Mohammod Moninoor Roshid, *PhD*
Professor of English Language Education
Department of Language Education, Institute of Education and Research (IER)
University of Dhaka, Nilkhet Road, Dhaka 1000, Bangladesh
Email: moninoor@du.ac.bd

M. Moninoor Roshid (Ph.D.) is a Professor in the Department of Language Education, Institute of Education and Research (IER), University of Dhaka, Bangladesh. He obtained his Doctor of Philosophy (Ph.D.) specialization in English as a Second Language Teaching at Monash University, Australia. His Ph.D. study focused on English as employability skills for international business communication (i.e. Ready-made garments business). Recently he completed a postdoc at Universiti Brunei Darussalam. Moninoor has served the education and development industry in Bangladesh and Australia for over a decade. Simultaneously working at the University of Dhaka, he closely works for the Bangladesh Government, the British Council, Save the Children, BYLC, and the International Labour Organisation (ILO) as a part-time research consultant. Also, he taught English as an Additional Language (EAL) to Australian immigrants and international students at Australian Catholic University (ACU) and Baxter Institute, Australia. He has several research and publications on language education, graduate employment, university-industry partnership, workplace professional skills development, and business communication in the form of journal articles, book chapters, conference proceedings, and research reports.

Educational Qualifications

Postdoctoral study (International and Comparative Education), 2023, Faculty of Education, Universiti Brunei Darussalam, Brunei.

Doctor of Philosophy (English as a Second Language Teaching), 2014, Faculty of Education, Monash University, Melbourne, Australia
Ph.D. Thesis: English communication skills in the ready-made garments industry in Bangladesh: A case study

Master of Philosophy (English Language Teaching), 2009, Institute of Education and Research (IER), University of Dhaka, Bangladesh
MPhil Thesis: Exploring challenges to implement CLT in classrooms: English teachers' perceptions.

Master of Education (Language Education, Thesis), 1999, Institute of Education and Research (IER), University of Dhaka, Bangladesh
Master's Thesis: Techniques of acquisition of words from Bangla textbooks at the primary level.

Bachelor of Education (Language Education, Honours, Arts), 1998, Institute of Education and Research (IER), University of Dhaka, Bangladesh

Scholarship Awarded
Postdoctoral fellowship in International and Comparative Education at Universiti Brunei Darussalam, 2021
Monash International Postgraduate Research Scholarship (MIPRS) for Ph.D. 2010
Monash Graduate Scholarship (MGS) for Ph.D., 2009
Egyptian Government Scholarship for Ph.D. 2004

Employment History (Full-time)
Postdoctoral fellow, International and Comparative Education (ICE) Research Group, Universiti Brunei Darussalam, *from 7 February 2022 to 30 April 2023;* Job roles: conducting research, publishing articles and organizing and coordinating ICE weekly seminars. Contact Reference: Senior Professor Phan Le Ha, Head, ICE Research Group. Email: leha.phan@ubd.edu.bn

Professor, Department of Language Education, IER, University of Dhaka, Bangladesh, *from 29 August 2021 to date;* Teaching courses/units at undergraduate and postgraduate levels: Introduction to Educational Research, Theories of English as a second language, English for academic purposes (EAP), English for general purposes, Methods and approaches to English language teaching, Introduction to sociolinguistics, Contact Reference**:** Professor Md. Abdul Halim, Director, IER, University of Dhaka, Bangladesh, Email: director.ier@du.ac.bd

Associate Professor, Department of Language Education, IER, University of Dhaka, Bangladesh, *from 18 January 2016 to 28 August 2021;* Teaching courses/units at undergraduate and postgraduate levels: Introduction to Educational Research, Theories of English as a Second Language, English for academic purposes (EAP), English for general purposes, Methods and approaches to English language teaching, Introduction to sociolinguistics, Contact Reference**:** Professor Md. Abdul Halim, Director, IER, University of Dhaka, Bangladesh, Email: director.ier@du.ac.bd

Assistant Professor, Department of Language Education, IER, University of Dhaka, Bangladesh, *from 10 January 2011 to 17 January 2016;* Teaching units at undergraduate and postgraduate levels: English for Academic Purposes (EAP), Methods and approaches to English language teaching, Teaching English: simulation and practicum, Contact Reference**:** Professor Md. Abdul Halim, Director, IER, University of Dhaka, Bangladesh, Email: director.ier@du.ac.bd

Lecturer, Department of Language Education, IER, University of Dhaka, Bangladesh, *from 19 February 2006 to 9 January 2011;* Teaching courses/units: English for general purposes; Methods, and approaches to English language teaching; Teaching English: simulation and practicum, Contact Reference**:** Professor Md. Abdul Halim, Director, IER, University of Dhaka, Bangladesh, Email: director.ier@du.ac.bd

Research and industry engagement

Research Consultant : Organization: Leeds University, UK, Project title: Non-formal Education for Youth-led Change (29 April 2024 – 15 July 2024), Funded by Arts and Humanities Research Council (AHRC), UK. Contact: Dr Katie Hodgkinson, email: K.A.Hodgkinson@leeds.ac.uk.

