

1st Year 1st Semester 2025, 2026

Detailed Course Description & Class plan

Course Code	Per 101		
Course Title:	Persian Language Learning (Elementary) آموزش زبان فارسی (مقدماتی)		
Exam Hours: 4	Credit : 4 CIE Marks: 50 SEE Marks: 50		
Course Assessments	CIE: Continuous Internal Evaluation	Attendance & Class Performance	10 Marks
		Quizzes	10 Marks
		Assignment & Presentation	10 Marks
		Mid-term (2)	20 Marks
	SEE: Semester End Examination		50 Marks

1. **Course Objectives:** The aim of this course is to focus on the interpersonal and presentational modes of communication in Persian language with special attention to vocabulary, pronunciation, conversation, writing, reading and listening skills.

2. **Course Learning Outcomes (CLOs):**

S/N	Upon the successful completion of the course, students will be able to:
CLO1	Understand very simple oral and written texts and assert specific information on simple topics.
CLO2	Understand and identify different types of sentences.
CLO3	Display a developed insight into Persian language ,especially life, culture and society
CLO4	Speak, read and write in this language
CLO5	Apply the learning outcomes for their academic fields

3. Contents of the Course and Detailed Class Plan

Part- A

Chapters	Topics	Chapters	Topics
1	Introduction to Persian Alphabet	9	Personal Pronouns
2	Forms of Persian Alphabet	10	Affirmative, Negative and Interrogative Sentences
3	Persian Sounds and Alphabet	11	Cardinal and Ordinal Numbers
4	Vowel and its classification	12	Definite and Indefinite Article
5	Consonants and their uses	13	Demonstrative Pronoun and Demonstrative Adjective
6	Additional Letters and Signs	14	Simple Sentences and Word Order in Sentences
7	Persian Alphabetic Order	15	Simple Verbs and Compound Verbs
8	Primary knowledge of word and sentence making in Persian		

Part- B

Chapters	Topics	Chapters	Topics
1	Persian Phonology and Script	9	The ezafe (Genitive) and ezafe melki (Possessive Genitive)
2	The Persian alphabet and the places of their origin for pronunciation with practice	10	Uses of Kist and Chist
3	Persian Handwriting	11	Infinitive (Masdar)
5	Gender	12	Past Root and Present Root of the

			Infinitive
6	State of the Noun	13	Conjugational Endings (Inflections)
7	Orthography of the Indefinite Enclitic	14	Memorization through understanding: Short Dialogues and conversations in Persian
8	The Plural and Non Specific Plural	15	short paragraph Writing in Persian with meaning
			Self-introduction in Persian (10 sentences)



4. Course Assessment Pattern (Theory course)

CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation 10	Quizzes 10	Presentation 10	Mid-terms (2) 20
Remember	5	04		03
Understand	5	03		03
Apply		03	07	04
Analyze				03
Evaluation			03	03
Create				04

SEE-Semester & Examination (50 Marks)

Bloom's Category	Test Marks
Remember	05
Understand	05
Apply	05
Analyze	08
Evaluation	12
Create	15

5. Core Texts

(i)	دکتر تقی پورنامداریان (۱۳۷۸ش): درس فارسی برای فارسی آموزان خارجی (بخش اول و دوم) پژوهشگاه علوم انسانی و مطالعات فرهنگی، ایران
(ii)	Wheeler M. Thackston Jr. (1978): <i>An Introduction to Persian</i> , Iranian Centre for the Study of Civilization, Tehran, Iran

7. Recommended Readings

- ۲- رضا مراد صحرایی، شهناز احمدی قادر، فائزه مرصوص و لیلا بنفشه (۱۳۹۶ش): آموزش کاربردی واژه برای فارسی آموزان (جلد ۱)، بنیاد سعدی و دانشگاه علامه طباطبائی، تهران، ایران

1st Year 1st Semester 2025, 2026

Course Code:	Per 102		
Course Title:	Developing Persian Language Skills (Listening & Speaking) مکالمه، شنیداری و گفتاری		
Exam Hours : 4	Credit : 4 CIE Marks : 50 SEE Marks : 50		
Course Assessments	CIE: Continuous Internal Evaluation	Attendance & Class Performance	10 Marks
		Quizzes	10 Marks
		Assignment & Presentation	10 Marks
		Mid-term (2)	20 Marks
	SEE: Semester End Examination		50 Marks

1. Course Objectives

The general objectives of the course are:

- to teach the students Persian alphabet with correct pronunciation.
- to develop word making ability of students in correct formation.
- to develop students' Persian sentence making competency.
- to enrich students' vocabulary with a sufficient Persian word bank
- to develop the speaking skill of students in Persian language. Practicing conversation with class teacher and each other is essential for this purpose.
- to develop the listening skill of students in Persian. Using technological, especially audio-visual support and using language lab are essential for this purpose.
- to develop writing skill of students in Persian language so that they can use the correct spelling of words and right forms of simple and compound sentence patterns in writing a simple composition

2. Course Learning Outcomes (CLOs)

S/N	Upon the successful completion of the course, students will be able to:
CLO1	Identify the correct spelling mistakes of Persian words

CLO2	Enrich word bank with a huge number of Persian words
CLO3	Choose correct synonyms or antonyms when they need
CLO4	Use appropriate words in conversation, speaking and writing in Persian

3. Contents of the Course and Detailed Class Plan

Part- A

Topics (Audiovisual)	Topics (Audiovisual)
A- Learning vocabulary: Group wise (Earth, Universe, Galaxy, Environment)	F- Learning vocabulary: Group wise (Foods, Cloths, Jewelry, Stones, Money, Sports)
B- Learning vocabulary: Group wise (Day-Night, Seasons, Nature, Trees, Flower)	G- Learning vocabulary: Group wise (Engineering, Education, Arts, Music, Colors, Architecture)
C- Learning vocabulary: Group wise (Relations, Number, Time, Geography)	H- Learning vocabulary: Group wise (Arms, Aid and Treatment, Technology, Materials, Occupations, Transport)
D- Learning vocabulary: Group wise (Village, Town, House and Home, Home appliance)	Synonym and antonym
E-	

Part- B

2. Detailed Class Plan

Part- B

Chapters	Topics		
Text Book-1 Unit-1,	Listening, Speaking (اطلاعات مقدماتی) - Conversation about Greetings & Self-introduction - Related Exercises	Text Book-1 Unit -4	Listening, Speaking Daily Life (زندگی روزمره) - Conversation about Daily Life - Related Exercise
Text Book-1	Listening, Speaking	Text Book-1	Listening, Speaking

Unit -2	Family (فامیل) - Conversation about Family Members. - Related Exercise	Unit -5	Food and drink (خوردنی‌ها) - Conversation about Food and drink - Related Exercise
Text Book-1 Unit -3	Listening, Speaking House/ Living place (خانه) - Conversation about Residence - Related Exercise	Text Book-1 Unit -6	Listening, Speaking Nature (طبیعت) - Conversation about Nature - Related Exercise

2. Assessment Pattern (Theory course)

(Bloom's Category এর কোন ম্যাট্রিক্স এর জন্য কত নম্বর বরাদ্দ তা উল্লেখ করুন।)

CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation 10	Quizzes 10	Presentation 10	Mid-terms (2) 20
Remember				
Understand				
Apply				
Analyze				
Evaluation				
Create				

SEE-Semester & Examination (50 Marks)

Bloom's Category	Test Marks
Remember	
Understand	
Apply	
Analyze	
Evaluation	
Create	

3. Core Texts

(i)	رضا مراد صحرائی، شهنواز احمدی قادر، فائزه مرصوص، لیلا بنفشه (۱۳۹۶ش): آموزش کاربردی واژه (جلد-۱)، انتشارات دانشگاه علامه طباطبائی، بنیاد سعدی، ۱۳۹۶
(ii)	دکتر مصطفی موسوی (۱۳۸۵ش): فرهنگ تصویری واژگان فارسی، کانون زبان ایران، تهران
(iii)	رضا مراد صحرائی و فائزه مرصوص (۱۳۹۳ش): گام اول؛ (مترجم: محمد ابوالکلام سرکار)، بنیاد سعدی و دانشگاه علامه طباطبائی، تهران،

4. Recommended Books

(i)	برای فارسی آموزان سطح مقدماتی، رضامراد صحرائی، افسانه غربی، داود ملکلو، مینا (۱) سمانه صادقی، منیره شهپاز، مریم سلطانی، کانون زبان ایران، بنیاد سعدی، ۱۳۹۵ش
(ii)	زبان فارسی با لوح فشرده (جلد اول: درس‌های پایه)، دکتر احمد صفار مقدم، شورای گسترش زبان و ادبیات فارسی، ایران



1st Year 1st Semester 2025, 2026

Course Code:	Per 103
Course Title:	Developing English Language Skills مهارت زبان انگلیسی پیشرفته
Exam Hours : 4	Credit : 4 CIE Marks : 50 SEE Marks : 50

1. Rationale of the Course

This course aims to enable students to recognize and understand basic grammatical structures, sentence patterns, subject-verb agreements and other grammatical concepts to understand and use the English language effectively in reading, speaking, listening, and writing. The course also introduces the students to the basic strategies of these four skills in English. It also helps students improve their pronunciation in English and motivate them to use English in their everyday life outside the classroom.

