Mohammod Moninoor Roshid, PhD
Associate Professor and Chairperson
Department of Language Education, Institute of Education and Research (IER),
University of Dhaka, Nilkhet Road, Dhaka 1000, Bangladesh
Mobile: +8801716182922; Email: moninoor@du.ac.bd

M. Moninoor Roshid (PhD) is working as an Associate Professor and the Chairperson in the Department of Language Education, Institute of Education and Research (IER), University of Dhaka, Bangladesh. He completed his Doctor of Philosophy (PhD) specialization in Teaching English as a Second Language (TESL) at Monash University, Australia. His PhD study focused on English as employability skills for international business communication (i.e. Ready-made garments business). Moninoor has been serving the education and development industry in Bangladesh and Australia for more than a decade. Simultaneously working at the University of Dhaka, he closely works for the Bangladesh Government, the British Council, Save the Children, and the International Labour Organisation (ILO) as a research consultant. Also, he taught English as an Additional Language (EAL) to Australian immigrants and international students at Australian Catholic University and Baxter Institute, Australia. He has several research and publications on language education, graduate employment, decent labor, university-industry partnership, workplace professional skills development, and business communication in the form of journal articles, book chapters, conference proceedings, and reports.

Educational Qualifications
Doctor of Philosophy (Teaching English as a Second Language), 2014, Faculty of Education, Monash University, Melbourne, Australia
PhD Thesis: English communication skills in the ready-made garments industry in Bangladesh: A case study

Master of Philosophy (English Language Teaching), 2009, Institute of Education and Research (IER), University of Dhaka, Bangladesh
MPhil Thesis: Exploring challenges to implement CLT in classrooms: English Teachers' perceptions

Master of Education (Language Education, Thesis), 1999, Institute of Education and Research (IER), University of Dhaka, Bangladesh
Master's Thesis: Techniques of acquisition of words from Bangla textbooks at the primary level.

Bachelor of Education (Honours, Language Education), 1998, Institute of Education and Research (IER), University of Dhaka, Bangladesh

Scholarship Awarded
Monash International Postgraduate Research Scholarship (MIPRS) for PhD 2010
Monash Graduate Scholarship (MGS) for PhD, 2009
Egyptian Government Scholarship for PhD 2004

Employment History (Full-time) in Bangladesh
Associate Professor, Department of Language Education, IER, University of Dhaka, Bangladesh, *from 18 January, 2016 to 31st December, 2019;* Teaching courses/units at undergraduate and masters levels: Theories of English as a second language, English for academic purposes (EAP), English for general purposes, Methods and approaches to English language teaching, Introduction to sociolinguistics, Contact Reference**:** Professor Sayeda Tahmina Akhter, Director, IER, University of Dhaka, Bangladesh, Email: director.ier@du.ac.bd

Assistant Professor, Department of Language Education, IER, University of Dhaka, Bangladesh, *from 10 January, 2011 to 17 January, 2016;* Teaching units at undergraduate and masters levels: English for Academic Purposes (EAP), Methods and approaches to English language teaching, Teaching English: simulation and practicum, Contact Reference**:** Professor Sayeda Tahmina Akhter, Director, IER, University of Dhaka, Bangladesh, Email: director.ier@du.ac.bd

Lecturer, Department of Language Education, IER, University of Dhaka, Bangladesh, *from 19 February 2006 to 9 January, 2011;* Teaching courses/units: English for general purposes, Methods and approaches to English

language teaching, Teaching English: simulation and practicum, Contact Reference**:** Professor Sayeda Tahmina Akhter, Director, IER, University of Dhaka, Bangladesh, Email: director.ier@du.ac.bd

Research Engagement

Research Consultant: Organisation: Bangladesh Youth Leadership Center (BYLC), Project title: Building Bridges through Leadership Training (BBLT) and Building Bridges through Leadership Training Junior (BBLTJ) project (December 20, 2020-February 04, 2021), Funded by Embassy of the Kingdom of the Netherlands (EKN), Taieba Hosne Ishrat Deputy Manager; Research, Monitoring, and Evaluation BYLC Email: taieba@bylc.org.