Research Consultant: Organisation: Bangladesh Youth Leadership Center (BYLC), Project title: Building Bridges through Leadership Training (BBLT) and Building Bridges through Leadership Training Junior (BBLTJ) project (December 20, 2021-December 20, 2026), Funded by Embassy of the Kingdom of the Netherlands (EKN), Taieba Hosne Ishrat Deputy Manager; Research, Monitoring, and Evaluation BYLC Email: taieba@bylc.org.

Lead Researcher: Organisation: University of Dhaka, Research project: International mobility of Dhaka University faculty members as post-graduate research students: Transforming higher education in Bangladesh on their return (June 2021-June, 2022), Funded by: University of Dhaka. Contact reference: Pro-Vice-Chancellor (Academy), University of Dhaka, email: provc.acad@du.ac.bd

Research Consultant: Organisation: Bangladesh Youth Leadership Center (BYLC), Project title: Building Bridges through Leadership Training (BBLT) and Building Bridges through Leadership Training Junior (BBLTJ) project (December 20, 2020-February 04, 2021), Funded by Embassy of the Kingdom of the Netherlands (EKN), Taieba Hosne Ishrat Deputy Manager; Research, Monitoring, and Evaluation BYLC Email: taieba@bylc.org.

Lead Researcher: Organisation: Bangladesh English Language Teachers' Association (BELTA), Project title: Online education in private universities during COVID-19: Access, equity, and quality, Funded by BELTA (June-October, 2020), Contact reference: Professor Rubina Khan, President BELTA, email: rkhan@agni.com

Lead Researcher: Organisation: National Academy for Educational Research (NAEM), Project title: Exploration and Integration of the 21st-century skills into the secondary school curriculum for quality and sustainable education (July-June, 2019-2020), Funded by Ministry of Education, Bangladesh Government, contact reference: Rokshana Bilkis, Director (Research and Documentation), email: rddivision.naem@gmail.com

Research Consultant: Organisation: International Labour Organisation (ILO), Project title: Application of Migration Policy for Decent Work for Migrant Workers (20th May-30th June 2019), Project summary: Qualitative Survey of the progress of the "Application of Migration Policy for Decent Work for Migrant Workers". Funded jointly by the Swiss Agency for Development and Cooperation (SDC), contact reference: Rahnuma Salam Khan, email: khanr@ilo.org.

Researcher: Organisation: Bangladesh Bureau of Educational Information and Statistics (BANBEIS), Project title: Exploring the status of Teacher Education at Secondary level in Bangladesh (April-June, 2019), Project summary: To assess the preparedness of secondary education teachers to make the students able for facing the 21st-century challenges. Funded by Ministry of Education, Bangladesh Government, contact reference: Dr A Q M Shafiul

Azam, email: sazam9339@gmail.com.

Research Consultant: Organisation: University Grant Commission, Project title: Final Impact Assessment HEQEP, 2018 (1st December-31st December 2018), Project summary: To conduct an overall assessment of the impact of the HEQEP on enhancing the quality and relevance of higher education in Bangladesh, Funded by the World Bank and the Bangladesh Government, Contact reference: Dr. Gauranga Chandra Mohanta, Email: pd.heqep1@gmail.com

Research Consultant: Organisation: International Labour Organisation (ILO), Project title: Decent Work Deficits in Domestic Work in Bangladesh (15, Sep-15 Nov 2018); Project summary: To have a clearer understanding of the working conditions and situations of domestic workers to better support national efforts in promoting decent work for domestic workers in Bangladesh. Funded by ILO, Dhaka, Bangladesh. Contact reference: Mr. Shahabuddin Khan, Email: skhan@ilo.org

Research Consultant: Organisation: Save the Children, Project title: In-depth review of Shishuder Jonno Urban Program (15 July-15 September 2018), Project summary: To review all current approaches/models of the Shishuder Jonno Integrated Child Development program at the slum community level and in the selected schools analyzing their relevance and effectiveness in the urban context. Funded by Save the Children. Contact reference: Md. Abdur Raquib, Senior Manager-Shishuder Jonno Program-Urban, Email: abdur.raquib@savethechildren.org

Lead Research Consultant: The study 'Exploring the children's reading preferences for children reading storybooks in Khagrachari of Chittagong Hill Tracks (CHT) in Bangladesh', Funded by: Save the Children, November-December, 2017; Job Responsibilities: Developing and presenting project proposals to the team of Save the Children, lead the whole team, developing, piloting and revising tools, supervising field for data collection, analyzing data and report writing, and maintaining liaison with Save the Children. Contact reference: Mo Mo Shey, Manager, MEAL, READ Program, Save the Children, Email: momo.shey@savethechildren.org

