



Outcome-Based Education (OBE) Curriculum

Master of Science (MS) in Educational Psychology

One-and-a-Half-Year (Thesis)

Department of Educational and Counselling Psychology
Faculty of Biological Sciences
University of Dhaka

Effective from the academic session 2023-2024 and onwards

Date of approval: 27 October 2024

Section 1: MS in Educational Psychology OBE Curriculum

Part A: General Information

1. Title of the Academic Programme: Master of Science in Educational Psychology

Programme Overview	
Degree	Master of Science in Educational Psychology
Abbreviated form of the Degree	M.S. in EPsy
Programme Offering Entity (POE)	Department of Educational and Counselling Psychology
Acronym of the POE	DECP
Faculty	Faculty of Biological Sciences
Awarding Institution	University of Dhaka
Location	Dhaka, Bangladesh
Bangladesh National Qualifications Framework (BNQF) Level	9
Mode of Study	Full time
Language of Study	English
Applicable Session	2023-2024 and onwards

2. Name of the University: The University of Dhaka

3. **Vision of the University:** To create a world-class educational ecosystem that develops dynamic human capital and ethical leaders for a sustainable future.

4. Mission of the University:

Mission	Description
UM 1: Transformative Education	Provide transformative education by enabling students to embrace lifelong learning and fostering a sustainable knowledge-based society through the continuous pursuit of scholarship, humanistic values, and technological innovation.
UM 2: Collaborative Research and Innovation	Pursue collaborative research and innovation, leveraging partnerships to expand the boundaries of knowledge.
UM 3: Educational Ecology	Develop an educational ecosystem that fosters excellence, transparency, inclusivity, and accountability.
UM 4: Community Engagement	Engage with stakeholders and communities to build a just, fair, diverse, and sustainable world.
UM 5: Ethical Responsibility	Encourage students to become ethically responsible global citizens with a positive societal impact.
UM 6: National Heritage	Instil a deep sense of national heritage and pride in students, upholding historical roots and global connectivity.

5. Name of the Programme Offering Entity: Department of Educational and Counselling Psychology (DECP)

6. **Vision of the Programme Offering Entity:** To develop proficient educational psychologists capable of addressing educational challenges through evidence-based practices and ethical leadership.

7. **Mission of the Programme Offering Entity:**

Mission	Description
Mission 1	Advance the practical application of psychological theories and principles in psychological assessment and intervention.
Mission 2	Nurture a professional ethos that places the utmost importance on safeguarding the rights and well-being of clients.
Mission 3	Foster cultural awareness and a profound understanding of the evolving social, economic, and political landscape.
Mission 4	Enhance educational pathways that empower learners to realise their maximum potential.
Mission 5	Promote inclusivity and celebrate diversity, encouraging self-help and personal accountability.
Mission 6	Dedicate ourselves to the service of humanity by aiding individuals in leading fulfilling and purposeful lives.

8. **Objectives of the Programme Offering Entity:** To train culturally aware professionals with practical skills in educational psychology, promoting inclusivity, diversity, and the well-being of learners in Bangladesh.

9. **Name of the Degree:** Master of Science in Educational Psychology (Thesis)

10. **Description of the Programme:** The MS in Educational Psychology is a comprehensive programme designed to prepare students to become educational psychologists. It integrates theoretical knowledge, research, and practical training to develop professionals capable of addressing educational and developmental challenges. The programme emphasizes developmental psychology, managing learning disorders, and child rights while focusing on research and counselling skills.

11. **Graduate Attributes (GAs):**

GAs	Statement
GA1: Educational Assessment and Intervention Skills	Ability to assess educational needs and design interventions.
GA 2: Understanding of Developmental and Learning Disorders	In-depth understanding of developmental challenges.
GA 3: Ethical and Professional Conduct	Commitment to ethical standards in educational practice.
GA 4: Research Competence	Skills in researching to inform practice.
GA 5: Cultural Competence	Sensitivity to diverse cultural contexts in education.

12. **Programme Educational Objectives (PEOs):**

PEOs	Description
PEO 1	To provide a strong foundation in educational psychology theories and practices.
PEO 2	To promote culturally sensitive and inclusive educational interventions.
PEO 3	To prepare students to engage in research and evidence-based educational practices.

PEO 4	To develop leadership and advocacy skills in child rights and inclusive education.
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13. Programme Learning Outcomes (PLOs):

PLOs	Description
PLO 1	Apply educational psychology theories to diverse educational settings.
PLO 2	Demonstrate ethical and professional conduct in educational psychology.
PLO 3	Apply culturally sensitive interventions to address developmental and educational challenges.
PLO 4	Conduct research and integrate evidence-based practices into educational settings.
PLO 5	Advocate for children's rights, especially those with learning and developmental challenges.