Researcher: Organisation: Bangladesh English Language Teachers' Association (BELTA), Project title: Online education in private universities during COVID-19: Access, equity and quality, Funded by BELTA (June-October, 2020), Contact reference: Professor Rubina Khan, President BELTA, email: rkhan@agni.com

Researcher: Organisation: National Academy for Educational Research (NAEM), Project title: Exploration and Integration of the 21st-century skills into secondary school curriculum for quality and sustainable education (July-June, 2019-2020), Funded by Ministry of Education, Bangladesh Government, contact reference: Rokshana Bilkis, Director (Research and Documentation), email: rddivision.naem@gmail.com

Research Consultant: Organisation: International Labour Organisation (ILO), Project title: Application of Migration Policy for Decent Work for Migrant Workers (20th May-30th June, 2019), Project summary: Qualitative Survey of the progress of the "Application of Migration Policy for Decent Work for Migrant Workers". Funded jointly by the Swiss Agency for Development and Cooperation (SDC), contact reference: Rahnuma Salam Khan, email: khanr@ilo.org.

Researcher: Organisation: Bangladesh Bureau of Educational Information and Statistics (BANBEIS), Project title: Exploring status of Teacher Education at Secondary level in Bangladesh (April-June, 2019), Project summary: To assess the preparedness of secondary education teachers to make the students able for facing the 21st-century challenges. Funded by Ministry of Education, Bangladesh Government, contact reference: Dr A Q M Shafiul Azam, email: sazam9339@gmail.com.

Research Consultant: Organisation: University Grant Commission, Project title: Final Impact Assessment HEQEP, 2018 (1st December-31st December, 2018), Project summary: To conduct an overall assessment of the impact of the HEQEP on enhancing the quality and relevance of higher education in Bangladesh, Funded by the World Bank and the Bangladesh Government, Contact reference: Dr Gauranga Chandra Mohanta, Email: pd.heqep1@gmail.com

Research Consultant: Organisation: International Labour Organisation (ILO), Project title: Decent Work Deficits in Domestic Work in Bangladesh (15, Sep-15 Nov, 2018); Project summary: To have a clearer understanding of the working conditions and situations of domestic workers to better support national efforts in promoting decent work for domestic workers in Bangladesh. Funded by ILO, Dhaka, Bangladesh. Contact reference: Mr Shahabuddin Khan, Email: skhan@ilo.org

Research Consultant: Organisation: Save the Children, Project title: In-depth review of Shishuder Jonno Urban Program (15 July-15 September, 2018), Project summary: To review all current approach/model of the Shishuder Jonno Integrated Child Development program at the slum community level and in the selected schools analyzing their relevance and effectiveness in the urban context. Funded by Save the Children. Contact reference: Md. Abdur Raquib, Senior Manager-Shishuder Jonno Program-Urban, Email: abdur.raquib@savethechildren.org

Research Consultant: The study 'Exploring the children's reading preferences for children reading storybooks in Khagrachari of Chittagong Hill Tracks (CHT) in Bangladesh', Funded by: Save the Children, November-December, 2017; Job Responsibilities: Developing and presenting project proposals to the team of Save the Children, lead the whole team, developing, piloting and revising tools, supervising field for data collection, analyzing data and report writing, and maintaining liaison with Save the Children. Contact reference: Mo Mo Shey, Manager, MEAL, READ Program, Save the Children, Email: momo.shey@savethechildren.org

Research Consultant: Baseline and end-line study of the Connecting Classrooms Projects, The British Council, Dhaka; Funded by DFID and The British Council, Duration: 1st October, 2017 to 30th March, 2018. Job responsibilities: Conducting baseline, midline, and end-line surveys, also monitoring and evaluation of the project. Contact reference: Mr. Kamruddin Ropum, Manager, Education, The British Council, Dhaka, Email: Kamruddin.Ropum@bd.britishcouncil.org

Researcher: 'English version schools – a new paradigm of education: Expectations, challenges and prospects' Funded by: University of Dhaka, February, 2017-February, 2018; Job responsibilities: Responsibilities: Developing and presenting project proposals to University of Dhaka, lead the team, developing, piloting and revising tools, supervising field for data collection, analyzing data and report writing. Contact reference: Mr Md. Enamuzzaman, Designation: Registrar, University of Dhaka, Tel: +88 02 9661900E-mail: registrar@du.ac.bd