2. Course Learning Outcomes (CLOs)

S/N	Upon the successful completion of the course, students will be able to:
CLO1	Demonstrate understanding of different grammatical categories and grammatical functions of English language
CLO2	Apply grammatical knowledge for comprehension and production of correct language for both written and oral communication
CLO3	Identify, evaluate and revise grammatical errors like fragments, run-on sentences, use of verb tense and agreement
CLO4	Use their knowledge of the structure of English to get access to global knowledge and demonstrate academic and professional competence

3. Mapping of Course Outcomes to Program Outcomes

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1						✓	
CLO2						✓	
CLO3							✓

CLO4				✓			
CLO5							

4. Content of the Course

1. Grammar:

- Word class;
- Noun (countable and uncountable);
- Articles;
- Subject-verb agreement;
- Tense and sequence of tense;
- Types of sentences;
- Transformation of sentences;
Direct & indirect; active & passive; affirmative, negative, interrogative; simple, complex, compound; degree of comparison
- Preposition.

2. **Vocabulary building:** Correct and precise diction, affixes, suffixes, level of appropriateness, colloquial and standard, informal and formal use of words;

3. **Reading Skill:** Strategies of reading-skimming, scanning, predicting, inferring; unseen reading comprehension, guessing meaning from context, summarizing

4. **Writing skills:** Sentences, sentence variety, generating sentences; clarity and correctness of sentences; linking sentences to form paragraph.

5. **Listening skills:** Listening to recorded texts and class lectures and learning to take useful notes based on listening

6. **Speaking skills:** oral skills including communicative expressions for personal identifications, life at home and outside

7. **Pronunciation Skills:** articulators, articulation of vowel and consonant sounds, phonetic transcriptions, syllable, stress, connected speech,

5. Lecture Plan

Chapters	Topics	Number of Lectures	CLOs
	Grammar	9	1,2,
	Vocabulary building	3	1,2
	Reading Skill	5	3
	Writing skills	5	4
	Listening skills	3	3,4
	Speaking skills	5	2,3
	Pronunciation Skills	2	2

6. Course Assessment Pattern (Theory course)

CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation (10)	Quizzes (10)	Presentation (10)	Mid-terms (2) (10x2=20)
Remember	1	1	1	2
Understand	1	1	1	2
Apply	2	2	2	4
Analyze	2	2	2	4
Evaluation	2	2	2	4
Create	2	2	2	4

SEE-Semester & Examination (50 Marks)

Bloom's Category	Test Marks
Remember	4
Understand	6
Apply	8
Analyze	10
Evaluation	11
Create	11

7. Core Texts

(i)	Murphy, R. (2010). <i>Intermediate English Grammar</i> . London: Cambridge CUP,
(ii)	Tibbitts, E.L. (2005). <i>Exercises in Reading Comprehension</i> . Singapore: Longman
(iii)	Thompson, A.J. and Martinet, A.V. (2001). <i>A practical English grammar</i> . New Delhi: Oxford OUP

8. Recommended Books

(i)	Liz and John S. (2016). <i>Headway Pre-intermediate Student's Book</i> . New Delhi: Oxford OUP
(ii)	John and Liz S. (2016). <i>New Headway (Pre-Intermediate)</i> , New Delhi: Oxford OUP
(iii)	Hewings, M. (2013). <i>Advanced Grammar in Use (3rd ed.)</i> . UK: Cambridge University Press.
(iv)	Azar, B. T. (2016). <i>Understanding and Using English Grammar (5th ed.)</i> . Pearson Education ESL.
(v)	Marks, J. M. (2007). <i>English Pronunciation in Use Elementary</i> . UK: Cambridge University Press

1st Year 1st Semester 2025, 2026

Course Code:	Per 104		
Course Title:	Influence of Persian Language on Bangla Language তাত্ত্বিক ভাষা পারস্যি ভাষা বাংলা		
Exam Hours : 4	Credit : 4 CIE Marks : 50 SEE Marks : 50		
Course Assessments	CIE: Continuous Internal Evaluation	Attendance & Class Performance	10 Marks
		Quizzes	10 Marks
		Assignment & Presentation	10 Marks
		Mid-term (2)	20 Marks
	SEE: Semester End Examination		50 Marks

1. Course Objectives

The general objectives of the course are:

- A brief historical background of how Persian language came to be popular in the Indian subcontinent and Bengali region.
- How Persian language has influenced Bengali language.
- Use of Persian words in Bengali language.
- Formation of Bengali words by adding Persian prefixes and suffixes.
- Decreases in use of Persian words and increase in use of English words in Bengali language in the present era.

5. Course Learning Outcomes (CLOs)

S/N	Upon the successful completion of the course, students will be able to:
CLO1	About the Prevalence and Development of Persian Language in the Indian Subcontinent and Bengal Region
CLO2	Identify the Persian words used in Bengali language
CLO3	Formation of some Bengali words by adding Persian prefixes and suffixes
CLO4	Reasons for the decrease in the use of Persian words in Bengali language and the increase in the use of English words in its place

6. Contents of the Course and Detailed Class Plan

Chapters	Topics	Number of Lectures	CLOs
	Introduction to Persian Language	3	2, 5
	Introduction to Bengali Language	3	1-5
	Prevalence of Persian language in Indian Subcontinent and Bengal region	3	1-5
	Transliteration of Persian Alphabet in Bengali Language	3	1-5
	Influence of Persian language on Bengali language	3	1-5
	Influence of Persian grammar on Bengali grammar	3	1-5
	Uses of Persian words in Bengali language	4	1-5
	Bengali word formation with Persian prefixes and suffixes	3	1-5
	Reasons for the decrease in the use of Persian words in Bengali language	3	1-5
	Use of Persian words in place of obsolete Bengali words	3	1-5
7. C	Presentation, quiz, test..	8	6

Course Assessment Pattern (Theory course)

(Bloom's Category)

CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation 10	Quizzes 10	Presentation 10	Mid-terms (2) 20
Remember				
Understand				

Apply				
Analyze				
Evaluation				
Create				

SEE-Semester & Examination (50 Marks)

Bloom's Category	Test Marks
Remember	
Understand	
Apply	
Analyze	
Evaluation	
Create	

8. Core Texts

(i)	১. /امیری، کیومرث: زبان و ادب فارسی در هند، (شورای گسترش زبان و ادبیات فارسی، تهران، ۱۳۷۴)
(ii)	২. سراجی، طارق ضیا الرحمن: "تأثیر زبان و فرهنگ ایرانی بر بنگالی از جنبه تاریخ"، مجله تحقیقی فارسی و اردوی دانشگاه ঢাকা، ۲۰۰۶م
(iii)	৩. خان، محمد عبد الصبور: "تأثیر فارسی بر زبان بنگالی"، نامه پارسی (۱۳۸۶)، سال دوازدهم- شماره اول و دوم، وزارت فرهنگ و ارشاد اسلامی، تهران.

9. Recommended Books

(i)	দেওয়ান, মোহাম্মদ রুস্তম আলী: বাংলা ভাষায় ফার্সীর প্রভাব (২০০২), ইসলামি প্রজাতন্ত্র ইরান দূতাবাস, ঢাকা।
(ii)	রহিম, ডক্টর এম এ (মুহাম্মদ আসাদুজ্জামান অনূদিত): বাংলার সামাজিক ও সাংস্কৃতিক ইতিহাস (১৯৮২) বাংলা একাডেমি, ঢাকা।
(iii)	করিম, আবদুল: মুসলিম বাংলার ইতিহাস ও ঐতিহ্য (১৯৭৭) বাংলা একাডেমি, ঢাকা।
(iv)	বাংলার ইতিহাস: সুলতানী আমল (২০০৭) আবদুল করিম, জাতীয় সাহিত্য প্রকাশ, ঢাকা।
(v)	Hilali, Dr. Shaikh Ghulam Maqsd: Perso-Arabic Elements in Bengali, (1967) Bangla Academy Dhaka.
	সিরাজী, তারিক জিয়াউর রহমান, (২০১৪) ফারসি ভাষার ইতিবৃত্ত ...

