



আধুনিক ভাষা ইনস্টিটিউট
Institute of Modern Languages

IML Special issue MLTL /2020

26 April, 2021

CALL FOR PAPERS

Special Journal Issue Journal of the Institute of modern Languages

Celebrating 100 years of Dhaka University and 50 years of Independence Bangladesh.

IML has taken initiative to publish a Special Issue Journal issue (Issue 32/33) entitled *Issues in Modern Languages Teaching and Learning (MLTL)* marking the DU Centenary in 2021. We aim to prepare the issue on Modern language education in Bangladesh based on research about policies and practices of foreign language education, teaching approaches and the techniques employed in enhancing the quality of Modern Language Teaching and Learning (MLTL) at the University of Dhaka. We believe that foreign language teaching and learning context in Bangladesh presents a unique context that requires our attention as it has received inadequate scholarship. We strongly believe that the special issue will bring a series of researched articles showcasing the pertinent issues in modern language teaching and learning in Bangladesh, in general and in the University of Dhaka, in particular. Hence, the goal of the special issue is to create a venue for exploring empirical studies, keeping in consideration sound theoretical frameworks as well as practical classroom applications in the context of MLTL in Bangladesh.

The possible topics in the chapters may address one or more of the following themes, but are by no means limited to only these:

- The development of Modern Foreign Language teaching
- Teaching of Modern Foreign Languages in language institutes/academies
- Learner individual differences in Modern language learning
- Modern foreign language curriculum
- Institute of Modern Languages and their role in promoting foreign language education
- Prospects of Modern Language Education in Bangladesh
- Attitudes and Beliefs towards Foreign Language Education in Bangladesh
- Foreign Language in Bangladesh: Socio-Cultural Perspectives
- Challenges of Learning a Foreign Language in Bangladesh

+88-02-9661900 (operator) 📞

+88-02-9661920-73 #8520 📞

+88-02-8615583 📞



University of Dhaka
Dhaka 1000, Bangladesh

✉️ duregstr@bangla.net

🌐 www.du.ac.bd/academic/departement_item/IML

🌐 www.imldhaka.com



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- Use of Technology in Foreign Language Education
- Cross-Cultural Issues in Foreign Language Education
- Linking Foreign Language Education to SDGS
- Bi/multilingualism in foreign language classrooms






Guidelines for authors:

1. IML Journal is a double-blind peer-reviewed journal.
2. The deadline for submission of the manuscript is 25 May 2021.
3. Words limit for articles is 5000 to 8000 words including an abstract (250words), keywords, references, and appendices.
4. Words limit for book reviews is 1200-1500 words.
5. IML style sheet should be followed for all articles and book reviews.
6. The author's details including designation, affiliation, contact address and contact number should be on a separate page (cover page).
7. Manuscripts submitted elsewhere for consideration must not be simultaneously submitted to the journal.
8. Authors will be responsible for plagiarism. Any plagiarized manuscript may result in barring the author from future submission to the journal.
9. Manuscripts should be e-mailed to the editor at imlspjournalisssue100@gmail.com and author's biography (80 words).

Sincerely,

Prof. Dr. Sayeedur Rahman
On behalf of the Special Journal Issue Committee
Journal of the Institute of Modern Languages

ABM Razaul Karim Faquire, PhD
Director, Institute of Modern Languages
University of Dhaka

+88-02-9661900 (operator) 
+88-02-9661920-73 #8520 
+88-02-8615583 



 duregstr@bangla.net
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