

Revised Curriculum of BA Honors in English for Speakers of Other Languages (ESOL)

Effective from 2018-19 Intake and onward

Introduction

The ESOL (English for Speakers of Other Languages) major is widely recognized as a graduate degree in the field of language teaching and education. The Bachelor of Arts (Honors) in English for Speakers of Other Languages (ESOL) program is recommended for students interested in the humanities with a concentration on the English language and language teaching and for those who are interested in obtaining a firm foundation for further study in English language teaching. It is suitable for those in any educational context.

Program objectives

This program is aimed at training students enabling to use the English language for academic and professional purposes. It will provide students with skills required for professions related to language education. The graduates are expected to have a thorough knowledge and expertise in the English language and literature, in the area studies, and also have basic ideas of the science of language. The program will produce efficient English language practitioners and professionals as there is a serious dearth of professionals in English in Bangladesh. The objective of the present degree is to produce English language experts and professionals in Bangladesh.

Resource persons

The Department of English Language at the Institute has teachers well equipped with international qualifications and expertise in the relevant field.

The Framework for the Curriculum of B.A. in English for Speakers of Other Languages (ESOL) Program

This curriculum is for B.A. in English for Speakers of Other Languages (ESOL) program. It has been designed in a way that it complies with the objectives of the Institute of Modern Languages (IML) as a site of foreign language education, and maintains the uniformity among the contents of the curriculum of different foreign languages.

I. Title of the Program

Bachelor of Arts in English for Speakers of Other Languages or B.A. in ESOL in short

II. Duration of the program

Academic Year, Semesters, Courses and Credit Calculation

The program will be carried out in 4 academic years into Eight Semesters. Each academic year is divided into 2 semesters. During this program, 32 courses will be offered as requirement of the degree. The value of each course is to be weighed in terms of credits.

- Duration of the program: 4 Years (2 Semesters each year)
- Total Semesters: 8
- Classes: 15 Weeks per semester
- 2 weeks will be exam preparatory leave.
- Number of 4 credit courses: 32
- Total Credits: 128
- Total Marks: 100x32=3200
- 15-hour teaching is equivalent to 1 Credit hour.

III. Degree Requirements

In order to get the degree a student must successfully complete **128 credits**

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Table: The Framework of the B.A. in ESOL Program

Year	Semester	SL	Course Code	Course Title	Total Credits: 128
Year 1					16
	1	1	FC 001	Bengali Language	4
		2	BESL 101	Foreign Language (FL) I: Elementary	4
		3	BESL 102	EAP I (Listening and Speaking)	4
		4	BESL 103	EAP II (Reading and Writing)	4
					16
	2	5	FC 002	Bangladesh Studies	4
		6	BFL 001	Phonetics and Phonology	4
		7	BESL 104	Foreign Language (FL) II: Upper Elementary	4
		8	BESL 105	EAP III (Essay and Report Writing)	4
Year 2					16
	3	9	BFL 002	Morphology and Syntax	4
		10	BFL 003	Semantics	4
		11	BESL 201	Advanced Reading	4
		12	BESL 202	English Literature I (Prose and Poetry)	4
					16
	4	13	BFL 004	Language and Society	4
		14	BFL 005	Language Acquisition and Development	4
		15	BESL 204	English Literature II (Novels)	4

		16	BFL 006	Pragmatics and Discourse Analysis	4
Year 3					16
	5	17	BESL 301	Language, Media and Communication	4
		18	BESL 302	Origin and Development of the English Language	4
		19	BESL303	English Literature III (Drama)	4
		20	BESL 304	Principles and Methods of English Language Teaching	4
	6				16
		21	BESL 305	English for Academic and Professional Purposes	4
		22	BESL 306	Varieties of the English Language	4
		23	BESL 307	Use of Technology in English Language Learning and Teaching	4
		24	BESL 308	Syllabus Design and Materials Development	4
Year 4					16
	7	25	BESL 401	Education in Context: Policy and Practice in Bangladesh	4
		26	BESL 402	Classroom Techniques	4
		27	BESL 403	Language Testing	4
		28	BESL 404	Research Methodology	4
	8				16
		29	BESL 405	Translation and Interpretation	4
		30	BESL 406	ELT and Organizational Management	4
		31	BESL 407	Micro-teaching	4
		32	BESL 408	Research Project	4