1st Year 2nd Semester 2025, 2026

1st Year 2nd Semester

Course Code:	Per 105		
Course Title:	Reading of Persian texts and Comprehension خواندن متون فارسی و درک مطالب		
Exam Hours : 4	Credit : 4 CIE Marks : 50 SEE Marks : 50		
Course Assessments	CIE: Continuous Internal Evaluation	Attendance & Class Performance	10 Marks
		Quizzes	10 Marks
		Assignment & Presentation	10 Marks
		Mid-term (2)	20 Marks
	SEE: Semester End Examination		50 Marks

1. Aims and objectives

- to develop the students' basic language skills, especially reading skill
- to introduce elementary Persian texts to the students
- to introduce the students to introductory and elementary Persian prose, rhymes, tales etc.
- to make the students competent to write simple Persian compositions

2. Course Learning Outcomes (CLOs)

S/N	Upon the successful completion of the course, students will be able to:
CLO1	Read Persian texts more fluently
CLO2	Create simple Persian compositions
CLO3	Identify the tense of a sentence clearly
CLO4	Translate Persian simple texts and rhymes

3. Mapping of Course Outcomes to Program Outcomes

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	3					3	
CLO2	3					3	
CLO3	2	2					3
CLO4	3				1	2	2
CLO5	3	2			2	3	
CLO6	2			2			1

(Tick Marc or Level co-relation, 3-High, 2-Medium, 1-Low)

3. Contents of the Course and Detailed Class Plan

Part- A			
Chapters	Topics	Number of Lectures	CLOs
آموزش کاربردی واژه (Persian Vocabulary in Use) Text Book-2 Unit-1	Listening, Speaking and Reading (دنیای اطراف ما) - Reading and Conversation about The world around us - Related Exercises	6	1-5
آموزش کاربردی واژه (Persian Vocabulary in Use) Text Book-2 Unit -2	Listening, Speaking and Reading Work, study, travel (کار، تحصیل، سفر) - Conversation about Work, study, travel - Related Exercise	6	1-5
آموزش کاربردی واژه (Persian Vocabulary in Use) Text Book-2 Unit -3	Listening, Speaking and Reading Hobbies (سرگرمی‌ها) - Conversation about Hobbies - Related Exercise	5	1-5
آموزش کاربردی واژه (Persian Vocabulary in Use) Text Book-2 Unit -4	Listening, Speaking and Reading Social use of language (کاربرد اجتماعی زبان) - Conversation about Social use of language - Related Exercise	5	1-5

	Presentation, quiz, test...	4	6
	Total	30	

4. Contents of the Course and Detailed Class Plan

Part- B			
Chapters	Topics	Number of Lectures	CLOs
لَدَّت خواندن (Enjoy Reading) Unit-1	Listening, Speaking, Reading and Writing Title: Iran (ایران) - Related Exercises	5	1-5
لَدَّت خواندن (Enjoy Reading) Unit -2	Listening, Speaking, Reading and Writing Title: Medication (طب) - Related Exercise	5	1-5
لَدَّت خواندن (Enjoy Reading) Unit -3	Listening, Speaking, Reading and Writing Title: Organizations (انجمن ها) - Related Exercise	4	1-5
لَدَّت خواندن (Enjoy Reading) Unit -4	Listening, Speaking, Reading and Writing Title: Sports (ورزش) - Related Exercise	4	1-5
لَدَّت خواندن (Enjoy Reading) Unit -5	Listening, Speaking, Reading and Writing Title: World Heritage (میراث جهانی) Related Exercise	4	
لَدَّت خواندن (Enjoy Reading) Unit -6	Listening, Speaking, Reading and Writing Title: Alamance (سالنما) - Related Exercise	4	
	Presentation, Quiz and Mid-term	4	6
	Total	30	

4. Content of the Course

Chapters	Topics	Number of Lectures	CLOs

	Unit (i): Sentence compositions, texts and prose	2	2, 5
	- Unit (ii): Persian rhymes and tales -	3	1-5
	-	3	1-5
	-	3	1-5
Presentation, quiz, test..	Individual presentation, quiz, lecture on different topics in Arabic.	8	6

5. Course Assessment Pattern (Theory course)

CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation	Quizzes	Presentation	Mid-terms (2)
Remember		3		4
Understand	2	3	2	4
Apply	3	2	4	4
Analyze	1			2
Evaluation	1			2
Create	3	2	4	4

SEE-Semester & Examination (50 Marks)

Bloom's Category	Test Marks
Remember	5
Understand	10
Apply	15
Analyze	5
Evaluation	5
Create	10

6. Core Texts

(i)	۱. آموزشِ کاربردیِ واژه برای فارسی آموزان (جلد ۲)، رضا مراد صحرایی، شهناز احمدی قادر، فائزه مرصوص، لیلا بنفشه و مروارید طالبی، بنیاد سعدی و دانشگاه علامه طباطبائی، ۱۳۹۶ ش (همراه با لوح فشرده)
(ii)	۲. لذت خواند (برای فارسی آموزان سطح پیش میانی و میانی)، رضا مراد صحرایی، منیره شاهباز، شهناز احمدی قادر، مریم سلطانی، بنیاد سعدی و انتشارات فاطمی، ۱۳۹۵ ش

2. Recommended Books

(i)	آموزش زبان فارسی (جلد دوم)، مهدی ضرغامیان، شورای گسترش زبان و ادبیات فارسی، ۱۳۸۰ش
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1st Year 2nd Semester 2025, 2026

Course Code:	Per 106		
Course Title:	Basic Persian Grammar دستور زبان فارسی پایه		
Exam Hours : 3	Credit : 4 CIE Marks : 50 SEE Marks : 50		
Course Assessments	CIE: Continuous Internal Evaluation	Attendance & Class Performance	10 Marks
		Quizzes	10 Marks
		Assignment & Presentation	10 Marks
		Mid-term (2)	20 Marks
	SEE: Semester End Examination		50 Marks

1. Course Objectives

The general objective of the course is to develop the basic grammar and composition skills of the learners of Persian in an integrated approach.

Aim

The aim of this course is to help learners for acquiring grammatical competence in Persian Reading and writing skills, therefore learners can manage themselves in understanding and writing Persian texts easily.

Description of Developing Persian Grammar Skills

The course is tailored for using Persian Grammar for effective reading and writing of Persian texts. As per modern pedagogy, emphasis given on a function based communicative approach in order to facilitate the **reading and writing of grammatical** skills. Students develop their vocabulary, grammar, structural accuracy, pronunciation, reading fluency and easily writing any Persian text and overall acquisition of these through different activities, exercises and audio-visual support.

2. Course Learning Outcomes (CLOs)

(নিম্নের হকে এই কোর্সের শিখনফলগুলো লিখুন। প্রয়োজনে সারি বাড়িয়ে নিন।)

S/N	Upon the successful completion of the course, students will be able to:
CLO1	Know the basic terms of Persian grammar

CLO2	Understand the grammatical elements and rules of Persian
CLO3	Apply the learning outcome in their academic field
CLO4	Improve their writing skills on the basic of Persian grammar

3. Mapping of Course Outcomes to Program Outcomes

(এই কোর্সের CLOএর সাথে বিভাগের PLO-এর সঙ্গতি দেখান।)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	1	-	-	-	-	-	-
CLO2	1	-	-	-	-	-	-
CLO3	-	-	-	-	-	6	-
CLO4	1	-	-	-	-	-	-
CLO5	-	-	-	-	-	6	-
CLO6	-	-	-	-	-	6	-

(Tick Marc or Level co-relation, 3-High, 2-Medium, 1-Low)

5. Contents of the Course and Detailed Class Plan

Part- A

Chapters	Topics	Number of Lectures	CLOs
آموزش کاربردی واژه (Persian Vocabulary in Use) Text Book-2 Unit-5	واژه‌های پرکاربرد در دستور زبان فارسی (The words Commonly used in Persian grammar)	5	
	اسم (Noun)	4	
	فعل (Verb)	5	
	ضمیر	4	

	(Pronoun)		
	صفت (Adjective)	4	
2. C o n t e n t s	مرور (Review)	4	
	Presentation, Quiz and Mid-term	4	
	Total	30	

of the Course and Detailed Class Plan

Part- B

Chapters	Topics	Number of Lectures	CLOs
آموزش کاربردی واژه (Persian Vocabulary in Use) Text Book-2 Unit-6	قید (Adverb)	3	
	حروف اضافه و کاربردهای آن (Prepositions and their uses)	5	
	حروف ربط و کاربردهای آن (Conjunctions and their uses)	5	
	وند (Prefix, Suffix and infix)	5	
	فارسی نوشتاری و گفتاری (Written and spoken Persian)	5	
	مرور	3	

	(Review)		
	Presentation, Quiz and Mid-term	4	
	Total	30	

4. Course Assessment Pattern (Theory course)

(Bloom's Category এর কোন ম্যাট্রিক্স এর জন্য কত নম্বর বরাদ্দ তা উল্লেখ করুন।)

CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation	Quizzes	Presentation	Mid-terms (2)
Remember				
Understand				
Apply				
Analyze				
Evaluation				
Create				