14. Mapping of University Mission (UM) with Programme Educational Objectives (PEOs)

PEOs	UM 1	UM 2	UM 3	UM 4	UM 5	UM 6
PEO 1	3				2	
PEO 2			3		3	
PEO 3	1	3				
PEO 4	3		2		3	2
PEO 5			3		3	

Note. Level of correlation: Weak (1), Moderate (2) and Strong (3)

15. Mapping of Programme Learning Outcomes (PLOs) with Programme Educational Objectives (PEOs)

Programme Learning Outcomes (PLOs)	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5
PLO 1: Apply educational psychology theories to diverse educational settings.	✓	✓			
PLO 2: Demonstrate ethical and professional conduct in educational psychology.		✓		✓	✓
PLO 3: Apply culturally sensitive interventions to address developmental challenges.		✓			✓
PLO 4: Conduct research and integrate evidence-based practices into educational settings.	✓		✓		
PLO 5: Advocate for the rights of children, promoting inclusive education.		✓		✓	✓

16. Mapping of Courses with Programme Learning Outcomes (PLOs)

Courses	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
EPSY 501: Educational Psychology in Practice	✓		✓		
EPSY 502: Understanding and Managing Developmental Disorders	✓		✓		✓
EPSY 503: Human Growth and Lifespan Development	✓		✓		

Courses	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
EPSY 504: Legal and Policy Framework of Education in Bangladesh		✓	✓		✓
EPSY 505: Assessment, Reporting, and Planning	✓			✓	
EPSY 506: Research in Educational Psychology	✓			✓	
EPSY 507: Professional and Ethical Issues in Research and Practice		✓	✓		✓
EPSY 508: Thesis				✓	
EPSY 509: Seminar				✓	
EPSY 510: English for Mental Health Professionals		✓	✓		
EPSY 511: Counselling and Consultation Skills	✓	✓	✓		✓
EPSY 512: Intervention in Educational Settings (Practical)	✓	✓	✓		✓
EPSY 513: Internship (Practicum)	✓	✓	✓	✓	✓
EPSY 514: Viva Voce	✓	✓	✓	✓	✓

Part B: Structure of the Curriculum

17. Structure of the Curriculum

17.1. Duration of the Programme: 1.5 Years (72 Weeks)

Classes	30 weeks
Preparation Time for Course Final Examination	4 weeks
Course Final Examination (Theory)	8 weeks
Time for internship and thesis report submission	26 weeks
Result publication	4 weeks
Total	72 weeks

17.2. **Admission Requirements:** Graduate with honours (4 years) in Psychology from any reputed university/college with 50% marks or CGPA of 3.00 out of 4.00. Graduate (3 years) and Master's in Psychology from any reputed university/college with 50% marks or CGPA 3.0 out of 4.00. Admission is based on satisfactory performance in written and oral tests, usually held in November each year. English proficiency is required as the language of instruction is English.

17.3. **Total Minimum Credit Requirement to Complete the Programme:** 46 credit hours are required to complete the programme, equivalent to level 9 of the Bangladesh National Qualifications Framework (BNQF) for higher education.

17.4. **Total Class Weeks in a Year/Programme:** The total number of class weeks for each course is 30 weeks (The lecture hours for a 2-credit course are 30, and for a 4-credit course, they are 60).

17.5. **Minimum CGPA Requirements for Graduation:** Students must achieve a minimum CGPA of 2.50 out of 4.00 to be eligible for graduation.

17.6. **Maximum Academic Years of Completion:** Students must complete the programme within a maximum of 2 academic years.

17.7. Category of Courses

Theory	Thesis	Clinical Work	Seminar	Viva-Voce	Total credits
24	6	12	2	2	46

17.7.1. **General Education Courses:** General education courses provide a broader learning experience for students and are interdisciplinary. The following courses are general education for the MS in Educational Psychology programme.

Course Code	Course Title	Credit Hours	Full Marks
EPSY 504	Legal and Policy Framework of Education in Bangladesh	2	50
EPSY 510	English for Mental Health Professionals	2	50

Total: 4 credit hours, 100 marks.

17.7.2. **Core Courses:** Core courses that characterize the discipline are divided into three main pillars:

Pillars	Courses	Credit Hours	Full Mark
Pillar 1: Core Scientific Knowledge	EPSY 501: Educational Psychology in Practice	2	50
	EPSY 502: Human Growth and Lifespan Development	4	100
	EPSY 503: Understanding and Managing Developmental Disorders	4	100
Pillar 2: Research and Assessment	EPSY 505: Assessment, Reporting, and Planning	4	100
	EPSY 506: Research in Educational Psychology	4	100
	EPSY 507: Professional and Ethical Issues in Research and Practice	2	50
	EPSY 508: Thesis	6	150
Pillar 3: Clinical Skills	EPSY 509: Seminar	2	50
	EPSY 511: Counselling and Consultation Skill	4	100
	EPSY 512: Intervention in Educational Settings (Practical)	4	100
	EPSY 513: Internship (Practicum)	4	100
	EPSY 514: Viva (Oral Examination)	2	50

Total: 42 credit hours, 1050 marks.