Research Consultant: Baseline and end-line study of the Connecting Classrooms Projects, The British Council, Dhaka; Funded by DFID and The British Council, Duration: 1st October 2017 to 30th March 2018. Job responsibilities: Conduct baseline, midline, and end-line surveys, monitoring and evaluation of the project. Contact reference: Mr. Kamruddin Ropum, Manager, Education, The British Council, Dhaka, Email: Kamruddin.Ropum@bd.britishcouncil.org

Lead Researcher: 'English version schools – a new paradigm of education: Expectations, challenges, and prospects' Funded by: University of Dhaka, February 2017-February, 2018; Job responsibilities: Responsibilities: Developing and presenting project proposals to the University of Dhaka, lead the team, developing, piloting and revising tools, supervising field for data collection, analyzing data and report writing. Contact reference: Mr. Md. Enamuzzaman, Designation: Registrar, University of Dhaka, Tel: +88 02 9661900E-mail: registrar@du.ac.bd

Research Consultant: English and Digital Skills for Girls Education (EDGE) project joint partnership with Leeds University, UK, and the British Council, from November 2015 to March 2016; funded by DFID, Job responsibilities: Conducting baseline and end-line survey, also monitoring and evaluation of the project. Contact reference: Mr Mostofa Mohiuddin, Manager, English, the British Council, Dhaka, Email: mostofa.mohiuddin@britishcouncil.org

Research Associate: Faculty of Education, Monash University, Australia, from October 2014 to 31st December 2016; Funded by Monash University; Job responsibilities: Analysing data and writing papers for publications in reputed international journals. Contact reference: Professor Susan Webb, Email: susan.webb@monash.edu

Lead Researcher: Becoming EFL teacher trainers: Identity formation and professional performance, NAEM funded project, from November 2015- June 2016, funded by Bangladesh Government; Job responsibilities: Led the team in developing a research proposal, developing data collection tools, collecting data, analyzing data and writing report. Contact reference, Professor, Dr. Lokman Hossain, Director, Research, NAEM, Phone: +8801711358132

Researcher: Intercultural representation in the newly published *English for Today* textbooks, Funded by NAEM, Ministry of Education, 2014; funded by Bangladesh Government; Job responsibilities: Analysing data and writing report. Contact reference, Professor, Dr. Lokman Hossain, Director, Research, NAEM, Phone: +8801711358132

Lead Researcher: Vocational education and women empowerment, funded by University Grant Commission, Bangladesh, 2009; funded by University Grants Commission; Job responsibilities: Developing research proposal and developing tools for data collection. Contact reference: Dr. Md Abdus Salam, Associate Professor, IER, University of Dhaka, Email: abdussalam@du.ac.bd

Researcher: A comparative study of English language teaching between Bangla and English medium schools. Funded by NAEM, Ministry of Education, 2008; funded by Bangladesh Government; Job responsibilities: Developing a research proposal, developing data collection tools, collecting data, analyzing data, and writing a report. Contact reference, Professor, Dr. Lokman Hossain, Director, Research, NAEM, Phone: +8801711358132

Researcher: A Comparative study of communicative English courses conducted by NAEM, ELTIP, and BIAM," NAEM, Ministry of Education, 2007; funded by Bangladesh Government; Job responsibilities: Led the team for developing a research proposal, developing tools, collecting data, analyzing data and writing report. Contact reference, Professor, Dr. Lokman Hossain, Director, Research, NAEM, Phone: +8801711358132

Research Associate: "Random Rapid Studies" under Female Secondary Stipend Assistant Project-2," funded by the World Bank, conducted by Institute of Education and Research (IER), University of Dhaka, 2006; Job responsibilities: Visiting field, building rapport with participants and collecting data administering survey questionnaire. Contact reference: Professor Dr. Abdul Awal Khan, Former Director, IER, University of Dhaka.

Selected Research output: Book/Edited Book/book chapters and refereed articles

2024
1. Roshid, M. M., & Le Ha, P. (2024). Medium of education and the politics of distraction in school education in Bangladesh. *Current Issues in Language Planning*, 1–27. https://doi.org/10.1080/14664208.2024.2368381. Routledge, (Q1, Impact factor: 1.7)

2. Hamid, O., Sultana, S. Roshid, M.M., (2024). Transformation of applied linguistics in the global south context of Bangladesh: Researcher agency, imagination, and north-south cooperation, *Applied Linguistics*, amae037, https://doi.org/10.1093/applin/amae037. Oxford University Press, (Q1, Impact Factor: 3.6).

