of Asia Conference 2018: “Education and Social Progress: Insights from Comparative Perspectives, 10-12 May 2018 at Sokhalay Angkor Resort, Siem Reap, Cambodia.

2013-“Inclusive Education in Bangladesh: Policy and Practice” paper presented at the Australian Association for Research in Education (AARE) Conference, Adelaide 2013, <http://www.aare.edu.au/data/publications/2013/Malak13.pdf>

2013-“I often feel amazing looking at the paintings in my classroom”: The best place at my school, International Visual Sociology Association Annual Conference, 8-10 July, 2013, CUCR, Goldsmiths, University of London, London.

2013-Alienation and Belongingness among the Methorpotti children: A Case Study into the Challenges of Inclusive Education, Monash Education Research Community (MERC) Annual Conference Friday, 5 July 2013: Faculty of Education, Monash University, Australia, ISBN 978-0-9806760-6-8 - MERC Conference Proceedings 2013

2013-Exploring students’ sense of belonging in secondary schools of urban Dhaka, International Conference on Inclusive Education, Asian Centre for Inclusive Education (ACIE), 15-17 February, 2013, Dhaka, Bangladesh

2011-The Role of URC Instructor as Special Education Needs Coordinator (SENCo) to Support the SEN Children in the Mainstream Primary Schools of Bangladesh, MERC Annual Conference 2011, Educational Research Beyond Borders, Friday 8 July 2011, Monash University, Clayton Campus, Australia

2011-The Role of Educational Counsellor in Implementing Inclusive Education in the Mainstream Primary School: A Study of Czech Republic, International Symposium on Inclusive Education, BAFED, UNESCO, Dhaka, 2011

2010-Video interaction guidance (VIG): A potential tool for developing in-school training program of inclusive education in Bangladesh, International conference on Child-Friendly Inclusive Education 07 to 08 January 2010 Dhaka

2009-Erasmus Mundus Special Education Needs International Conference, Inclusive Practices: Changing Global perspectives, 12th -13 February 2009, Tilburg, the Netherlands

2006-Developmental Leaps in the Theory of Freud, Erickson and Piaget: A Critical Analysis, 1st Annual Early Childhood Conference, 15-17 September 2006, Dhaka, Bangladesh. Organized by Early Concern, Centre for Childhood Research and Development

### **Short course, Training and Workshop**

**Workshop-** “ How to impact the well-being of an entire school community through mindful breathing” by Ashley Baer, Chavez Phelps, 7 July 2023, University of Bologna, Italy

**Workshop-** “Feel Your Best Self: An Educational Toolkit to Promote Emotional-focused Coping in Elementary-Aged Children”, by Sandra Chafouleas, Emily Wicks and Emily Iovino, 6th July 2023, Bologna University, Italy

**Training-** Foundation Course in Therapeutic Play (FCTP) (39 hours), by Lisa Gordon Clark, 3 to 5<sup>th</sup> and 9<sup>th</sup> to 11 January 2020

**Workshop-** Neurocognition of Trauma and CBT within Physical Health and Acquired Brain Injury -application and Adaptation of Models of Treatment By David A Quin, 6<sup>th</sup> Asian Cognitive Behavior Therapy Conference, 9-12 February 2018

**Workshop**-Transdiagnostic Integrative psychotherapy based on the integration of CBT, schema therapy and mindfulness approach by Young Choi and Sangyoo Choi, 6<sup>th</sup> Asian Cognitive Behavior Therapy Conference, 9-12 February 2018

**Workshop**- “Gifted Education Essentials: tools for Putting Theory into Practice” May 21-22, 2015, organized by Victorian Association of Gifted and Talented Children (VAGTC), Melbourne, Australia

**Training**- Peer Mentoring Program, Semester 1, 2012 organized by Monash University Health and Wellbeing, Monash University, Clayton, Australia

**Workshop**- “An Overview of Physical and Humiliating Punishment (PHP) in Educational Institutions (Based on the findings from divisional workshops)” Organized by Campaign for Popular Education (CAMPE) And Save the Children Sweden – Denmark 2008

**Workshop**-Child Friendly and Inclusive Education Forum, Daylong workshop for Orientation of Stake Holders jointly organized by Institute of Education and Research University of Dhaka and UNESCO Dhaka

Pedagogy of Inclusive Education, 2nd Forum 23rd September 2006, Inclusive Education Workshop on Child Friendly and Inclusive Learning

**Training** on Early Childhood Care and Development Program Management, 14-20 August 2005 organized by Campaign for Popular Education (CAMPE), Dhaka, Bangladesh

### Professional Trainer

**Core Trainer:** Advanced Certificate on College Teachers’ Professional Development in Teaching and Learning under Bangladesh College Education Development Project (CEDP) 2024, National University, Ministry of Education.