17.7.3. Capstone Courses/Internship/Thesis/Projects/Portfolio

17.7.3.1. **Internship:** EPSY 512: 200 hours of client contact, 50 hours of supervised practice, and 350 hours of non-contact tasks (Seminar, Training, Conference, Workshops, etc.) (total 600 hours).

17.7.3.2. **Thesis:** EPSY 508: Thesis – Research-based thesis that requires proposal seminar, pre-submission seminar, and final submission.

18. Year/Level/Semester/Term wise distribution of courses: NA

Part C: Description of all courses

19. Description of all courses (see page 13)

Part D: Grading/Evaluation

20. Grading/Evaluation

20.1. **Grading Scale:** The grading scale follows the University of Dhaka's guidelines for postgraduate programmes, with a letter grade assigned based on the percentage of marks obtained in each course.

Marks (%)	Letter Grade	Grade Point
80% and above	A+	4
75% to less than 80%	A	3.75
70% to less than 75%	A-	3.5
65% to less than 70%	B+	3.25
60% to less than 65%	B	3
55% to less than 60%	B-	2.75
50% to less than 55%	C+	2.5
45% to less than 50%	C	2.25
40% to less than 45%	D	2.00
Below 40%	F	0.00 (Fail)

20.2. Grades

- **A+ (Excellent):** Exceptional performance, demonstrating a thorough mastery of course content.
- **A (Very Good):** Strong performance, exceeding normal expectations for understanding and skill.
- **A- (Good):** Solid performance, showing a good understanding of the material.
- **B+ (Above Average):** Demonstrates competence and proficiency in the course.
- **B (Average):** Adequate performance, meeting the minimum standard.
- **B-(Satisfactory):** Marginal performance, but still passing.
- **C+ (Pass):** Sufficient understanding to meet course requirements, though lacking in some areas.

- **C (Low Pass):** Barely meets the minimum requirements for passing.
- **D (pass):** Meets the minimum requirements for passing.
- **F (Fail):** Did not meet the minimum requirements for passing the course.

20.3. Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA)

- GPA is calculated by dividing the total grade points earned by the total number of credits attempted in an academic year.
- CGPA is calculated by dividing the total grade points earned across all academic years by the total number of credits attempted throughout the programme.
- CGPA Formula: $CGPA = \frac{\Sigma(\text{Credit hours} \times \text{Grade Points})}{\Sigma(\text{Credit hours})}$
- Minimum CGPA for Graduation: A CGPA of 2.50 is required to complete the programme.

20.4. **Course Withdrawal:** Students may withdraw from a course within the first four weeks of instruction without academic penalty. Withdrawals after this period will be recorded on the academic transcript, and students may receive a “W” grade, indicating withdrawal without completion. Re-registration in a withdrawn course is allowed, subject to course availability and departmental approval.

20.5. **Incomplete (I) Courses:** If a student is unable to complete a course due to extenuating circumstances (e.g., illness, family emergency), they may request an Incomplete (I) grade. The student must complete the remaining coursework within one semester to replace the incomplete grade. Failure to complete the remaining work within the prescribed time will result in an F grade.

20.6. **Retake:** A student can appear in a retake examination once only in one course to clear an F grade within 6 (six) weeks after the announcement of the result and definitely before registration for convocation. His/her in-course assessment marks will be retained.

20.7. **Grade Improvement:** Students are allowed to improve grades in courses where they scored C+ or below. Grade improvement is limited to two courses within the programme. The highest grade earned from the course retake will be used to calculate the CGPA, but the original grade will remain on the transcript.

20.8. **Dropout:** Students who fail to achieve a CGPA of 2.50 at the end of the first academic year may be dismissed from the programme. Students must complete the programme within 2 (two) academic years. Failure to do so will result in automatic dropout, except for cases where an official extension is granted under extraordinary circumstances.

20.9. Readmission

20.9.1. A student failing to earn the degree may seek readmission once with the next batch. For readmission, a student must apply within one month after the

announcement of the result of the concerned year. Readmission will be allowed only after the approval of the departmental Academic Committee.

20.9.2. On readmission, a student may be allowed by the departmental Academic Committee to retain his/her in-course marks earned earlier as chosen by him/her. The Academic Committee of the respective department will determine whether the re-admitted student can undertake any thesis work.