Research Consultant: English and Digital Skills for Girls Education (EDGE) project joint partnership with Leeds University, UK, and the British Council, from November 2015 to March 2016; funded by DFID, Job responsibilities: Conducting baseline and end-line survey, also monitoring and evaluation of the project. Contact reference: Mr Mostofa Mohiuddin, Manager, English, the British Council, Dhaka, Email: mostofa.mohiuddin@britishcouncil.org

Research Associate: Faculty of Education, Monash University, Australia, from October 2014 to 31st December 2016; Funded by Monash University; Job responsibilities: Analysing data and writing papers for publications in reputed international journals. Contact reference: Professor Susan Webb, Email: susan.webb@monash.edu

Researcher: Becoming EFL teacher trainers: Identity formation and professional performance, NAEM funded project, from November 2015- June 2016, funded by Bangladesh Government; Job responsibilities: Leading the team for developing a research proposal, developing data collection tools, collecting data, analyzing data and writing report. Contact reference, Professor, Dr. Lokman Hossain, Director, Research, NAEM, Phone: +8801711358132

Researcher: Intercultural representation in the newly published *English for Today* textbooks, Funded by NAEM, Ministry of Education, 2014; funded by Bangladesh Government; Job responsibilities: Analysing data and writing report. Contact reference, Professor, Dr. Lokman Hossain, Director, Research, NAEM, Phone: +8801711358132

Researcher: Vocational education and empowerment, funded by University Grant Commission, Bangladesh, 2009; funded by University Grants Commission; Job responsibilities: Developing research proposal and developing tools for data collection. Contact reference: Dr Md Abdus Salam, Associate Professor, IER, University of Dhaka, Email: abdussalam@du.ac.bd

Researcher: A comparative study of English language teaching between Bangla and English medium schools. Funded by NAEM, Ministry of Education, 2008; funded by Bangladesh Government; Job responsibilities: Developing a research proposal, developing data collection tools, collecting data, analyzing data, and writing a report. Contact reference, Professor, Dr. Lokman Hossain, Director, Research, NAEM, Phone: +8801711358132

Researcher: A Comparative study of communicative English courses conducted by NAEM, ELTIP and BIAM," NAEM, Ministry of Education, 2007; funded by Bangladesh Government; Job responsibilities: Leading the team for developing a research proposal, developing tools, collecting data, analyzing data and writing report. Contact reference, Professor, Dr. Lokman Hossain, Director, Research, NAEM, Phone: +8801711358132

Research Associate: "Random Rapid Studies" under Female Secondary Stipend Assistant Project-2," funded by the World Bank, conducted by Institute of Education and Research (IER), University of Dhaka, 2006; Job responsibilities: Visiting field, building rapport with participants and collecting data administering survey questionnaire. Contact reference: Professor Dr Abdul Awal Khan, Former Director, IER, University of Dhaka.

Selected Research output
Book/Edited Book

• Sultana, S., **Roshid, M.M**., Kabir, M. M. N., Haider, Z.M., & Khan, M. H. (2020,), *Routledge international handbook of English language education in Bangladesh,* London: Routledge. https://www.routledge.com/The-Routledge-Handbook-of-English-Language-Education-in-Bangladesh/Sultana-Roshid-Haider-Kabir-Khan/p/book/9780367405755

• Chowdhury, R., Sarkar, M., Mojumder, R., & Roshid, M. (2018), *Engaging in educational research: Revisiting policy and practice in Bangladesh*, Singapore: Springer. https://www.springer.com/gp/book/9789811307065

• Begum, M., Roshid, M. M., & Banu, M. S. (2005), *Developing English language skills*, Students Wave, Dhaka: Bangladesh.

• Hamid, O., Sultana, S. & **Roshid, M.M**., & (2022, in progress), *Language and sustainable development: Policies, practices and perceptions in the global south,* London: Routledge

• Sultana, S., Kabir, M. M. N., Haider, Z.M., **Roshid, M.M**., & Hamid, O. (2022, in progress), *The International Handbook of Sociolinguistics in Bangladesh,* London: Routledge.