SEE-Semester & Examination (50 Marks)

Bloom's Category	Test Marks
Remember	
Understand	
Apply	
Analyze	
Evaluation	
Create	

5. Core Texts

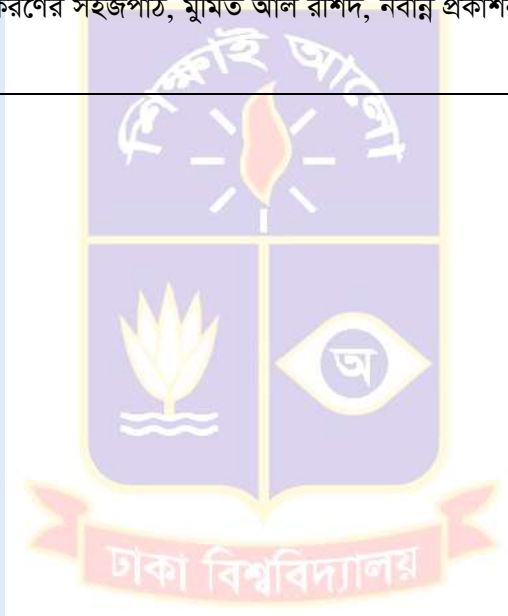
(পাঠ্যবই ও রেফারেন্স বই উল্লেখ করুন।)

(i)	১. دستور زبان فارسي (جلد اول)، دکتر حسن احمدی گیوی و انوری، مؤسسه انتشارات فاطمی، ایران
(ii)	২. دستور زبان فارسي، دکتر عباس علي وفايي، انتشارات سازمان مطالعه تدوين کتب علوم انساني دانشگاهها (سمت)، تهران، ۱۳۹۰

(iii)	
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6. Recommended Books

(i)	<i>An Introduction to Persian</i> by Wheeler M. Thackston, Jr. Iranian Culture for the study of Civilization.
(ii)	<i>Persian Grammar</i> , A. K. S. Lambton, Cambridge University press, 1906
(iii)	ফার্সী ভাষার ব্যাকরণ, আনিসুর রহমান স্বপন, বুক ভিউ, ঢাকা
(iv)	ফারসি ব্যাকরণের সহজপাঠ, মুমিত আল রশিদ, নবান্ন প্রকাশনী, ঢাকা, ২০২৩



1st Year 2nd Semester 2025, 2026

Course Code:	Per 107
Course Title:	Advanced English Language Learning آموزش زبان انگلیسی پیشرفته
Exam Hours : 4	Credit : 4 CIE Marks : 50 SEE Marks : 50

1. Rationale of the Course:

This course is designed to develop advanced level competence in the four skills – speaking, listening, reading and writing. Firstly, it will strengthen students' skills in listening and speaking to enable them to meet their academic as well as professional needs so that they can speak clearly at the workplace, make formal presentations and deliver public speeches. It will also strengthen the reading skills by enriching their vocabulary through a variety of adapted and authentic texts written in English. In this course students will learn to recognize and use sentence patterns and write coherent paragraphs containing a topic sentence, development of ideas, and a strong conclusion.

2. Course Learning Outcomes (CLOs):

S/N	Upon the successful completion of the course, students will be able to:
CLO1	Comprehend academic lectures and listening texts of longer-lengths, take notes and analyze them with examples and facts
CLO2	Demonstrate interpersonal communication skills to meet personal, academic and professional purpose
CLO3	apply their reading and writing skills to read, create meaning, analyze, evaluate and give explanations to the reading materials and produce coherent pieces of writing
CLO4	Distinguish different modes of writing and compose coherent paragraphs and essays for academic and general purposes.

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3. Mapping of Course Outcomes to Program Outcomes:

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1						✓	
CLO2						✓	
CLO3							✓
CLO4				✓			

4. Content of the Course

1. **Reading Skills:** Analysing and interpreting a variety of texts, practising comprehension from literary and non-literary texts.
2. **Writing Skills:**
 - a. Punctuations;
 - b. Summary Writing;
 - c. Paragraph Writing: Paragraph structure; topic sentence; developing paragraphs with specific details and example; paragraph unity and coherence; types of paragraphs (descriptive, narrative, cause and effect, listing, compare and contrast, argumentative);
 - d. Essays writing: Essay structure; thesis sentence; writing good introductions and conclusions; strategies for development;
 - e. Letter Writing: Informal letter and formal letter;
 - f. Resume Writing.
3. **Listening Skills:** Listening to recorded texts and class lectures and learning to take useful notes based on listening.
4. **Speaking Skills:** Giving advice and opinion, instructions and directions, requests, complaints, apology, describing people and places, narrating events, discussing, debating and other oral presentations.

5. Lecture Plan

Chapters	Topics	Number of	CLOs
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		Lectures	
	Listening	8	1
	Speaking	8	2
	Reading Skill	9	3
	Writing skills	9	4

6. Course Assessment Pattern (Theory course)

CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation (10)	Quizzes (10)	Presentation (10)	Mid-terms (2) (10x2=20)
Remember	1	1	1	2
Understand	1	1	1	2
Apply	2	2	2	4
Analyze	2	2	2	4
Evaluation	2	2	2	4
Create	2	2	2	4

SEE-Semester & Examination (50 Marks)

Bloom's Category	Test Marks
Remember	4
Understand	6
Apply	8
Analyze	10
Evaluation	11
Create	11

7. Core Texts

(i)	Mosback, G., & Mosback, V. <i>Practicing Faster Reading</i> . Cambridge: CUP 1999;
(ii)	Tibbitts, E.L. (2005). <i>Exercises in Reading Comprehension</i> . Singapore: Longman

(iii)	Imhoof, M. & Herman, H. <i>From Paragraph to Essay</i> . Harlow: Longman 2000;
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8. Recommended Books

(i)	Liz and John S. (2016). <i>Headway intermediate Student's Book</i> . New Delhi: Oxford OUP
(ii)	G. Simon & Swan, M. <i>Effective Reading</i> , Cambridge: CUP 2001.
(iii)	Hewings, M. (2013). <i>Advanced Grammar in Use</i> (3 rd ed.). UK: Cambridge University Press.
(iv)	Hefferman, A.W. James. <i>Writing a College Handbook</i> . London: Norton, 2001



1st Year 2nd Semester 2025, 2026

Course Code:	Per 108		
Course Title:	Applied Bangla Language زبان بنگلای کاربردی		
Exam Hours : 4	Credit : 4 CIE Marks : 50 SEE Marks : 50		
Course Assessments	CIE: Continuous Internal Evaluation	Attendance & Class Performance	10 Marks
		Quizzes	10 Marks
		Assignment & Presentation	10 Marks
		Mid-term (2)	20 Marks
	SEE: Semester End Examination		50 Marks

1. Course Objectives

This course aims to develop students' knowledge of Bangla grammar and its modern structures. This course teaches them how to use standard and pure Bangla in official, formal or informal, and practical situations. The course makes students aware of the most common problems while using Bangla and guides them on how to overcome them. Ultimately, the course aims to make the students proficient enough to understand various applications of standard and pure Bangla.

2. Course Learning Outcomes (CLOs)

S/N	Upon the successful completion of the course, students will be able to:
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CLO1	to understand and identify different uses of Bangla
CLO2	to get an understanding of the grammatical elements and rules of Bangla
CLO3	to attain skills in the use of Bangla in its standard form
CLO4	to read, write, and comprehend Bangla competently
CLO5	to have developed their command over the Bangla Language
CLO6	to apply the learning outcomes in their academic field

Mapping of Course Outcomes to Program Outcomes

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	3					2	
CLO2	3					3	
CLO3	2	1					3
CLO4	3					2	
CLO5		2			2	3	
CLO6	1			2			1

(Tick Marc or Level co-relation, 3-High, 2-Medium, 1-Low)

3. Content of the Course

Part-A: Bangla Grammar

বাংলা ব্যাকরণ:

NO	Topics	Number of Lectures	CLOs
1.	বাংলা ব্যাকরণের ঐতিহাসিক বিবর্তন	2	2-5

2.	ভাষার মৌল উপাদান: শব্দ ও বাক্য (উৎস, গঠন প্রকৃতি ও শ্রেণি)	3	1-5
3.	শব্দ ও শব্দপ্রকরণ, পদ ও পদপ্রকরণ	3	1-5
4.	বিদেশি শব্দের প্রয়োগ ও অপপ্রয়োগ	3	1-5
5.	সন্ধি, সমাস, প্রত্যয়, উপসর্গ ও এর প্রয়োগ, কারক-বিভক্তি	3	1-5
6.	বাক্যের সংজ্ঞা, বাক্য শ্রেণিকরণ, বাক্যের পদক্রম ধারণা	3	1-5
7.	বাক্যতত্ত্ব (বুহুঃধী): বাক্যের গঠন পদ্ধতি ও বাক্যের শুদ্ধাশুদ্ধির ধারণা	3	1-5
8.	বাগতত্ত্ব (বাবসধঃরপং): শব্দের মূল অর্থ ও অর্থের পরিবর্তন	3	1-5
9.	বিরামচিহ্নের ব্যবহার	3	1-5
10.	বাংলা বানানরীতি	3	1-5
11.	বাংলা ভাষারীতি: সাধু ও চলিত, বৈশিষ্ট্য, পার্থক্য, মিশ্রণের	3	1-5
12.	কারণ ও প্রতিকারের উপায়	3	1-5
13.	সামার্থবোধক শব্দ, বিপরীতার্থক শব্দ ও প্রতিশব্দ	3	1-5
14.			