3. Roshid, M.M. & Haider, M. Z., (2024). Teaching 21st-century skills in rural secondary schools: From theory to practice, *Heliyon*, pp.1-19. https://doi.org/10.1016/j.heliyon.2024.e30769 (Elsevier, Impact factor:062)

4. Roshid, M. M., Zilany, G. K., & Afroz, N. (2024). Medium of education and inequality in university Admission tests. Giri, R. A., Padwad, A., & Kabir, M. M. N. (Eds.). *English as a Medium of Instruction in South Asia: Issues in Equity and Social Justice* (pp. 57-75). Taylor & Francis.

2023
5. Sultana, S., Kabir, M. M. N., Haider, M. Z., Roshid, M. M., & Hamid, M. O. (Eds.). (2023). *Language in Society in Bangladesh and Beyond: Voices of the Unheard in the Global South.* Taylor & Francis.

6. Sultana, S., Roshid, M. M., Haider, M. Z., & Hamid, M. O. (2023). Sociolinguistics research in Bangladesh: Prologue and progress. In Sultana, S., Kabir, M. M. N., Haider, M. Z., Roshid, M. M., & Hamid, M. O. (Eds.). *Language in Society in Bangladesh and Beyond* (pp. 1-20). Taylor & Francis.

7. Roshid, M. M., & Kankaanranta, A. (2023). English Communication Skills in International Business: Industry Expectations Versus University Preparation. *Business and Professional Communication Quarterly*, *0*(0). https://doi.org/10.1177/23294906231184814 (Sage Journal, Q2)

8. Roshid, M. M., & Chowdhury, R. (2023). Power dynamics in business English as a lingua franca discourse. *Business and Professional Communication Quarterly*, 1-31. https://doi.org/10.1177/2329490623116527 (Sage Journal, Q2)

9. Roshid, M. M., & Sultana, S. (2023). Desire and Marketizing English Version of Education as a Commodity in the Linguistic Market in Bangladesh. *The Qualitative Report*, *28*(3), 906-928. DOI:10.46743/2160-3715/2023.5873 (Q1 Journal)

10. Roshid, M. M., & Seraj, P. M. I. (2023). Interrogating higher education's responses to international student mobility in the context of the COVID-19 pandemic. *Heliyon*. https://doi.org/10.1016/j.heliyon 2023.e13921 (Elsevier, Q1)

11. Roshid, M. M. & Phan, L. H. (2023). Higher Education as Public Good, Sustainable Development Goals, and Crisis Response in Neoliberal Political Economy, *Research in Comparative and International Education*. (Sage Journal, Q2)

12. Nayeem, M. A., Alim, A. Roshid, M. M. (2023, Accepted). Learning language beyond the classroom: Reading English newspapers in university dormitories and developing English language skills, *MEXTESOL. (*Scopus index Q2)

13. Roshid, M. M. & Sultana, S. (2023, Accepted). English as a medium of instruction (EMI) 'bottled' in English version education: Dream and reality, *MEXTESOL* (Scopus Index Q2)

14. Hamid, O. & Roshid, M. M. (2023, Accepted). World Englishes and language assessment, *The Wiley Blackwell Encyclopedia of World Englishes*.

15. Roshid, M, M. Phan, L. H & Vu, T. N. (2023 Accepted and in press), English-medium instruction, the internationalization of higher education (IHE) and graduate employability: A nuanced conversation about social justice, In Giri, R. A., Padwad, A. & Kabir, M. N. (Eds.). *English Medium Instruction in South Asia: Issues from Equity, Inclusion and Social Justice.* (Routledge book chapter).

2022

16. Roshid, M. M., Sultana, S., Kabir, M. M. N., Jahan, A., Khan, R., & Haider, M. Z. (2022). Equity, fairness, and social justice in teaching and learning in higher education during the COVID-19 pandemic. *Asia Pacific Journal of Education*, 1-22. https://doi.org/10.1080/02188791.2022.2122024 (Routledge Journal, Q2)

17. Sultana, S., Roshid, M. M., Haider, M., Khan, R., Naushaad, M. M., & Jahan, A. (2022). University students' and teachers' wellbeing during COVID-19 in Bangladesh: A qualitative enquiry. *The Qualitative Report*, *27*(6), 1635-1655. DOI: 10.46743/2160-3715/2022.5265 (Q1 Journal)

18. Ibna Seraj, P. M., Chakraborty, R., Mehdi, T., & Roshid, M. M. (2022). A systematic review on pedagogical trends and assessment practices during the COVID-19 pandemic: Teachers' and students' perspectives. *Education Research International*, *2022*. https://doi.org/10.1155/2022/1534018 (Scopus, Q3)

19. Jahan, A., Khan, R., Roshid, M. M., Haider, M. Z., Sultana, S., & Kabir, M. M. N. (2022). From crisis to opportunities in higher education in Bangladesh. *The Dhaka University Journal of Linguistics*, *14*(27-28), 143-166. (Paper-based only)