Refereed Book Chapters
•   Roshid, M. M. (2021), BELF competence for professional communication in ready-made garments industry in Bangladesh, In Sultana, S., Roshid, M.M., Kabir, M. M. N., Haider, Z.M., & Khan, M. H. (Eds), *Routledge International Handbook of English Language Education in Bangladesh,* London, Routledge. https://www.routledge.com/The-Routledge-Handbook-of-English-Language-Education-in-Bangladesh/Sultana-Roshid-Haider-Kabir-Khan/p/book/9780367405755

• Chowdhury, K., & Roshid, M. M. (2021), Identity construction and professional performance of government college teachers in Bangladesh, In Sultana, S., Roshid, M.M., Kabir, M. M. N., Haider, Z.M., & Khan, M. H. (Eds), *Routledge International Handbook of English Language Education in Bangladesh,* London, Routledge. https://www.routledge.com/The-Routledge-Handbook-of-English-Language-Education-in-Bangladesh/Sultana-Roshid-Haider-Kabir-Khan/p/book/9780367405755

• Sultana, S. & Roshid, M.M. (2021), Introduction: English language and English language education in the multilingual ecology of Bangladesh: Past, present and future, In Sultana, S., Roshid, M.M., Kabir, M. M. N., Haider, Z.M., & Khan, M. H. (Eds), *Routledge International Handbook of English Language Education in Bangladesh,* London, Routledge.https://www.routledge.com/The-Routledge-Handbook-of-English-Language-Education-in-Bangladesh/Sultana-Roshid-Haider-Kabir-Khan/p/book/9780367405755

• Roshid, M. M. (2018), English, empowerment and development: A study of an international business, In Chowdhury, R. Sarkar, M., Mojumder, F. & Roshid, M.M. (Eds.), *Engaging in educational research: Revisiting policy and practice in Bangladesh*, Singapore: Springer.

• Mozumder, A. F & Roshid, M. M. (2018), Lessons learned: From emerging realities to implications for the future of education in Bangladesh, In Chowdhury, R. Sarkar, M., Mojumder, F. & Roshid, M.M. (Eds.), *Engaging in educational research: Revisiting policy and practice in Bangladesh*, Singapore: Springer.

• Roshid, M. M., Haider, M.Z., Begum, H.A., (2018), Bangladeshi EFL teachers' views on the English for Today textbook: What do they have to offer inside the classroom? In Bao, D. (Ed.), *Creative concerns in ELT materials development: Looking beyond current practices*, Multilingual Matters, Bristol, UK.

• Roshid, M. M., Siddique, M.N. A., Sarkar, M., Mojumder, F.A., & Begum, H.A. (2015), Doing Educational Research in Asia: Contextualizing Western Methodology in Bangladesh, In Kenway J., Zhang, H. & Chan, P.W.K. (Eds.), *Asia as Method in Education Studies: A Defiant Research Imagination*, NY: Routledge.

• Roshid, M. M. (2014), Pragmatic strategies of ELF speakers: A case study in international business communication, In Chowdhury, R. & Marlina, R.(Eds), *Enacting English across borders*: *Critical studies in the Asia Pacific*, Newcastle upon Tyne UK: Cambridge Scholars Publishing.

• Roshid, M.M. (2014), Struggles, challenges and opportunities: Stories of an international PhD student, In Brown, J. (Eds.), Navigating international academia, Rotterdam, Netherlands: Sense Publishers, pp.99-110.

• Malak, M. S., Begum, H.A., Habib, A., Banu, M.S. & Roshid, M. M. (2014), Inclusive education in Bangladesh: Are the guiding principles aligned with successful practices, In Hongzhi Zhang, H, Chan, P.W.K. & Boyle, C. (Eds.), *Equality in Education: Fairness and Inclusion*, Rotterdam, Netherlands: Sense Publishers, pp.107-124.

• Roshid, M. M. & Webb, S. (2013), From workplace learning to work-integrated learning for English communication skills: Professional development in the international business sector, in Greenwood, J., Everatt, J., Kabir, A.H., &Alam, S. (Eds.). *Research and Educational Change in Bangladesh*, University of Dhaka, Dhaka Bangladesh, pp. 115-134.