Part-B: Functional Bangla

লিখন-দক্ষতা:

NO	Topics	Number of Lectures	CLOs
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1.	সারাংশ, সারমর্ম, অনুচ্ছেদ, প্রবন্ধ ও প্রতিবেদন লিখন	2	2-5
2.	পত্র রচনা: ব্যক্তিগত ও প্রশাসনিক পত্রের খসড়া রচনা	3	1-5
3.	বোধগম্যতা পরীক্ষা: পাঠ্যবহির্ভূত অংশের বোধগম্যতা পরীক্ষা	3	1-5
4.	বাংলা প্রুফ রিডিং এবং সম্পাদনা	3	1-5

Assessment Pattern (Theory course)

(Bloom's Category এর কোন ম্যাট্রিক্স এর জন্য কত নম্বর বরাদ্দ তা উল্লেখ করুন।)

CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation	Quizzes	Presentation	Mid-terms (2)
Remember				
Understand				
Apply				
Analyze				
Evaluation				
Create				

SEE-Semester & Examination (50 Marks)

Bloom's Category	Test Marks
Remember	
Understand	
Apply	
Analyze	
Evaluation	
Create	

2. Core Texts

মুহম্মদ শহীদুল্লাহ (১৯৯৫)। বাংলা ব্যাকরণ, রচনাবলী (২য় খণ্ড)। ঢাকা: বাংলা একাডেমী

মুহম্মদ এনামুল হক (১৯৯৩)। ব্যাকরণ-মঞ্জরী, রচনাবলী (২য় খণ্ড)। ঢাকা: বাংলা একাডেমী

Instructional Strategies:

- Lectures followed by a question-answer session
- Group discussion and Group work
- Hands-on exercise
- PowerPoint slide show

- Exploring the internet

8. Summative Assessment:

- Two mid-term examinations will be held during the course
- In-class response of the learners
(Student attendance as well as their participation in class activities will be recorded and marks will be given consequently)
- Final examination
(Final examination be made up of both broad and short questions and will be conducted at the end of the course)

9. References:

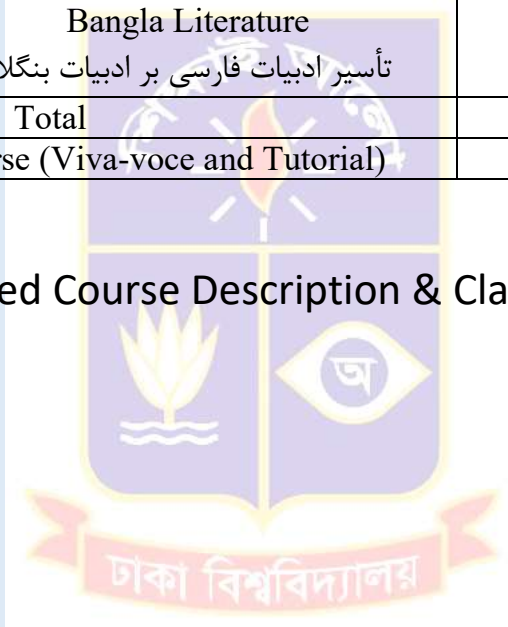
- মুহম্মদ শহীদুল্লাহ (১৯৯৫)। বাংলা ব্যাকরণ, রচনাবলী (২য় খণ্ড)। ঢাকা: বাংলা একাডেমী
- মুহম্মদ শহীদুল্লাহ (১৯৯৮)। বাংলা ভাষার ইতিবৃত্ত, ঢাকা: মাওলা ব্রাদার্স
- মুহম্মদ এনামুল হক (১৯৯৩)। ব্যাকরণ-মঞ্জরী, রচনাবলী (২য় খণ্ড)। ঢাকা: বাংলা একাডেমী
- সুকুমার সেন (২০০২)। ভাষার ইতিবৃত্ত। কলকাতা: আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড
- নীরেন্দ্রনাথ চক্রবর্তী [সম্পা.] (২০১৪)। বাংলা কী লিখবেন কেন লিখবেন। কলকাতা: আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড
- বাংলা একাডেমি (২০১২)। প্রমিত বাংলা বানানের নিয়ম (১ম ও ২য় খণ্ড)। ঢাকা: বাংলা একাডেমি
- বশির আলহেলাল (২০০১), বাংলা ভাষার নানা বিবেচনা। ঢাকা: আগামী প্রকাশনী
- মাহাবুবুল আলম (২০০৬)। বাংলা বানান ও ভাষারীতি। ঢাকা: খান ব্রাদার্স অ্যান্ড কোম্পানি
- দীনেশ কুমার সরকার (১৩৭৮)। বাংলা শেখার রূপরেখা। কলকাতা: বুক হাউস
- পবিত্র সরকার (১৯৮৭)। বাংলা বানান সংস্কার: সমস্যা ও সম্ভাবনা। কলকাতা: চিরায়ত প্রকাশন
- পরেশচন্দ্র মজুমদার (১৯৭৭)। বাংলা ভাষাপরিক্রমা। কলকাতা: দে'জ পাবলিকেশন্স

Attention: Course teacher can add any new materials related to the course which he/she sees necessary for the students.

2nd Year 3rd Semester 2026

2 nd Year 3 rd Semester 2026						
SL No	Course Code	Title of the course	Overall credits	Marks		
				CIE	SEE	Total
1	Per 201	Advanced Persian Language Learning آموزش زبان فارسی پیشرفته	4	50	50	100
2	Per 202	Iranology ایران شناسی	4	50	50	100
3	Per 203	A Short History of Persian Language تاریخ مختصر زبان فارسی	4	50	50	100
4	Per 204	Influence of Persian Literature on Bangla Literature تأثیر ادبیات فارسی بر ادبیات بنگلا	4	50	50	100
Total			16			
One-fourth unit course (Viva-voce and Tutorial)			1	V-20	T-05	25

Detailed Course Description & Class Plan



2nd Year 3rd Semester 2026

Course Code	Per 201		
Course Title:	Advanced Persian Language Learning آموزش زبان فارسی پیشرفته		
Exam Hours: 3	Credit : 4 CIE Marks: 50 SEE Marks: 50		
Course Assessments	CIE: Continuous Internal Evaluation	Attendance and Class Performance	10 Marks
		Quizzes	10 Marks
		Assignment and Presentation	10 Marks
		Mid-term (2)	20 Marks
	SEE: Semester End Examination		50 Marks

6. Rationale for the Course:

This is an Advanced Persian Language Learning Course compulsory for all the students of the program. The content of this course is designed to strengthen students' ability to understand and use Persian. Extra emphasis is given on developing students' conversational competence and writing and reading ability in Persian language. The course is organized on spoken and reading principles with an eye to solving problems related to speaking and rapid reading at this level. This course introduces sentence making, simple sentences, dialogues, using words in sentences, and Persian language for communication skill in an advance level.

7. Course Objectives (COs):

The general objectives of the course are:

CO1: The aim of this course is to focus on the interconnection of the interpersonal interprets and presentational moods of communication with special an attention to conversation, writing, rapid reading and pronunciation.

CO2: To enhance students' grammatical proficiency and vocabulary depth, enabling them to construct complex sentences and engage in sophisticated academic and professional discourses in Persian.

* (শিক্ষার্থীদের ব্যাকরণগত দক্ষতা এবং শব্দভাণ্ডারের গভীরতা বৃদ্ধি করা, যাতে তারা ফার্সি ভাষায় জটিল বাক্য তৈরি করতে পারে এবং উন্নত একাডেমিক ও পেশাদারী আলোচনায় অংশ নিতে সক্ষম হয়।)

CO3: To foster critical reading skills and cultural understanding through the analysis of advanced Persian literary texts, dialogues, and contemporary media materials.