20. Roshid, M. M., Webb, S., & Chowdhury, R. (2022). English as a business lingua franca: A discursive analysis of business e-mails. *International Journal of Business Communication*, *59*(1), 83-103. https://doi.org/10.1177/2329488418808040 (Sage Journal, Q1)

21. Kabir, M. M. N., Haider, M. Z., Khan, R., Roshid, M. M., Jahan, A., & Sultana, S. (2022). Online Assessment Practices of English Language Teachers and Students in Higher Education in Bangladesh: Challenges and Choices. *BELTA Journal*, 6 (1), 1-20. DOI: https://doi.org/10.36832/beltaj.2022.0601.04

2021

22. Keasberry, C., Phan, L. H., Roshid, M. M., & Iqbal, M. A. (2021). Student experiences during COVID-19: Towards humanistic internationalisation. *Globalisation, Education, and Reform in Brunei Darussalam*, 393-413. Palgrave. https://doi.org/10.1007/978-3-030-77119-5_19

23. Khan, R., Jahan, A., Sultana, S., Kabir, N. M. M., Haider, M., & Roshid, M. M. (2021). Accessing Online

Instruction amidst COVID-19 in Bangladesh: barriers and Coping Strategies. *Language Teaching Research Quarterly*, *22*, 33-48. doi:10.32038/ltrq.2021.22.03 (Scopus, Q2)

2020

24. Sultana, S., Roshid, M. M., Haider, M. Z., Kabir, M. M. N., & Khan, M. H. (Eds.). (2020). *The Routledge Handbook of English Language Education in Bangladesh*. Routledge. https://doi.org/10.4324/9780429356803

25. Roshid, M. M. (2020). Belf Competence for Professional Communication in the Ready-Made Garments Industry in Bangladesh. In *The Routledge Handbook of English Language Education in Bangladesh* (pp. 382-396). Routledge.

26. Chowdhury, K., & Roshid, M. M. (2020). Identity Construction and Professional Performance of Government College Teachers in Bangladesh. In *The Routledge Handbook of English Language Education in Bangladesh* (pp. 312-326). Routledge.

27. Sultana, S., & Roshid, M. M. (2020). Introduction: English language and English language education in the multilingual ecology of Bangladesh: Past, present, and future. In *The Routledge Handbook of English Language Education in Bangladesh* (pp. 1-14). Routledge.

2018

28. Roshid, M. M. (2018). English, empowerment and economic development: A study in an international business. In Chowdhury, R., Sarkar, M., Mojumder, F., & Roshid, M. M. (Eds.). *Engaging in educational research: Revisiting policy and practice in Bangladesh* (315-331). Springer.

29. Chowdhury, R., Sarkar, M., Mojumder, F., & Roshid, M. M. (Eds.). (2018). *Engaging in educational research: Revisiting policy and practice in Bangladesh*. Springer Singapore.

30. Mojumder, F., & Roshid, M. M. (2018). Lessons Learned: From Emerging Realities to Implications for the Future of Education in Bangladesh. In Chowdhury, R., Sarkar, M., Mojumder, F., & Roshid, M. M. (Eds.). *Engaging in Educational Research: Revisiting Policy and Practice in Bangladesh* (335-351). Springer.

31. Roshid, M. M., Haider, M. Z., & Begum, H. A. (2018). Bangladeshi EFL Teachers' Views on the English for Today Textbook. In D. Bao (Ed.), *Creativity and Innovations in ELT Materials Development: Looking Beyond the Current Design*, (pp. 211-234). Bristol UK: Multilingual Matters.

2017

32. Roshid, M. M., Haider, Z., & Mian, A. R. (2017). Professional identity and performance of English language teacher trainers in Bangladesh: In quest of the "Self". *BELTA Journal*, *1*(1), 143-174.

2015

33. Roshid, M. M., Siddique, M. N. A., Sarkar, M., Mojumder, F. A., & Begum, H. A. (2015). Doing educational research in Bangladesh: Challenges in applying Western research methodology. In *Asia as method in education studies* (pp. 129-143). Routledge.

2014

34. Roshid MM: Pragmatic strategies of ELF speakers: a case study in international business communication. In Chowdhury, R. and Marlina R. (Eds.). *Enacting English Across Borders: Critical Studies in the Asia Pacific* (pp. 45–71). Cambridge Scholars Publishing, Newcastle upon Tyne, UK.

35. Roshid, M. M. (2014). Struggles, Challenges, and Opportunities: Stories of an International PhD Student. In Brown, J. (Ed.). *Navigating International Academia: Research Student Narratives* (pp. 99- 110). Sense Publishers.

36. Malak, M. S., Begum, H. A., Habib, M. A., Banu, M. S., & Roshid, M. M. (2014). Inclusive education in

Bangladesh: Are the guiding principles aligned with successful practices? In H. Zhang, P.W. K. Chan & c. Boyle (Eds.), *Equality in Education: Fairness and inclusion* (pp. 107-124). Sense Publishers.