IV. Structure of the Curriculum

1. Foundation Courses

(2X4=8 Credits)

FC 001 Bengali language
FC 002 Bangladesh Studies

2. Linguistics Courses

(6x4=24 Credits)

BFL 001 Phonetics and Phonology
BFL 002 Morphology and Syntax

- BFL 003 Semantics
- BFL 004 Language and Society
- BFL 005 Second Language Acquisition and Development
- BFL 006 Pragmatics and Discourse Analysis

3. Language Specific Courses

3.1 Language Skill Development (7x4=28 Credits)

Foreign Language: Spanish/ French/ Japanese/ Chinese/ Korean

- BESL 101 Foreign Language (FL) I: Elementary
- BESL 104 Foreign Language (FL) II: Upper-Elementary

English Language

- BESL 102 EAP I (Listening and Speaking)
- BESL 103 EAP II (Reading and Writing)
- BESL 105 EAP III (Essay and Report Writing)
- BESL 201 Advanced Reading
- BESL 305 English for Academic and Professional Purposes

4.0 Area studies: (6x4=24 Credits)

- BESL 301 Language, Media and Communication
- BESL 302 Origin and Development of the English language
- BESL 306 Varieties of the English languages
- BESL 308 Syllabus Design and Materials Development
- BESL 401 Education in Context: Policy and Practice in Bangladesh
- BESL 403 Language Testing

4.2 English Literature (3x4=12 Credits)

- BESL 202 English Literature I (Prose and Poetry)
- BESL 204 English Literature II (Novels)
- BESL 303 English Literature III (Drama)

5. Application and Research

5.1. Theory and practice (6x4=24 Credits)

- BESL 304 Principles and Methods of English Language Teaching
- BESL 307 Use of Technology in English Language Learning and Teaching
- BESL 402 Classroom Techniques
- BESL 404 Research Methodology

BESL 405 Translation and Interpretation
BESL 406 ELT and Organizational Management

5.2. Application and Research

(2x4=8 Credits)

BESL 407 Micro-teaching
BESL 408 Research Project

V. Evaluation policy

The total performance of a student in each course is will be based on a scheme of continuous assessments. All examination will be held according to the university academic calendar. The breakdown is as follows:

a) Attendance and Participation	05%
b) Viva/Class test/Assignments	15%
c) Mid Term	20%
d) Semester Final examination	60%
Total	100%

(a) Viva/Class Test/Assignments:

Marks will be given through viva, class tests, and assignments.

(b) Mid Term:

Mid Term examination will be held according to the academic schedule announced at the beginning of a semester. Students who fail to appear at the mid semester examination will not be eligible for the semester final examination.

(c) Semester Final Examinations:

Semester final examinations will be held after two week's study recess at the end of the semester. The duration of each examination will be 3 (three) hours for a 4 (three) credit course. According to DU regulation, a student must attend at least 75% classes in each course to sit for the semester final examination.

Grading System

Students will be awarded letter grades according to the grading system followed by Dhaka University in accordance with the uniform grading system promulgated the University Grant Commission (UGC) (effective from 13.06.2006). The letter grades and their corresponding grade points are as follows:

Numerical Grade	Letter Grade	Grade Point
80% and above	A+ (A Plus)	4.00
75% to less than 80%	A (A Regular)	3.75
70% to less than 75%	A- (A Minus)	3.50
65% to less than 70%	B+ (B Plus)	3.25
60% to less than 65%	B (B Regular)	3.00
55% to less than 60%	B- (B Minus)	2.75

50% 10 less than 55%	C+ (C Plus)	2.50
5% to less than 50%	C (C Regular)	2.25
0% to less than 5%	D	2.00
Less than 0%	F	0.00