20.9.3. If a student succeeds after taking readmission, his/her transcript will bear "R" after GPA, with a footnote mentioning "R means readmission."

20.10. Basis for awarding marks for class attendance:

Attendance (%)	Marks (%)
95 and above	5
90 to less than 95	4
85 to less than 90	3
80 to less than 85	2
75 to less than 80	1
Less than 75	0

20.11. Class Attendance

20.11.1. A student must attend at least **75%** of the total classes held in an academic year to be eligible to appear in the final examination of that year without paying any penalty.

20.11.2. A student attending at least **60%** of classes but less than 75% of classes will be allowed to appear for the examination after paying non-collegiate fees fixed by the university.

20.11.3. A student attending less than **60%** of classes will not be allowed to appear for the final examination for that year.

20.12. In-course Assessment (Theory courses):

20.12.1. **In-course test:** In-course tests of one-hour duration shall be conducted and evaluated by the course teacher. There will be a minimum of 2(two) written tests for 4 credit courses and a minimum of 1 (one) written test for 2- credit courses. Questions for in-course tests should preferably be of the objective type or, as such on approval of the Academic Committee of the department. Additional assessment examinations may be made by a course teacher as determined by him/her. In such cases, the marks for all the examinations will be used to calculate the average marks for the course. The course teacher will show the assessed in-course scripts to the students.

20.12.2. **Make-up test:** A student failing to appear in an in-course examination will not be allowed to sit for any make-up test. Absence in any in-course test will be counted as zero when calculating the average in-course tests for that course. However, a student can apply to the Chairman of the relevant department for a

make-up test if he/she can satisfy certain conditions. The Chairman will only place the application before the Academic Committee if the particular student had met an accident, his/her parent(s) had expired, or he/she had gone through a surgical procedure one/two days before the assessment exam date or any other such situation which the Academic Committee feels can be considered. The make-up test must be held during the course period.

20.13. The Course Final Examination (Theory Courses):

20.13.1. The course final examination will be conducted centrally by the Controller of Examinations as per the existing system.

20.13.2. The pattern of theory questions will be decided by the department's Academic Committee. However, there will be no objective part.

20.13.3. The course final examinations will be of 3 hours duration for 4- credit courses, 2 ½ hours for 3- credit courses, and 2 hours for 2- credit courses.

20.13.4. For Evaluation of the course final examination, there will be two examiners: one internal (will be the course teacher/teachers) and the other external (will preferably be within the department/university provided that he/she was not the course teacher for the course paper to be examined).

20.13.5. Under the double-examiner system, there will be a third examiner if the difference between the internal and external marks is more than 20%. Marks of the nearest two examiners will be averaged out as final marks.

20.14. **Assessment of Seminar:** The Seminar will be evaluated by a committee involving three internal members of the examination committee and two members nominated by the department's Academic Committee.

20.15. **Assessment of Thesis:** Oral presentation/ thesis defence will be evaluated by a committee of 5 members, of which 4 are from the examination committee, and 1 is the respective supervisor. The thesis will be evaluated by two external examiners from outside the department. If the difference in marks of two external examiners is more than 20%, there will be a third examiner to examine. Marks of the nearest two examiners will be used to get average marks as final marks.

20.16. **Viva-voce/ Oral examination:** Viva-voce/ Oral examination will be conducted by the Examination Committee.

20.17. Other General Regulations:

20.17.1. Respective statutory authorities of the university shall design the syllabus, allocate courses for teaching, and constitute an examination committee and panel of examiners as per the university's rules.

20.17.2. At the beginning of the session, a course teacher shall provide the students with a course outline, including a statement of objectives, main topics, teaching approaches (e.g., labs, case studies, fieldwork, etc.), schedule of tests, textbooks, and other required materials.

- 20.17.3. The course teacher shall announce the result of the in-course tests within two weeks of the date of holding the tests and submit the marks to the Chairman of the Examination Committee for the respective batch and also a copy to the Controller Examinations at least two weeks before the start of the annual examination. He/she should also submit a statement showing the total number of classes held and the number of classes attended by each student in his/her course to the Chairman of the Examination Committee for the respective batch.
- 20.17.4. Tabulation work will be started only after all the marks of the course final examinations for the year are received by the Chairman of the Examination Committee. Marks received by the Chairman of the Examination Committee shall remain in the sealed envelope as sent by the Examiner/Examiners until tabulation work is started. In the case of thesis group tabulation, work will be started only after the thesis presentation.
- 20.17.5. The present system of conducting the course final examination and publication of results by the office of the controller of Examination shall continue.
- 20.17.6. For any matter not covered in these rules, the existing rule of the University of Dhaka will be applicable.