2013

37. Roshid, M. M., & Chowdhury, R. (2013). English language proficiency and employment: A case study of Bangladeshi graduates in Australian employment market. *Mevlana International Journal of Education (MIJE)*, *3*(1), 68-81.

38. Roshid, M. M., & Webb, S. (2013). From workplace learning to work integrated learning for English communication skills: Professional development in an international business sector. In J. Greenwood, J. Everatt, A. H. Kabir, & S. Alam (Eds.), *Research and educational change in Bangladesh* (pp. 115-134). Dhaka: University of Dhaka.

2005

39. Begum, M., Roshid, M. M., & Banu, M. S. (2005). *Developing English language skills.* Dhaka: Media Wave.

2003

40. Ehsan, A., Akbar, S. Roshid, M. M. (2003). Word acquisition process from the Bengali textbook of grade V of primary level: A study, *Dhaka Biswabidyalaya Patrica,*76, 95-105.

Upcoming co-edited Routledge volume in 2024
1. Hamid, O., Sultana, S., & Roshid, M. M (2024). *Language and Sustainable Development: Policies, Practices, and Perceptions in Bangladesh.* (Routledge)

Refereed Conference/seminar Presentations

• Roshid, M. M. (2024), STEM education in the post-colonial global South: Issues, challenges, STEM Education: Issues and Challenges, 1-2 February 2024, Department of Education, Alagappa University, Tamil Nadu, India. (Keynote Speaker).

• Roshid, M. M. (2024). Employability skills for graduate employment in the neoliberal economy, *International conference on empowering graduates of diverse employability.* 3rd February, Central University of Tamid Nadu, School of Education and Training, Department of Education. (Keynote Speaker).

• Roshid, M. M. (2024). Best practices and the path forward to the sustainability of English teachers' Associations: The case of BELTA, 28 *NELTA conference,* Katmandu,17-19 February, 2024. (Plenary speaker)

• Roshid, M. M. (2024). Bridging university-industry communication gap: Aligning skills for the modern workforce, 28 *NELTA conference,* Katmandu,17-19 February 2024.

• Roshid, M. M. (2023), Equity, fairness, and social justice in teaching and learning in higher education during the COVID-19 pandemic, ICE Symposium, 18 January 2023, Universiti Brunei Darussalam.

• Roshid, M.M. Meng, L., Hang, N., Brendan, C. (2022), Teaching national ideology and nationalism in Asian HE curricula: Are they really building the nation? *Engaging with Vietnam Conference,* 23-30 October 2022, Ho Chi Minh City. Vietnam.

• Roshid, M. M. (2022). Belf Competence for Professional Communication in the Ready-Made Garments Industry in Bangladesh, *ICE Weekly seminar*, Universiti Brunei Darussalam.

• Roshid, M. M. (2018), Commodification of English version education in Bangladesh: Does it meet the expectations of parents? Paper presented at 'Rethinking Disciplinary Diversity: Challenges of Teaching English in the 21st Century' Dhaka 15-16 November.

• Roshid, M. M. (2018), English version education in Bangladesh: Is it sustainably disintegrating or building a nation?

National Conference of Sustainable Development Goal, IER, University of Dhaka, 31 March-1 April 2018.

• Roshid, M. M. (2018), Business is global: Is the need for linguistic competence global? BELTA International Conference, Dhaka, 12-14 January 2018.

• Roshid, M. M. (2017), English as a lingua franca: A discourse analysis of emails in an international business, IML Conference, University of Dhaka, 24 November 2017.

• Roshid, M. M. (2015), Higher education and employment in global businesses: English communication skills for graduate employment, Dhaka: Southeast University, 10 October.

• Roshid, M. M. (2015), Interplay between language and power in business communication, BELTA conference, Rajshahi, 11 September.

• Roshid, M. M. (2014), Communicating in the workplace: The need for professional skills in an international business setting, MERC Annual Conference, 4 July, Monash University, Australia.

• Roshid, M. M (2013), From ELF to ELFB: Pragmatic strategies of ELF speakers in intercultural business communication, MERC Annual Conference, Monash University, Australia

• Roshid, M. M. (2012). What makes e-mail communication effective? Discourse analysis in an international business sector, ICT for Language Learning - Conference Presentations – Pixel, Florence, Italy, 15-16 November 2012,http://conference.pixel-online.net/ICT4LL2012/common/download/Paper_pdf/459-LSP19-FP-Roshid-ICT2012.pdf.