Refereed Journal Articles

• Roshid, M. M., Chowdhury, R., & Webb, S. (2018), English as a business lingua franca: A discursive analysis of business emails, *International Journal of Business Communication.*https://doi.org/10.1177/2329488418808040

• Roshid, M. M., Haider, M.Z., Mian, A. R. (2017) Professional identity and performance of English language teacher trainers in Bangladesh: In quest of the 'self', BELTA Journal, Vol 1(1). https://doi.org/10.36832/beltaj.2017.0101.08

• Roshid, M. M. & Chowdhury, M. R. (2013) English language   proficiency and employment: A case study of Bangladeshi graduates in Australian employment market, *Mevlana International Journal of Education (MIJE)*, Vol. 3(1), pp. 68-81, 1 April, 2013, Available online at http://mije.mevlana.edu.tr/

• Roshid, M. M. (2009). Performance of teachers in implementing the communicative approach in English classes at the secondary level: An evaluative study. *Teacher's World, 33-34, 177-186.*

• Roshid, M. M., H. Zulfiqur & Mian A. R.,(2009), A comparative study of communicative English courses conducted by NAEM, ELTIP and BIAM, *NAEM Journal*.

• Roshid, M. M., (2005-2006), Gender-neutral language in English: Problems and solutions, *Journal of Institute of Modern Languages*, University of Dhaka.

• Roshid, M. M., Akhter, S. T. & Akbar. S., (2006), Higher secondary female stipend project: A milestone in the development of female education in Bangladesh, *Teachers' World*, University of Dhaka.

• Roshid, M. M., (2004), First language acquisition and its theories, *Journal of Darul Ihsan University Studies*, vol. 1. No. 1.

• Ehsan, A., Akbar, S. & Roshid, M. M.,(2003), Word acquisition process from the Bengali textbook of grade V at primary Level: A Study, Dhaka University Journal [*Dhaka Biswabidyalaya Patrica]*, University of Dhaka.

Refereed Conference Presentations

• Roshid, M. M. (2018), Commodification of English version education in Bangladesh: Does it meet the expectations of parents? Paper presented at 'Rethinking Disciplinary Diversity: Challenges of Teaching English in the 21st Century' Dhaka 15-16 November.

• Roshid, M. M. (2018), English version education in Bangladesh: Is it sustainably disintegrating or building nation? National Conference of Sustainable Development Goal, IER, University of Dhaka, 31 March-1 April, 2018.

• Roshid, M. M. (2018), Business is global: Is the need of linguistic competence global? BELTA International Conference, Dhaka, 12-14 January, 2018.

• Roshid, M. M. (2017), English as a lingua franca: A discourse analysis of emails in an international business, IML Conference, University of Dhaka, 24 November, 2017.

• Roshid, M. M. (2015), Higher education and employment in global businesses: English communication skills for graduate employment, Dhaka: Southeast University, 10 October.

• Roshid, M. M. (2015), Interplay between language and power in business communication, BELTA conference, Rajshahi, 11 September.

• Roshid, M. M. (2014), Communicating in the workplace: The need for professional skills in an international business setting, MERC Annual Conference, 4 July, Monash University, Australia.

• Roshid, M. M (2013), From ELF to ELFB: Pragmatic strategies of ELF speakers in intercultural business communication, MERC Annual Conference, Monash University, Australia

• Roshid, M. M. (2012). What makes e-mail communication effective? A discourse analysis in an international business sector, ICT for Language Learning - Conference Presentations – Pixel, Florence, Italy, 15-16 November, 2012,http://conference.pixel-online.net/ICT4LL2012/common/download/Paper_pdf/459-LSP19-FP-Roshid-ICT2012.pdf.

• Roshid, M. M. (2012), Workplace learning: a way of enhancing English communication skills of RMG workforce for international business, 3rd English for Business and Technology International Conference, Brunei, 24-25 October. Organized by Institut Teknologi Brunei.
http://www.itb.edu.bn/e4bt/E4BT2012%20Programme%20Book%20.pdf

• Roshid, M. M. (2012), "100% cotton and 100% English": A comparative analysis of spoken and written English communication in the international readymade garments business in Bangladesh, MERC Annual Conference, 6 July, Melbourne, Australia.

• Roshid, M. M. (2012) "My foreign customers might think that we are uncivilized": Intercultural competencies in Readymade Garments business communication in Bangladesh, MERC Annual Conference, 6 July, Melbourne, Australia.

• Roshid, M. M., (2011), English for International Business: Reflection of a Corporate Setting in Bangladesh, MERC Annual Conference, Melbourne, Australia.