(উন্নত ফার্সি সাহিত্যিক পাঠ্য, সংলাপ এবং সমসাময়িক মিডিয়া উপকরণ বিশ্লেষণের মাধ্যমে শিক্ষার্থীদের সমালোচনামূলক পঠন দক্ষতা এবং সাংস্কৃতিক বোঝাপড়া তৈরি করা।)

8. Course Learning Outcomes (CLOs):

S/N	Upon the successful completion of the course, students will be able to:
CLO1	Understand very simple oral and written texts and assert specific information on simple topics.
CLO2	Understand and identify different types of sentences
CLO3	Have developed an insight into Persian –speaking life, culture and society
CLO4	Improve their speaking, reading and writing skills in this language
CLO5	Apply the learning outcomes for their academic fields

9. Mapping of CLO to PLO Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	✓								
CLO2	✓								
CLO3	✓	✓							
CLO4	✓	✓						✓	
CLO5	✓	✓						✓	
CLO6	✓	✓							

10. Contents of the Course and Detailed Class Plan

Part- A			
Chapters	Topics	Number of Lectures	CLOs
1	Course Orientation & Introduction to Persian Fables	1	1
2	روباه و کلاغ – The Fox and the Crow I	2	1,2
3	روباه و کلاغ – The Fox and the Crow II	3	1
4	Prepositions – حروف اضافه	4	
5	Adverbs – قید	5	
6	Prefix and Suffix – پیشوند و پسوند	6	
7	سگ طمعکار – The Greedy Dog I	7	

8	The Greedy Dog II – سگ طمعکار	8	
9	مفعول مستقیم – Direct Object	9	
10	مفعول غیرمستقیم – Indirect Object	10	
11	ترتیب کلمات در جمله – Word Order	11	
12	Integrated Grammar Practice I	12	
13	The Lion and the Mouse I – شیر و موش	13	
14	The Lion and the Mouse II – شیر و موش	14	
15	صفت مفعولی – Past Participle	15	
16	Present Perfect I – ماضی نقلی	16	
17	Present Perfect II – ماضی نقلی	17	
18	The Wolf and the Lamb – گرگ و بره	18	
19	Present Perfect Continuous – ماضی نقلی استمراری	19	
20	Past Perfect – ماضی بعید	20	
21	The Shepherd and the Wolf I – چوپان و گرگ	21	
22	The Shepherd and the Wolf II – چوپان و گرگ	22	
23	Integrated Grammar & Translation Workshop	23	
24	Final Review, Presentation & Assessment	24	
	Presentation, quiz, test...	6	
	Total Classes	30	

Part- B			
Chapters	Topics	Number of Lectures	CLOs
1	Lesson introduction, new words, lesson outline – فصل پاییز	1	
2	Reading comprehension and oral practice – فصل پاییز	2	

3	Synonyms and antonyms — واژه‌های مترادف و متضاد	3	
4	Future tense — ساختار زمان آینده	4	
5	Lesson introduction and vocabulary — همه با هم	5	
6	Reading comprehension, discussion and sentence formation — همه با هم	6	
7	Present indicative/descriptive tense — ساختار حال اخباری	7	
8	Compound words and suffixes — واژه مرکب و پسوند	8	
9	Story reading and vocabulary — ماجرای کیوتران	9	
10	Comprehension and language practice — ماجرای کیوتران	10	
11	Singular and plural — مفرد و جمع	11	
12	Adverb/How-to Adverb — قید چگونگی	12	
13	Story reading and vocabulary — دهقان فداکار	13	
14	Reading comprehension and character analysis — دهقان فداکار	14	
15	Imperative and imperative — جمله معلوم و مجهول	15	
16	Addresses and emotional sentences — منادا و جمله عاطفی	16	
17	Text introduction and semantics — ز گهواره تا گور دانش بجوی	17	
18	Understanding, discussion and speech — ز گهواره تا گور دانش بجوی	18	
19	Nouns and compound possessive nouns — اسم مصدر و اسم فاعل مرکب	19	
20	Expressing desires, wishes and emotions — ایکاش، کاش، که	20	

21	کتاب خوب— Poetry reading, pronunciation and meaning	21	
22	کتاب خوب— Poetry's meaning, language, and moral teachings	22	
23	Integrated Grammar Revision — Review of all Grammar	23	
24	Integrated Assessment and Presentation — Lessons, Stories, Poems and Grammar	24	
	Presentation, quiz, test...	6	
	Total Classes	30	

11. Course Assessment Pattern (Theory course)

a) CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation 10	Quizzes 10	Presentation 10	Mid-terms (2) 20
Remember	5	04		03
Understand	5	03		03
Apply		03	07	04
Analyze				03
Evaluation			03	03
Create				04

b) SEE-Semester End Examination (50 Marks)

Bloom's Category	Test Marks
Remember	05
Understand	05
Apply	05
Analyze	08
Evaluation	12

12. Core Texts

(i)	۱- آرفا (آموزش زبان فارسی) (کتاب سوم)، دکتر یدالله ثمره، ایران،
(ii)	۲- درس فارسی برای فارسی آموزان خارجی (از بخش سوم تا پایان کتاب)، دکتر پورنامداریان، انتشارات بین المللی الهدی، ایران، ۱۳۷۲

8. Reference:

The following books will be covered as references:

The following books will be covered in this course as references:

۱. زبان فارسی (جلد سوم : ایران امروز و جلد چهارم : تاریخ ، فرهنگ و تمدن) دکتر احمد صفار مقدم، شورای گسترش زبان و ادبیات فارسی
۲. ایران (تاریخ، فرهنگ و هنر) زیر نظر کاظم موسوی بجنوردی، سازمان چاپ و انتشارات مرکز دائره المعارف بزرگ اسلامی، تهران، ۱۳۹۰
۳. ایران شناسی، بنیاد سعدی، تهران ایران
۴. ایران در یک نگاه، وزارت فرهنگ و ارشاد اسلامی، جمهوری اسلامی ایران
۵. تاریخ ایران و جهان (۱)، وزارت آموزش و پرورش، سازمان پژوهش و برنامه ریزی آموزشی، ایران، ۱۳۸۲
۶. آشنایی با جغرافیا و فرهنگ استان های ایران، تهیه و تنظیم: مژگان نصیری، انتشارات شفیع، ۱۳۹۱
۹. *বাঙ্গালি ও ইরানি: বঙ্গবন্ধু ও খোমেনি*, ড. মোহাম্মদ বাহাউদ্দিন, আবিষ্কার ২০১৪
১০. *ইরানের রাজনৈতিক ব্যবস্থা*, ড. তারেক মুহম্মদ তৌফীকুর রহমান, কেটিথ্রি পাবলিশার্স, ঢাকা ২০০৮
১১. *ইরান ও ইসলাম*, ড. শেখ গোলাম মকসুদ হিলালী, হিলালী ফাউন্ডেশন, রাজশাহী, ১৯৭৯
১২. *পারস্যের লোকজ সংস্কৃতি ও উৎসব*, মুমিত আল রশিদ, নবান্ন প্রকাশনী, ঢাকা, ২০২৩
১৩. *সাংবাদিকদের চোখে ইসলামী বিপ্লব*, ইরানী সাংস্কৃতিক কেন্দ্র, ঢাকা, ১৯৮৪

2nd Year 3rd Semester 2026

Course Code	Per 202		
Course Title:	Iranology ایران شناسی		
Exam Hours: 3	Credit : 4 CIE Marks: 50 SEE Marks: 50		
Course Assessments	CIE: Continuous Internal Evaluation	Attendance and Class Performance	10 Marks
		Quizzes	10 Marks
		Assignment and Presentation	10 Marks
		Mid-term (2)	20 Marks
	SEE: Semester End Examination		50 Marks

1. Rationale for the Course:

This course is designed to make students well acquainted with the short history of Iranian Culture, Religion and Civilization from ancient period to the present. This course basically highlights the Iranian dynasties, their civilization, culture, life style, religion in the ancient period as well as the history of Persian language, geographical atmosphere, weather, climate, forest, livestock, eminent personalities and Islamic revolution.

2. Course Objectives (COs):

The general objectives of the course are:

- ☐ **CO1:** Explain the historical development of Iranian civilization and dynasties.
- ☐ **CO2:** Analyze the religious and cultural heritage of Iran.
- ☐ **CO3:** Evaluate the contributions of Persian language, scholars, and political leaders.
- ☐ **CO4:** Describe Iran's geographical and environmental characteristics.
- ☐ **CO5:** Analyze the causes and impacts of the Islamic Revolution of Iran.

3. Course Learning Outcomes (CLOs):

S/N	Upon the successful completion of the course, students will be able to:
CLO1	Explain the historical development of the major ancient Iranian periods and dynasties, including their political, social, and geographical backgrounds.
CLO2	Analyze the culture, religious traditions, and civilization of ancient Iran, with particular emphasis on their influence on Iranian society and world history.

CLO3	Evaluate the historical significance and lasting contributions of ancient Iranian dynasties and civilizations to Persian identity, governance, art, literature, and cultural heritage.
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The CLOs follow the progression of understanding → analysis → evaluation, making them suitable for an undergraduate Iranology course and easy to map with assessment methods and Bloom's Taxonomy.