• Roshid, M. M. (2012), Workplace learning: a way of enhancing English communication skills of RMG workforce for international business, 3rd English for Business and Technology International Conference, Brunei, 24-25 October. Organized by Institut Teknologi Brunei.
http://www.itb.edu.bn/e4bt/E4BT2012%20Programme%20Book%20.pdf

• Roshid, M. M. (2012), "100% cotton, and 100% English": A comparative analysis of spoken and written English communication in the international readymade garments business in Bangladesh, MERC Annual Conference, 6 July, Melbourne, Australia.

• Roshid, M. M. (2012) "My foreign customers might think that we are uncivilized": Intercultural competencies in Readymade Garments business communication in Bangladesh, MERC Annual Conference, 6 July, Melbourne, Australia.

• Roshid, M. M., (2011), English for International Business: Reflection of a Corporate Setting in Bangladesh, MERC Annual Conference, Melbourne, Australia.

• Siddique, N.M., Begum, H., Roshid, M. M., Sarker, M.A., Mojumder, F.A (2011), Doing Educational Research in Asia: Contextualizing Western Methodology in Bangladesh, AARE conference, Hobart, Australia. http://publications.aare.edu.au/11pap/papers_pdf/aarefinal00638.pdf.

•Roshid, M. M., (2010), English in corporate settings: A study of standards and expectations, MERC Annual Conference, Melbourne, Australia.

• Roshid M. M. & Chowdhury, M. R. (2010). Globalization and English Language: Impact on Employment of Bangladeshi University Graduates in Australian Job Market. 4th International Academy of Technology, Education and Development (IATED) Conference, Valencia, Spain. 8-10 March 2010. http://library.iated.org/view/ROSHID2010GLO.

• S M Hafizur Rahman, Mohammad Nure Alam Siddique, Syeda Tahmina Akhter, Mohammod Moninoor Roshid, Foez Ahmed Mojumder (2010), Higher education: current issues and challenges, Global Education Systems Day, Melbourne, Australia.

• Roshid, M. M., (2010), Impact of globalization on ELT in Bangladesh: Perspective from Economics of language on employment, 1st Symposium on International Research Collaboration, 25 February 2010, Monash University, Melbourne.

ESL Teaching Jobs in Australia

ESL Trainer and Assessor, Australian Catholic University (ACU), Melbourne, Australia, from September 2014 to March 2015; Job responsibilities: Teaching English for Academic Purposes (EAP), General English, and IELTS preparation under the ELICOS program. Contact reference: Tracey Schilder, International Programs Manager, ACU International, E-mail: Tracey.Schilder@acu.edu.au

ESL Trainer and Assessor, Baxter Institute, Melbourne, Australia, from July 2014 to 23rd March 2015; Job responsibilities: To train and assess the scholastic performance of students for Certificates in Spoken and Written English (CSWE), and English as an Additional Language (EAL) CERT I, II, and III. Participate in the validation and moderation of tests. Conduct student counselling. Contact reference: Leigh Dwyer, Director of Studies, Baxter Institute, Tel: +610421798597

ESL Trainer and Assessor, AMES, Australia, February-March, 2015; Job responsibilities: Providing English training for adults under the Adult Migrant English Program funded by the Australian Government.

Training Consultancy

21st Century Skills Training Consultant, the British Council, Bangladesh (December 2015 to till to date); Job responsibilities: Providing face-to-face core skills (21st-century skills) training to school teachers and school leaders in Bangladesh for their professional development, assessing their performance, and reporting to the British Council. Contact reference: Mr. Kamruddin Ropum, Manager, Education, The British Council, Dhaka, Email: Kamruddin.Ropum@bd.britishcouncil.org

Training Assessor and Moderator (online), The British Council, Bangladesh (September 2016 to March 2017); Job responsibilities: Assessing online assignments of international trainees enrolled in online 21st-century skills training courses for professional development and also moderating 21st Century Skills trainees forum. Contact reference: Mr. Kamruddin Ropum, Manager, Education, The British Council, Dhaka, Email: Kamruddin.Ropum@bd.britishcouncil.org

Key Trainer (English), Teaching Quality Improvement in Secondary Education Project (TQI-SEP), Directory of Secondary and Higher Education, Ministry of Education; Job responsibilities: Providing training to English teachers working in government Teachers' Training Colleges, NAEM, General Colleges, and Schools to prepare them as Master Trainers. Contact reference: Professor Syeda Tahmina Akhter, Director, IER, University of Dhaka, Email: director.ier@du.ac.bd

English Training Consultant, British Council, Dhaka, Bangladesh, 2008; Job responsibilities: Developing teaching materials and training English Language Teachers worked at the secondary level in rural Bangladesh under the project English for Teaching, Teaching for English (ETTE). Contact reference: Mr Mostofa Mohiuddin, Manager, English, the British Council, Dhaka, Email: mostofa.mohiuddin@britishcouncil.org

Experience in Material Development

English Teacher's Guide for PTI Instructors, Ministry of Primary and Mass Education, 2018