• Siddique, N.M., Begum, H., Roshid, M. M., Sarker, M.A., Mojumder, F.A (2011), Doing Educational Research in Asia: Contextualizing Western Methodology in Bangladesh, AARE conference, Hobart, Australia.
http://publications.aare.edu.au/11pap/papers_pdf/aarefinal00638.pdf.

•Roshid, M. M., (2010), English in corporate settings: A study of standards and expectations, MERC Annual Conference, Melbourne, Australia.
• Roshid M. M. & Chowdhury, M. R. (2010). Globalization and English Language: Impact on Employment of Bangladeshi University Graduates in Australian Job Market. 4th International Academy of Technology, Education and Development (IATED) Conference, Valencia, Spain. 8-10 March 2010.
http://library.iated.org/view/ROSHID2010GLO.

• S M Hafizur Rahman, Mohammad Nure Alam Siddique, Syeda Tahmina Akhter, Mohammod Moninoor Roshid, Foez Ahmed Mojumder (2010), Higher education: current issues and challenges, Global Education Systems Day, Melbourne, Australia.

• Roshid, M. M., (2010), Impact of globalization on ELT in Bangladesh: Perspective from Economics of language on employment, 1st Symposium on international Research Collaboration, 25 February, 2010, Monash University, Melbourne.

ESL teaching Jobs in Australia

ESL Trainer and Assessor, Australian Catholic University (ACU), Melbourne, Australia, from September 2014 to March 2015; Job responsibilities: Teaching English for Academic Purposes (EAP), General English and IELTS preparation under ELICOS program. Contact reference: Tracey Schilder, International Programs Manager, ACU International, E-mail: Tracey.Schilder@acu.edu.au

ESL Trainer and Assessor, Baxter Institute, Melbourne, Australia, from July 2014 to 23rd March, 2015; Job responsibilities: To train and assess scholastic performance of students for Certificates in Spoken and Written English (CSWE), and English as an Additional Language (EAL) CERT I, II, and III. Participate in validation and moderation of tests. Conduct student counseling. Contact reference: Leigh Dwyer, Director of Studies, Baxter Institute, Tel: +610421798597

ESL Trainer and Assessor, AMES, Australia, February-March, 2015; Job responsibilities: Providing English training for adults under the Adult Migrant English Program funded by the Australian Government.

Training Consultancy

21st Century Skills Training Consultant, the British Council, Bangladesh (December, 2015 to till to date); Job responsibilities: Providing face to face core skills (21st-century skills) training to school teachers and school leaders in Bangladesh for their professional development, assessing their performance, and reporting to the British Council. Contact reference: Mr. Kamruddin Ropum, Manager, Education, The British Council, Dhaka, Email: Kamruddin.Ropum@bd.britishcouncil.org

Training Assessor and Moderator (online), The British Council, Bangladesh (September, 2016 to March 2017); Job responsibilities: Assessing online assignments of international trainees enrolled online 21st-century skills training courses for professional development and also moderating 21st Century Skills trainees forum. Contact reference: Mr. Kamruddin Ropum, Manager, Education, The British Council, Dhaka, Email: Kamruddin.Ropum@bd.britishcouncil.org

Key Trainer (English), Teaching Quality Improvement in Secondary Education Project (TQI-SEP), Directory of Secondary and Higher Education, Ministry of Education; Job responsibilities: Providing training to English teachers working in government Teachers' Training Colleges, NAEM, General Colleges and Schools to prepare them as Master Trainers. Contact reference: Professor Syeda Tahmina Akhter, Director, IER, University of Dhaka, Email: director.ier@du.ac.bd

English Training Consultant, British Council, Dhaka, Bangladesh, 2008; Job responsibilities: Developing teaching materials and training English Language Teachers worked at secondary level in rural Bangladesh under project of English for Teaching, Teaching for English (ETTE). Contact reference: Mr Mostofa Mohiuddin, Manager, English, the British Council, Dhaka, Email: mostofa.mohiuddin@britishcouncil.org

Experience in Material Development

English Teacher's Guide for PTI Instructors, Ministry of Primary and Mass Education, 2018

English Manual for Professional development of PTI Instructors, Ministry of Primary and Mass Education, 2017