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	√	√							
CLO2	√	√	√						
CLO3	√		√	√				√	
CLO4									
CLO5									
CLO6									

4. Contents of the Course and Detailed Class Plan

Part- A			
Chapters	Topics	Number of Lectures	CLOs
1	Introduction to Iranology: Scope, Sources and Geographical Features of Ancient Iran	3	CLO 1
2	Prehistoric Iran and the Elamite Civilization	3	CLO 1
3	The Medes: Rise, Political Organization and Historical Importance	3	CLO 1
4	The Achaemenid Empire: Foundation, Expansion, Administration and Achievements	3	CLO 1
5	Religion in Ancient Iran: Zoroastrianism, Avesta and Religious Beliefs	3	CLO 2
6	Ancient Iranian Culture and Civilization: Art, Architecture, Society and Economy	3	CLO 2
7	The Parthian Empire: Political History, Administration and Cultural Contributions	3	CLO 3

8	The Sasanian Empire: Political System, Religion, Society and Legacy	3	CLO 3
9	Presentation, Quiz, Test...	6	
10	Total Classes	30	

Part- B			
Chapters	Topics	Number of Lectures	CLOs
1	Introduction to the Persian Language and Its Historical Background	1	
2	Origins and Development of the Persian Language	2	
3	Old Persian: Language of the Achaemenid Period	3	
4	Middle Persian and the Sasanian Period	4	
5	The Development of New Persian	5	
6	Persian Language and Literature in the Islamic Period	6	
7	The Role of Persian in the Cultural and Intellectual History of Iran	7	
8	Persian Language During the Seljuk and Mongol Periods	8	
9	Persian Language and Culture During the Safavid Period	9	
10	Persian Language in the Modern Era	10	
11	Persian as a Regional and International Language	11	
12	Review: Major Stages in the History of the Persian Language	12	
13	Introduction to Famous Political Personalities of Iran	13	
14	Cyrus the Great and the Achaemenid Political Tradition	14	
15	Nader Shah and Political Developments in Eighteenth-Century Iran	15	
16	Reza Shah Pahlavi and the Modernization of Iran	16	
17	Mohammad Reza Shah Pahlavi and Iran Before the Revolution	17	

18	Ayatollah Ruhollah Khomeini and His Political Thought	18	
19	Famous Persian Scholars and Intellectuals: An Introduction	19	
20	Al-Biruni, Avicenna, and Their Contributions to Knowledge	20	
21	Omar Khayyam, Al-Ghazali, and Other Influential Persian Scholars	21	
22	Background and Causes of the Islamic Revolution of 1979	22	
23	Major Events and Political Developments of the Islamic Revolution	23	
24	Consequences and Historical Significance of the Islamic Revolution	24	
	Presentation, Quiz, Test...	6	
	Total Classes	30	

5. Course Assessment Pattern (Theory course)

a) CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation	Quizzes	Presentation	Mid-terms (2)
	10	10	10	20
Remember	5	04		03
Understand	5	03		03
Apply		03	07	04
Analyze				03
Evaluation			03	03
Create				04

b) SEE-Semester End Examination (50 Marks)

Bloom's Category	Test Marks
Remember	05
Understand	05
Apply	05
Analyze	08

Evaluation	12
Create	15

6. Core Texts

(i)	۵۱
(ii)	۵۲

8. Recommended Books

۱. ایران (تاریخ، فرهنگ و هنر) زیر نظر کاظم موسوی بجنوردی، سازمان چاپ و انتشارات مرکز دائرة المعارف بزرگ اسلامی، تهران، ۱۳۹۰
۲. ایران شناسی، بنیاد سعدی، تهران ایران
۳. ایران در یک نگاه، وزارت فرهنگ و ارشاد اسلامی، جمهوری اسلامی ایران
۴. تاریخ ایران و جهان (۱)، وزارت آموزش و پرورش، سازمان پژوهش و برنامه ریزی آموزشی، ایران، ۱۳۸۲
- آشنایی با جغرافیا و فرهنگ استان های ایران، تهیه و تنظیم: مژگان نصیری، انتشارات شفیعی، ۱۳۹۱
۵. ایران و اسلام، د. شمس الدین محمد حسینی، انتشارات شفیعی، ۱۳۹۱
۶. پارسی‌ساز لاکجی سنسکرتی و اوسب، مومیت آل رشید، نوان پراکاشنی، ঢাকা، ۲۰۲۰

7. Recommended Books

۱. زبان فارسی (جلد سوم: ایران امروز و جلد چهارم: تاریخ فرهنگ و تمدن) دکتر احمد صفار مقدم، شورای گسترش زبان و ادبیات فارسی
۲. ایران (تاریخ فرهنگ و هنر) زیر نظر کاظم موسوی بجنوردی سازمان چاپ و انتشارات مرکز دائرة المعارف بزرگ اسلامی، تهران ۱۳۹۰
۳. ایران شناسی بنیاد سعدی، تهران ایران
۴. ایران در یک نگاه، وزارت فرهنگ و ارشاد اسلامی، جمهوری اسلامی ایران
۵. تاریخ ایران و جهان (۱)، وزارت آموزش و پرورش سازمان پژوهش و برنامه ریزی آموزشی، ایران، ۱۳۸۲
۶. آشنایی با جغرافیا و فرهنگ استانهای ایران، تهیه و تنظیم مژگان نصیری، انتشارات شفیعی، ۱۳۹۱

2nd Year 3rd Semester

Course Code	Per 203
Course Title:	A Short History of Persian Language تاریخ مختصر زبان فارسی
	Credit : 4

Exam Hours: 3		CIE Marks: 50	
		SEE Marks: 50	
Course Assessments	CIE: Continuous Internal Evaluation	Attendance and Class Performance	10 Marks
		Quizzes	10 Marks
		Assignment and Presentation	10 Marks
		Mid-term (2)	20 Marks
	SEE: Semester End Examination		53 Marks

1. Rationale for the Course:

This course focuses on the history of Persian language. This course will engage the students with the key concept of development in the history of Persian language and civilization. This course will introduce the students with the origin and development of the history of Persian language in different eras in Iran, Afghanistan and Sub-continent.

2. Course Objectives (COs):

The general objectives of the course are:

The general objectives of the course are to introduce the students to the history, origin and development of Persian Language. This course also highlights the history of changes in Persian language in different eras in Iran, Afghanistan and Sub-continent.

3. Course Learning Outcomes (CLOs):

S/N	Upon the successful completion of the course, students will be able to:
CLO1	Trace the origin and key historical developmental phases of the Persian language across different eras.
CLO2	Explain the core concepts linking the evolution of the Persian language with the advancement of its civilization.
CLO3	Analyze the linguistic and structural changes in the Persian language across Iran, Afghanistan, and the Sub-continent.
CLO4	Compare the cultural and social impact of the Persian language within different geographical regions over time.
CLO5	Evaluate how historical shifts in different eras shaped the contemporary form and status of the Persian language.

4. Mapping of CLO to PLO Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	✓								
CLO2	✓								
CLO3	✓	✓							
CLO4	✓	✓						✓	

CLO5	✓	✓						✓	
CLO6	✓	✓							

5. Contents of the Course and Detailed Class Plan

Part- A			
Chapters	Topics	Number of Lectures	CLOs
1	Origin and Development of Persian Language in Pre-Islamik Period in Iran	5	
2	Ancient Persian Language	4	
3	Examples from Ancient Persian and Avestan Language	4	
4	Avastian Persian Language	4	
5	Pahlavi Language	4	
6	Review	3	
7	Presentation, quiz, test...	6	
8	Total Classes	30	

Part- B			
Chapters	Topics	Number of Lectures	CLOs
1	Introduction to Modern Persian Language	2	
2	Emergence of Modern Persian after the Islamic Conquest	2	
3	The Samanid Dynasty and the Birth of New Persian Literature	2	
4	Evolution of Persian Writing System	3	
5	Classical Persian Literature and Language Development	3	
6	Development of Persian Language during the Seljuk, Mongol, Timurid and Safavid Periods	3	

7	Modern Persian in Iran	3	
8	Dari Persian in Afghanistan	2	
9	Expansion of Persian Language in the Indian Subcontinent and Bengal	2	
10	Contemporary Status of Modern Persian: Global Importance, Digital Persian, Language Policy and Future Challenges	2	
11	Presentation, quiz, test...	6	
12	Total Classes	30	

8. Course Assessment Pattern (Theory course)

a) CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation	Quizzes	Presentation	Mid-terms (2)
	10	10	10	20
Remember	5	04		03
Understand	5	03		03
Apply		03	07	04
Analyze				03
Evaluation			03	03
Create				04

b) SEE-Semester End Examination (50 Marks)

Bloom's Category	Test Marks
Remember	05
Understand	05
Apply	05
Analyze	08
Evaluation	12