English Manual for Professional Development of PTI Instructors, Ministry of Primary and Mass Education, 2017

Teacher Curriculum Guide for English teachers, National Curriculum and Textbook Board (NCTB), Secondary Education Sector Improvement Program (SESIP), Ministry of Education, Bangladesh, 2016

Localizing Core Skills training materials developed by Imagine Education, the UK for the British Council, Bangladesh, January 2016

Developing Training Manual for New Head Teacher at Primary level, UNICEF and Ministry of Primary and Mass Education, 2008

Developing Leaflet for Sub-cluster training, Ministry of Primary and Mass Education, Bangladesh, 2008

Developing Resource Book for Conducting English Language Teachers' Training for Bangla Medium Schools (Secondary Level), British Council, Dhaka: Bangladesh, 2007

Developing Manual of Resource Book for Conducting English Language Teachers' Training for Bangla Medium Schools (Secondary Level), British Council, Dhaka: Bangladesh, 2007

Administrative experience
Head, Department of Language Education, Institute of Education and Research (IER), University of Dhaka, Bangladesh (2019-2021).

Research Interests
English language education, English communication skills development for employability, Bilingual and multilingual education, International education, education for employment and development, professional practice and skills development, workplace learning, technical and vocational education, and decent work and economic growth.

Thesis supervision (completed)
M.Ed Thesis

Sl	Title	Name of students	Year
1	Factors Influencing Tertiary Level Students' Preference of Language regarding Medium of Instruction in Bangladesh	Noshin Afroz	2022
2	Exploring the role of English Language skills in the freelance marketplace in the context of Bangladesh	Diti Rani Dey	2022
3	Needs, challenges, and coping strategies of Bangladeshi graduates in academic writing for studying abroad	Arosa Tahsin Haider	2022
4	Challenges of Writing Dissertation in English: Exploring Students' and Supervisors' Perceptions	Mohammad Mustafizur Rahman	2022
5	The Congruence between Education and Work: Career Preferences of IER Graduates and their Perceptions of English Language Skills and Courses	S. M. Saiduzzaman	2019
6	Exploring contextual challenges and opportunities of multilingual ethnic communities in learning English in Bangladesh: A narrative Study	Nazmunnahar Nafy	2019
7	English for career development: Role of education institution and Workplace	Jubida Aziz	2019
8	Exploring Student Autonomy in Learning English at Higher Secondary Classrooms in Bangladesh	Md. Khairul Bashar	2019

Editorial member

• BELTA Journal, Bangladesh

Membership in Professional Associations
Member, International Association of Teachers of English as a Foreign Language (IATEFL)
Organising Secretary, Bangladesh English Language Teachers Association (BELTA)
Member, Bangladesh Forum for Educational Development (BAFED)
Founding Member: Center for Integrated Research on Culture, Language, Education, and Development (CIRCLED)

Professional Training and Certification
Certificate IV in Training and Assessment (TAE), Australia
Certified in Working with Children Check, Australia
Certificate on Child Protection Awareness, the British Council, Bangladesh
Police Check, Australia, and Bangladesh
NVivo – QSR International
Training on 21st-century skills delivery to school teachers and leaders, the British Council
Training on inclusive pedagogy in the classroom, Bangladesh Government

Country visited

Australia, Switzerland, Italy, France, Austria, Germany, Egypt, India, Kazakhstan, Malaysia, Singapore, Brunei, Sri Lanka, Nepal, Vietnam

Personal Information

Date of birth: 28 February 1978
Nationality: Bangladeshi

Referees

Dr Abdul Halim, Professor and Former Director, Institute of Education and Research (IER), University of Dhaka, Bangladesh. Email: director.ier@du.ac.bd (Employer)

Dr. Phan Le Ha, Head of International and Comparative Education (ICE), Universiti Brunei Darussalam, email: leha.phan@ubd.edu.bn (Postdoc supervisor at Universiti Brunei Darussalam)

Dr Sue Webb, Professor of Education at Monash University, Australia. Now retired but still research active. She worked in the area of vocational skills and lifelong learning in higher education. Email: susan.webb@monash.edu (PhD supervisor)

Dr Raqib Chowdhury, Faculty of Education, Monash University, Australia. Email: Raqib.chowdhury@monash.edu (PhD supervisor)

Dr Obaidul Hamid, Associate Professor in TESOL Education at the University of Queensland, Australia. He researches TESOL policy and practice in developing societies. His works have been published in a wide range of journals including *ELT Journal, TESOL Quarterly*, *World Englishes*, *English Today* and *Language Policy*. Email: m.hamid@uq.edu.au (Co-author of several in-progress publications)

> I understand that any willful misstatement described herein may lead to my disqualification or dismissal if engaged.

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Signature of applicant (Mohammod Moninoor Roshid)   Date: 31/8/2024