Teacher Curriculum Guide for English teachers, National Curriculum and Textbook Board (NCTB), Secondary Education Sector Improvement Program (SESIP), Ministry of Education, Bangladesh, 2016

Localizing Core Skills training materials developed by the Imagine Education, UK for the British Council, Bangladesh, January 2016

Developing Training Manual for New Head Teacher at Primary level, UNICEF and Ministry of Primary and Mass Education, 2008

Developing Leaflet for Sub-cluster training, Ministry of Primary and Mass Education, Bangladesh, 2008

Developing Resource Book for Conducting English Language Teachers' Training for Bangla Medium Schools (Secondary Level), British Council, Dhaka: Bangladesh, 2007

Developing Manual of Resource Book for Conducting English Language Teachers' Training for Bangla Medium Schools (Secondary Level), British Council, Dhaka: Bangladesh, 2007

Research Interests
Language education, Bilingual and multilingual education, International education, education for employment and development, professional practice and skills development, workplace learning, technical and vocational education, and decent work and economic growth.

Thesis supervision
M.Ed Thesis
Teaching and learning English literature and its relevance to labor market needs in Bangladesh
Teaching pronunciation in primary schools: Interconnection among curriculum, textbooks and classroom practice
Challenges to conducting academic research in English: Exploring students' and supervisors' perceptions
English language teachers' professional commitment and performance in government colleges of Bangladesh

Completed
Exploring student autonomy in learning English at higher secondary classrooms in Bangladesh
The congruence between education and work: Career preferences of IER graduates and their perceptions about English language skills and courses
English for career development in development agencies: Role of education institution and workplace
Exploring the Contextual Factors in Learning English as a foreign language to the Multilingual Ethnic People in Bangladesh

Editorial member

• BELTA Journal, Bangladesh

Membership in Professional Associations
Member, International Association of Teachers of English as a Foreign Language (IATEFL)
Organising Secretary, Bangladesh English Language Teachers Association (BELTA)
Member, Bangladesh Forum for Educational Development (BAFED)
Founding Member: Center for Integrated Research on Culture, Language, Education and Development (CIRCLED)

Professional Training and Certification
Certificate IV in Training and Assessment (TAE), Australia
Certified in Working with Children Check, Australia
Certificate on Child Protection Awareness, the British Council, Bangladesh
Police Check, Australia and Bangladesh
NVivo – QSR International
Training on 21st-century skills delivery to school teachers and leaders, the British Council
Training on inclusive pedagogy in classroom, Bangladesh Government

Country visited
Australia, Switzerland, Italy, France, Austria, Germany, Egypt, India, Kazakhstan, Malaysia, Singapore, Brunei, Sri Lanka, and Nepal

Personal Information

Date of birth: 28 February, 1978
Nationality: Bangladeshi
Permanent address: Pathan Para, Chatmohor, Pabna, Bangladesh

Referees

Professor Dr Md Abdul Maleq, Director, Institute of Education and Research (IER), University of Dhaka, Bangladesh, Email: director.ier@du.ac.bd (Current employer)

Professor Dr Syeda Tahmina Akhter, Former Director, Director, Institute of Education and Research (IER), University of Dhaka, Bangladesh, Email: stahmina.ier@du.ac.bd (Current Director)
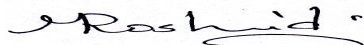
Professor Dr Mariam Begum, Department of Language Education, Institute of Education and Research (IER), University of Dhaka, Bangladesh, Email:mariam.ier@du.ac.bd (Former Head of the Department)

Professor Dr Susan Webb, Faculty of Education, Monash University, Melbourne, Australia, Email: susan.webb@monash.edu, (PhD supervisor and employer)

Dr Raqib Chowdhury, Lecturer, Faculty of Education, Monash University, Clayton, VIC 3800 Australia, Email: raqib.chowdhury@monash.edu (PhD supervisor)

Senior Professor Dr Phan Le Ha, Sultan Hassanal Bolkiah Institute of Education
Head, International and Comparative Education Research Group, Universiti Brunei Darussalam, Brunei, Email: halephan@hawaii.edu; (PhD supervisor)

I understand that any willful misstatement described herein may lead to my disqualification or dismissal, if engaged.

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Signature of Expert
Mohammod Moninoor Roshid   Date: 17/02/2021