**Expert and Training Specialist** - Training of Trainers (ToT) on “SRHR, Gender Equality and Gender Based Violence” for implementing a project on Empowering adolescent girls and young women in Chittagong Hill Tracts to live with dignity and without violence (OLHF Project). 23 to 27 January 2021 at BNPS Conference Room, Mohammadpur, Dhaka organized by Bangladesh Nari Progati Sangha (BNPS)

**British Council Certified Trainer (2016-2021)**- Internationally validated and certified Core skills trainer for secondary school teachers

**British Council Certified Trainer (2016-2021)**- Internationally validated and certified Leadership trainer for secondary school Headteachers

**Core Trainer (2009-2011)**- “Teaching Quality Improvement (TQI)” In Secondary Education project, Directorate of Secondary and Higher Education, Ministry of Education, Bangladesh with assistance from the Asian Development Bank (ADB) and the Canadian International Development Agency (CIDA). Provided training under the Continuing Professional Development (CPD) program for Teacher educators (teachers of Teacher Training colleges), Principals, Headmasters and teachers of Secondary schools and master trainers. Develop CPD training manuals, content and training schedules.

**Trainer** -Training for newly recruited faculty members of Bangladesh University of Professionals (BUP) Bangladesh

**Trainer** -Training for faculty members of Khulna University Bangladesh, under the Institutional Quality Assurance Cell (IQAC) of the Higher Education Quality Enhancement Project (HEQEP), A project of the University Grants Commission of Bangladesh and Ministry of Education, Bangladesh

**Trainer** -Training for faculty members of Stamford University Bangladesh, under the Institutional Quality Assurance Cell (IQAC) of the Higher Education Quality Enhancement Project (HEQEP), A project of the University Grants Commission of Bangladesh and Ministry of Education, Bangladesh

**Guest Trainer** -Report Writing in Mixed Method Research Approach, for postgraduate freelance researchers, organized by Teacher Development Institute (TDI) and Bangladesh Forum for Educational Development (BAFED),

**Core trainer- (2015 -to date):** "Advanced Course on Research Methodology" program designed and coordinated by the Institute of Education and Research (IER), Dhaka University

**Core trainer (2005-2008)-** "Certificate course on Effective Teaching" organized and certified jointly by Dhaka University and Nova Scotia.

### Membership of Professional Societies

Convenor, IER Education Research Ethics Committee

Life Member and Secretary, Bangladesh Psychometric Society (BPS)

Life Member, Bangladesh Psychological Association (BPA)

Member, International School Psychology Association (ISPA)

Life Member, Bangladesh Forum for Educational Development (BAFED), Dhaka

Erasmus Mundus Student and Alumni Association

Life member, Cadet College Club Limited (CCCL)

Advisor, Brihonnola, a non-profit organization Inclusion of marginalized transgender community

### Language

2005

Fudan University and Dong Hua University, Shanghai

### Countries Visited

Australia, Austria, Belgium, Bhutan, Cambodia, China, Czech Republic, France, Germany, Greece, Italy, Hong Kong, India, Indonesia, Malaysia, Nepal, the Netherlands, Poland, Thailand, United Arab Emirates (UAE), United Kingdom

### Interests

Travelling, Science, History, Driving

### Awards

Monash Post Graduate Publication Award (PPA) -2015

Monash University International Postgraduate Research Scholarship (IPRS) -2011-2015

Monash Graduate Scholarship-(MGA) 2011-2014

European Union Erasmus Mundus Scholarship (EM)-2008-2209

Chinese Government Scholarship 2002-2003