Create	15
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9. Core Texts

(i)	৫৪
(ii)	৫৫

8. Recommended Books

১. *تاریخ زبان فارسی* (جلد اول), دکتر پرویز ناتل خانلری, ایران
২. *تاریخ زبان فارسی*, دکتر محسن ابوالقاسمی, انتشارات سازمان مطالعه تدوین کتب علوم انسانی دانشگاه‌ها, تهران
۳. *تاریخ ادبیات* (برای سال پنجم ادبی), انتشارات وزارت آموزش و پرورش ایران
۴. *تاریخ ادبیات/ایران*, دکتر رضا زاده شفق, انتشارات دانشگاه پهلوی, ایران, ۱۳۵۲
৫. *ফারসি সাহিত্যের ইতিবৃত্ত*, তারিক জিয়াউর রহমান সিরাজী, বাড পাবলিকেশন্স, ঢাকা, ২০১৪



2nd Year 3rd Semester 2026

Course Code	Per 204		
Course Title:	Influence of Persian Literature on Bangla Literature তাসীর ادبیات فارسی بر ادبیات بنگলা		
Exam Hours: 3	Credit : 4 CIE Marks: 50 SEE Marks: 50		
Course Assessments	CIE: Continuous Internal Evaluation	Attendance and Class Performance	10 Marks
		Quizzes	10 Marks
		Assignment and Presentation	10 Marks
		Mid-term (2)	20 Marks
	SEE: Semester End Examination		56 Marks

1. Rationale for the Course:

This is a compulsory general course on the history of Bangla literature which introduces and reveals many significant facts regarding the enrichment of Bangla literature by Persian literature. The impact of Persian literature is more influential than any other literature by which Bangla literature was influenced. This course is designed to make students well acquainted with the literary elements of Bangla literature influenced by Persian literature. The course basically highlights the notable influences of classical Persian literature on Bangla literature from the early history of medieval Bangla and its impacts to date. This course also contains discussions regarding literary relations between two noteworthy parts of world literature in the contemporary period influenced by each other.

2. Course Objectives (COs):

The general objectives of the course are:

- To acquaint the students with the golden history of patronage of Persian-speaking Muslim rulers in the practice of Bengali literature in the Medieval Period.
- To study the influence of Persian literature on the literary works of medieval Bangali Hindu-Muslim poets.
- To enrich knowledge about the influence of Persian literature on traditional 'Bangla Puthi' poetry written in 'Musalmāni Bangla'.
- To study the translations of the famous Persian Masnavis by the medieval 'Bangali' poets into 'Bangla Punthi literature'.
- To learn about the 'Dobhashi Puthi literature' written in the Persian alphabet and study samples of such literature.

- f. To gain a comprehensive knowledge regarding nineteenth-century Persian-based Bengali prose literature and anti-Perso-Arabic Bengali prose literature and study the examples of such prose literature.
- g. To acquire knowledge about the Perso-Arabic elements enriched balanced modern Bangla literature, and Poet and Writers who introduced it in modern Bangla, especially Kazi Nazrul Islam's contributions and success in this regard.
- h. To get information about the translation works of modern Persian literature into contemporary Bangla and Bangla literature into Persian.

3. Course Learning Outcomes (CLOs):

S/N	Upon the successful completion of the course, students will be able to:
CLO1	Describe the historical patronage of Persian-speaking Muslim rulers and the evolution of Perso-Arabic elements in both medieval and 19th-century Bangla prose literature.
CLO2	Explain the linguistic and stylistic structures of 'Musalmāni Bangla', 'Dobhashi Puthi literature' written in the Persian alphabet, and anti-Perso-Arabic literary movements.
CLO3	Analyze the translations of classical Persian Masnavis into Bangla Puthi poetry and the mutual translation works between modern Persian and contemporary Bangla literature.
CLO4	Evaluate the profound literary influences of classical Persian literature on the creative works of medieval Bengali Hindu-Muslim poets and modern writers, specifically Kazi Nazrul Islam.
CLO5	Formulate comparative arguments on how the deep, historical cross-cultural relationship between Persian and Bangla traditions has uniquely enriched and shaped balanced modern Bangla literature.

4. Mapping of CLO to PLO Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	✓								
CLO2	✓								
CLO3	✓	✓							
CLO4	✓	✓						✓	
CLO5	✓	✓						✓	
CLO6	✓	✓							

5. Contents of the Course and Detailed Class Plan

Part- A			
Chapters	Topics	Number of Lectures	CLOs
A	History of patronage of Persian-speaking Muslim rulers in the development of Bengali literature and its practice in the Middle Ages, significantly in the Sultanate period.	6	1
B	Influence of Persian literature on the literary works of medieval 'Bangali' Hindu-Muslim poets.	5	1,2
C	Impact of Persian literature on traditional 'Bangla Puthi' poetry written in 'Musalmāni Bangla'.	5	1
D	'Bangla Punthis' written by the medieval 'Bangali' poets influenced by the famous Persian Masnavis directly.	4	1
E	'Dobhashi Puthis' written in the Persian alphabet by the Bangali poets in the early modern period.	4	1
	Presentation, quiz, test...	6	
	Total Classes	30	

Part- B			
Chapters	Topics	Number of Lectures	CLOs
1	Persian-based Bengali prose literature and anti-Perso-Arabic Bengali prose literature in nineteenth and twentieth century.	6	
2	Modern Bangla literature enriched by Perso-Arabic elements, and poets and Writers who introduced this tradition in contemporary Bangla literature.	6	
3	Kazi Nazrul Islam's contributions to introducing the literary tradition containing Perso-Arabic elements in contemporary Bangla literature and his wonderful success in this regard.	6	
4	Translation works of modern Persian literature into contemporary Bangla and	6	

	Bangla literature into Persian.		
5	Presentation, quiz, test...	6	
6	Total Classes	30	

6. Course Assessment Pattern (Theory course)

a) CIE- Continuous Internal Evaluation (50 Marks)

Bloom's Category	Class Attendance & Participation 10	Quizzes 10	Presentation 10	Mid-terms (2) 20
Remember	5	04		03
Understand	5	03		03
Apply		03	07	04
Analyze				03
Evaluation			03	03
Create				04

b) SEE-Semester End Examination (50 Marks)

Bloom's Category	Test Marks
Remember	05
Understand	05
Apply	05
Analyze	08
Evaluation	12
Create	15

1. Core Texts

(i)	ঢাকা বিশ্ববিদ্যালয় ফারসি বিভাগ ও বাংলাদেশে ফারসি চর্চা, (সম্পা.) কে এম সাইফুল ইসলাম খান, ফারসি ভাষা ও সাহিত্য বিভাগ, ঢাকা বিশ্ববিদ্যালয়, ঢাকা-২০২২। (Proposed to MA, Tarique Sir)
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7. Recommended Books

1. ফারসীর বাংলা দখল; শহীদুল্লাহ রচনাবলী তৃতীয় খণ্ড, ড. মুহম্মদ শহীদুল্লাহ, (সম্পা.) আবুল কালাম মনজুর মোরশেদ, বাংলা একাডেমী, ঢাকা-১৯৯৫।
2. বাংলা সাহিত্যে মুসলিম সাধনা (৩য় খণ্ড), মুহম্মদ মনসুরউদ্দীন, ঢাকা-১৯৬০।
3. বাঙ্গালা সাহিত্যের ইতিহাস (প্রথম খণ্ড), শ্রী সুকুমার সেন, আনন্দ পাবলিশার্স প্রাইভেট লিমিটেড, কলকাতা-২০০০।
5. পরিশিষ্ট-ক. ‘ফারসীর বাংলা দখল’ নিয়ে বাদানুবাদ (মুসলমানি বাংলার নমুনা), শহীদুল্লাহ রচনাবলী তৃতীয় খণ্ড, ড. মুহম্মদ শহীদুল্লাহ, (সম্পা.) আবুল কালাম মনজুর মোরশেদ, বাংলা একাডেমী, ঢাকা-১৯৯৫।
7. *Emergence and Developement of Dobhasi Literature in Bengal*, Kazi Abdul Mannan, Dhaka-1966.
8. মুসলিম-মানস ও বাংলা সাহিত্য, আনিসুজ্জামান, ঢাকা-১৯৬৪।
9. ইসলামী বাংলা সাহিত্য (২য় সংস্করণ), সুকুমার সেন, কলকাতা-১৯৭৩।
10. বঙ্গ-ভাষার উপর মুসলমানের প্রভাব শ্রী দীনেশচন্দ্র সেন। বাংলা ভাষা ও সাহিত্যে মুসলিম অবদান, ঢাকা-১৯৯৮।
11. ফারসি, বাংলাপিডিয়া বাংলাদেশ জাতীয় জ্ঞানকোষ খণ্ড ৮, (সম্পা.) সিরাজুল ইসলাম। বাংলাদেশ এশিয়াটিক সোসাইটি, ঢাকা-২০১১।

